



November 2019 Update

Cardus Education Survey Australia Project - Data Collection Underway!

The Cardus Education Survey (CES) Australia is now “live” and in data collection phase and the response rate to date has been extremely positive according to the company selected to conduct the survey in Australia -Orima Research. The survey seeks to investigate the impact of all forms of schooling on the common good and has been undertaken since 2011 in the USA and Canada. The CES provides a credible, statistically significant and reliable quantitative survey instrument that seeks to measure the beliefs, thoughts and perspectives of a randomized nationally representative sample of 25-39-year-old school graduates from all schools in the nation.

The survey is seeking a sample size range of 8000 (with a guaranteed respondent sample of 4000) that will be nearly three times larger than similar CES samples from the US/ Canadian survey and will also use dual panelling collection processes – including online surveys (n = 7000) AND Computer assisted telephone interviews (CATI) (n= 1000) which are considered the “GOLD” standard for robustness and reliability of findings. There will also be an oversampling of Christian school graduates (n=450) to provide statistically significant data sets across all fields within the Australian education sector.

The CES Australia Lead researcher and Cardus Senior Fellow, Associate Professor Albert Cheng, who is an expert in the CES and its’ analysis, commented that the “data collection has been seamless and extremely well managed, and is going spectacularly well for a project of this scale and size”. Cardus Executive Vice President Ray Pennings is also pleased with the progress to date and contends that the “CES Australia measurements will contribute to important discussions about improving education for the public good both in Australia, as well as in the rest of the world”.

The project is being funded and coordinated by a consortium project team of 6 Christian School Associations: Adventist Schools Australia (ASA), Associated Christian Schools (ACS), Australian Association of Christian Schools (AACS), Christian Education National (CEN), Christian Schools Australia (CSA) and Swan Christian Education Association (SCEA).

The consortium project team look forward to the findings of this landmark research project that will contribute to the narrative regarding education for the public good in Australia into the future.