

Cardus Education Survey Australia
Australian Schools and the
Common Good

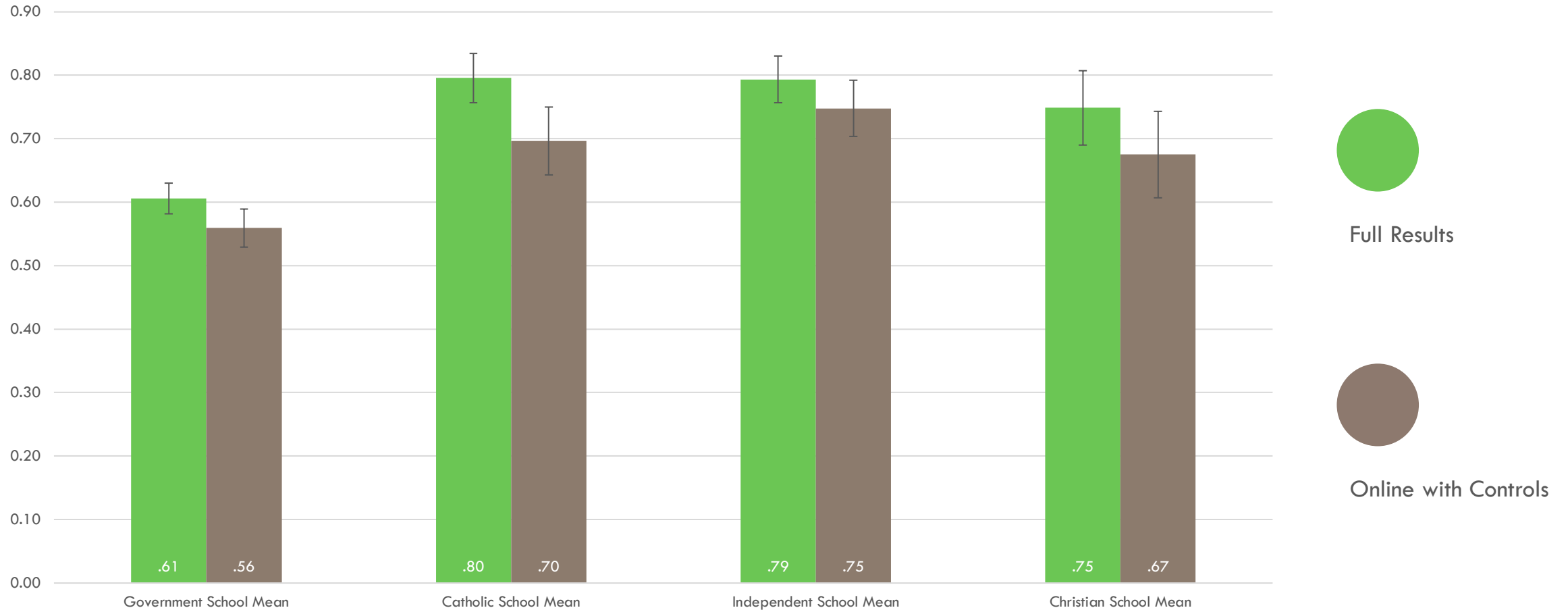
Supplementary Results

August 2020

Section 1

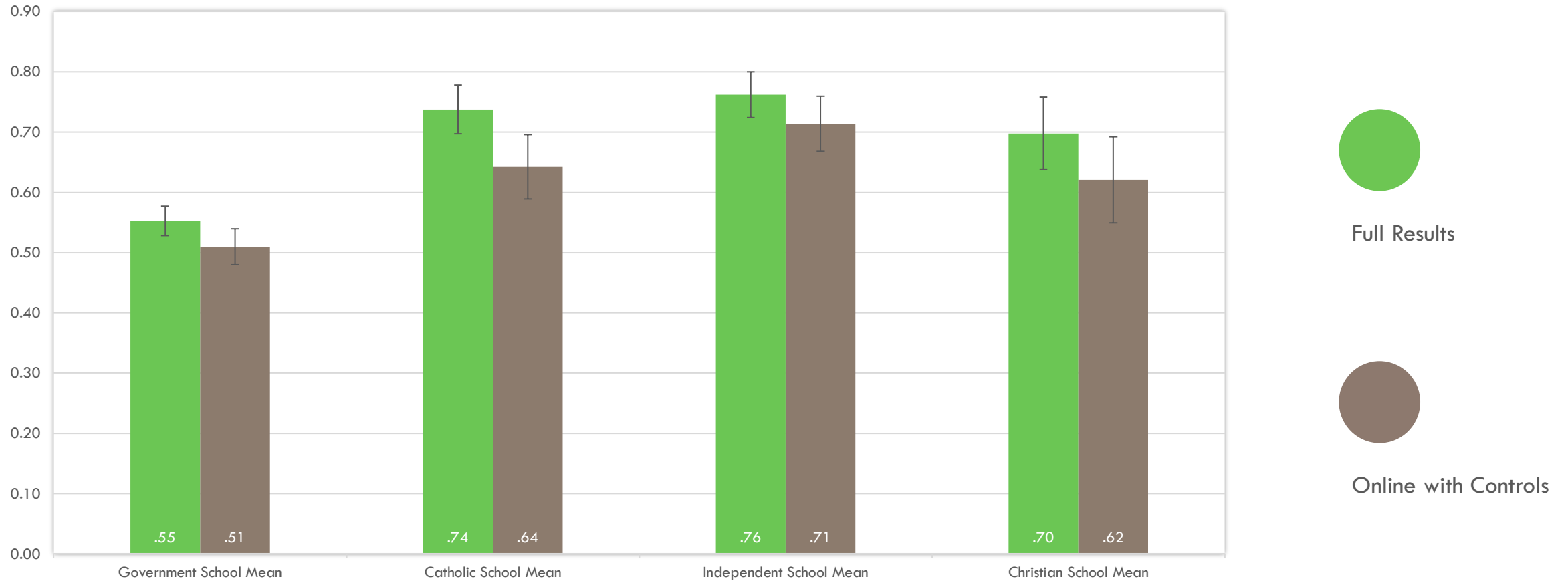
School Emphasis

Figure 1.1: Academic Excellence



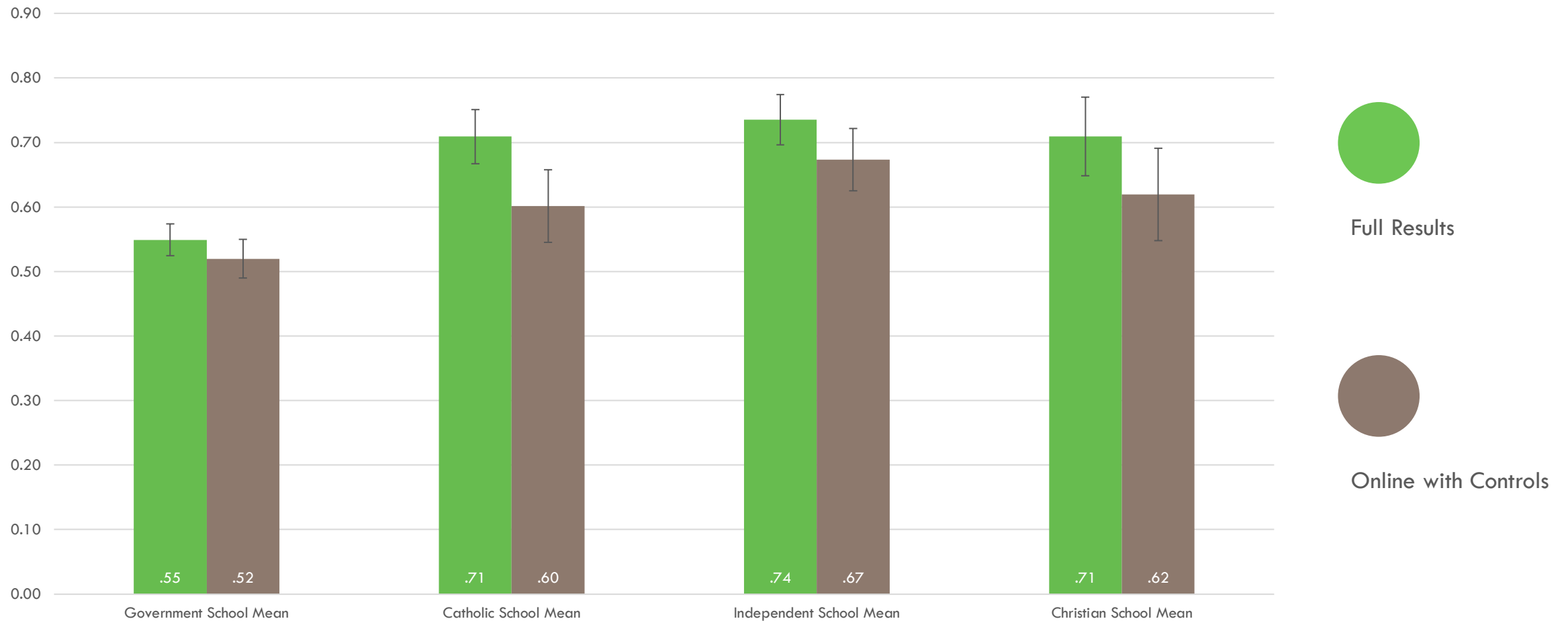
Note: Vertical axis shows percentage of respondents who agree that academic excellence was emphasised at their school.

Figure 1.2: Leadership Development



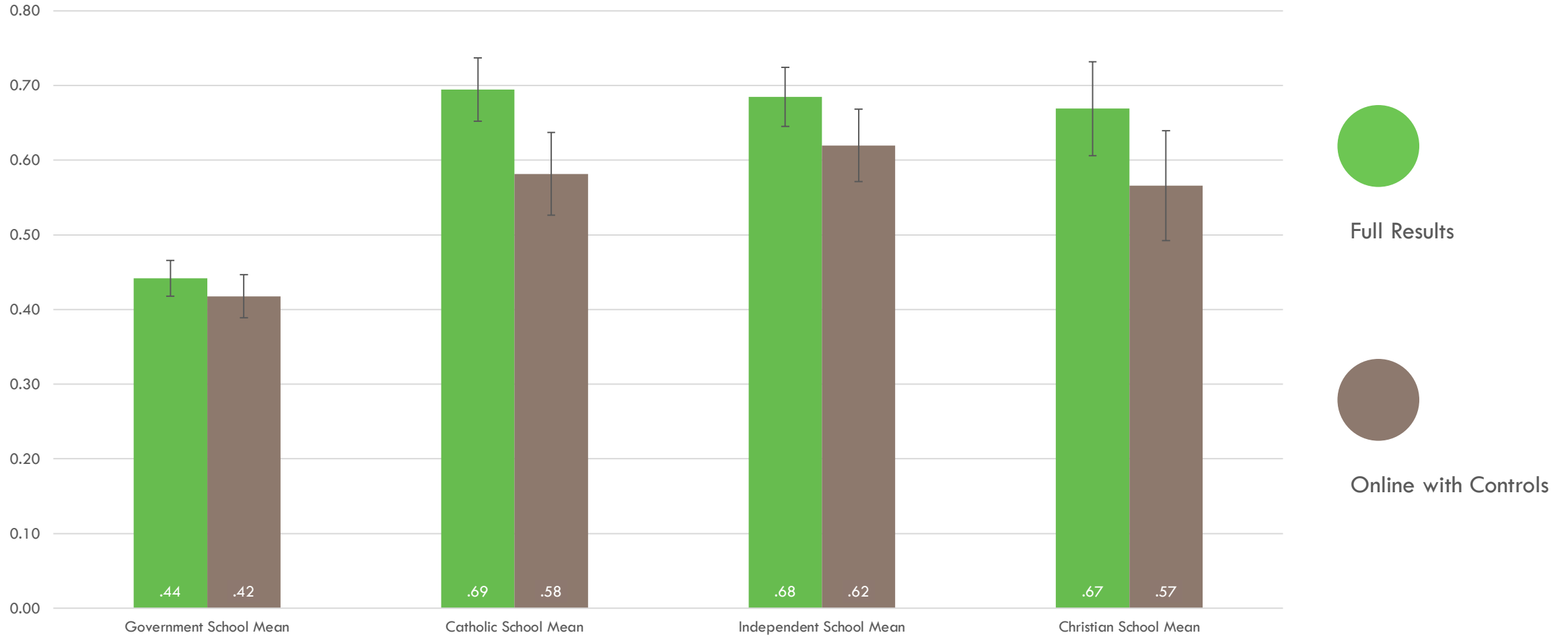
Note: Vertical axis shows percentage of respondents who agree that leadership development was emphasised at their school.

Figure 1.3: Character Development



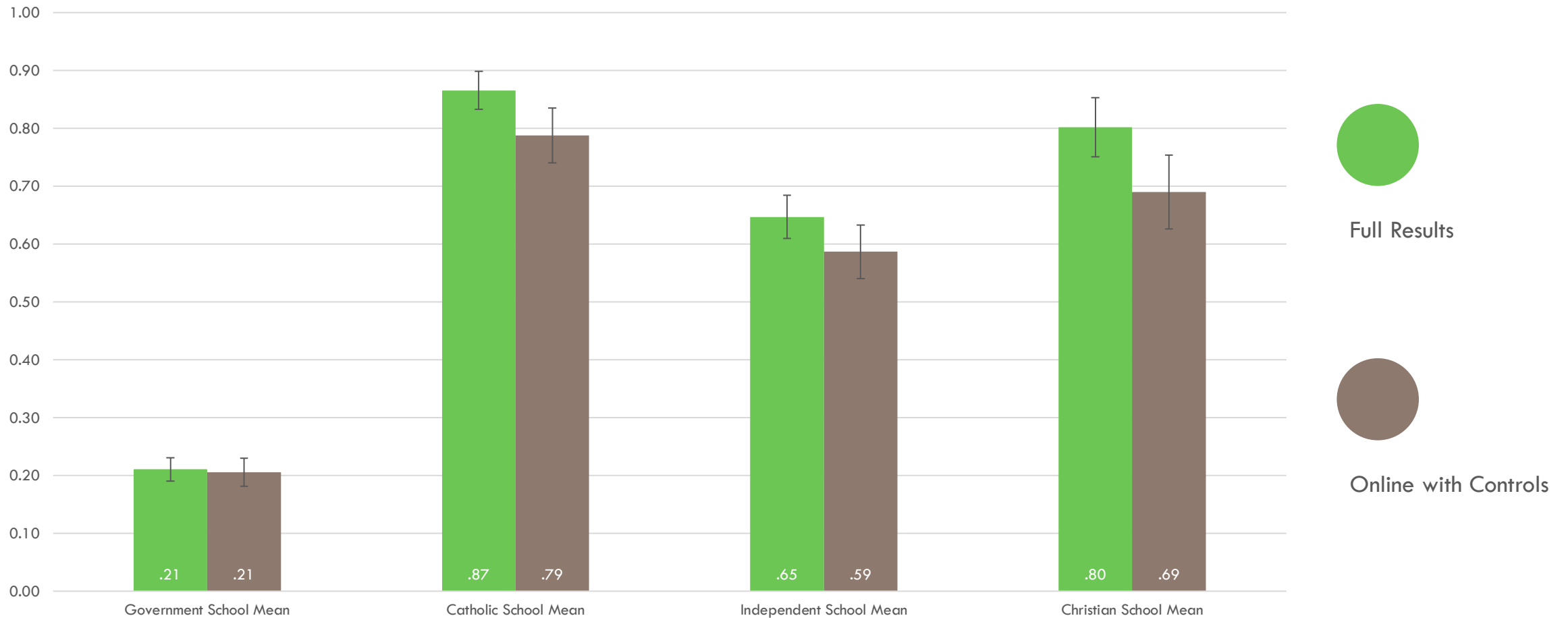
Note: Vertical axis shows percentage of respondents who agree that character development was emphasised at their school.

Figure 1.4: Community Service



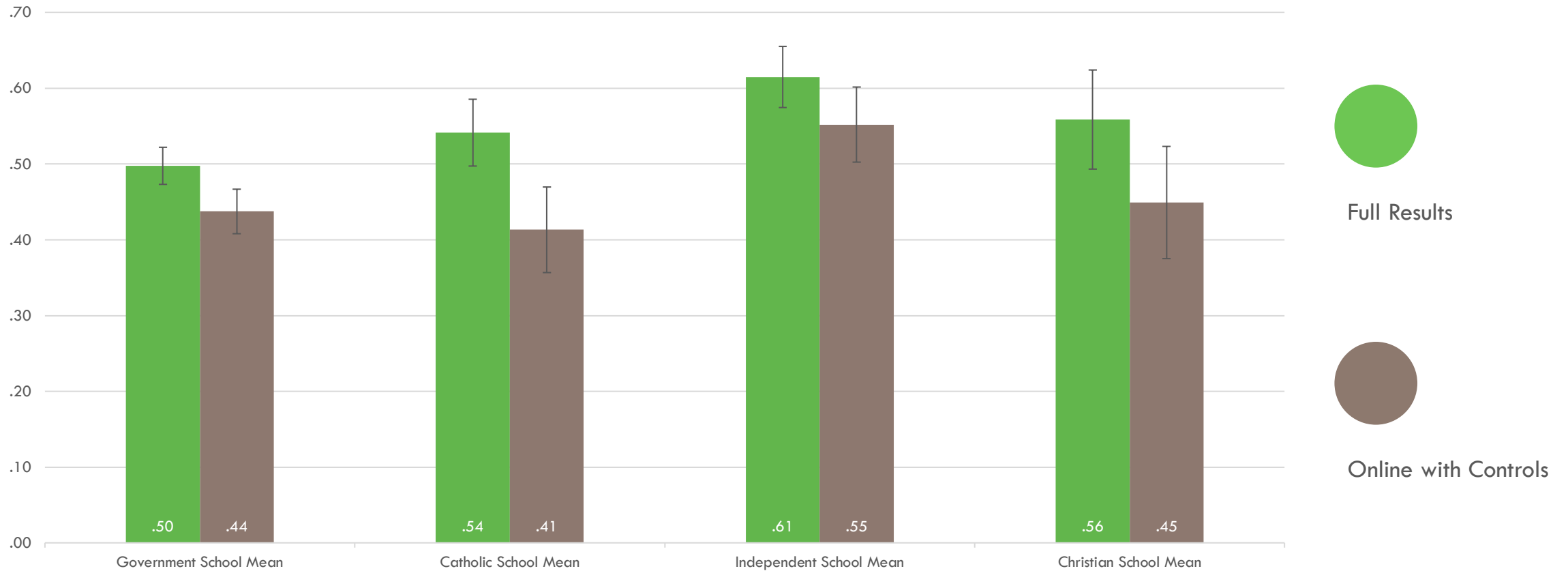
Note: Vertical axis shows percentage of respondents who agree that community service was emphasised at their school.

Figure 1.5: Spiritual/Religious Values



Note: Vertical axis shows percentage of respondents who agree that spiritual and religious values were emphasised at their school.

Figure 1.6: Autonomy/Self-Expression

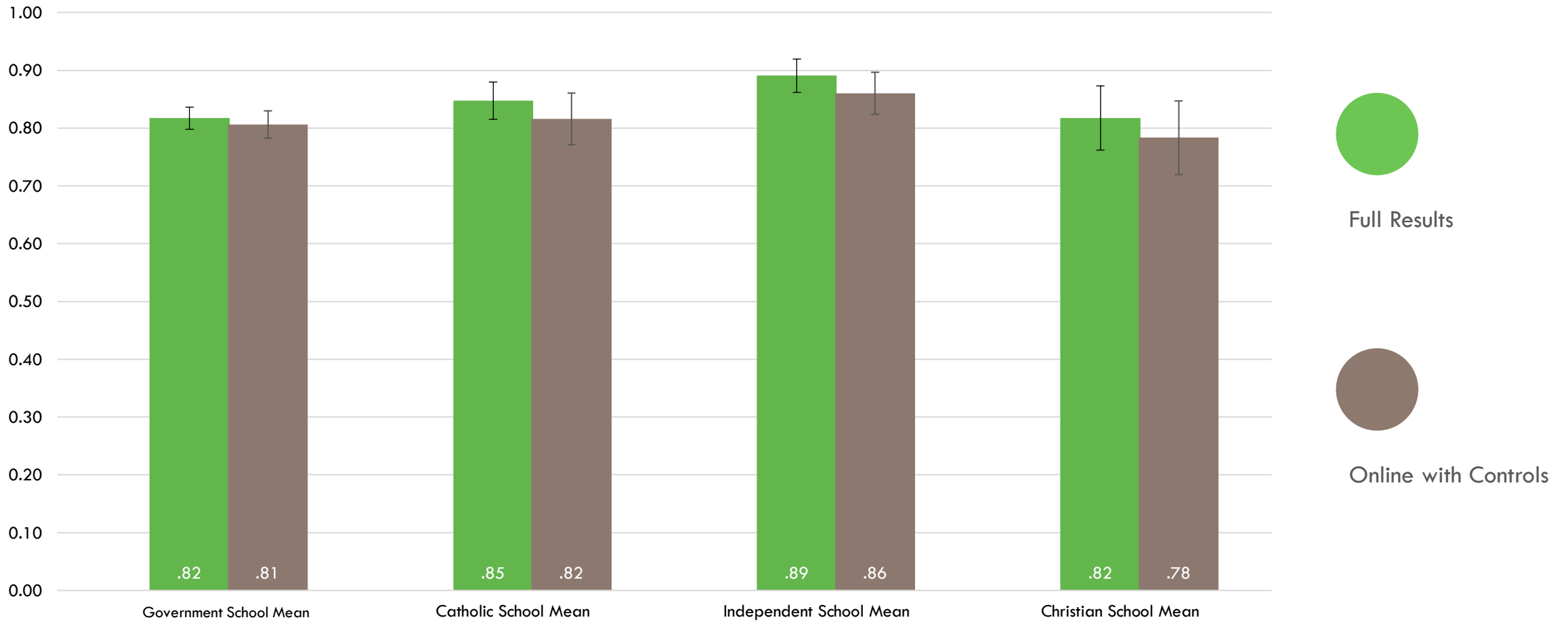


Note: Vertical axis shows percentage of respondents who agree that individual autonomy and self-expression was emphasised at their school.

Section 2

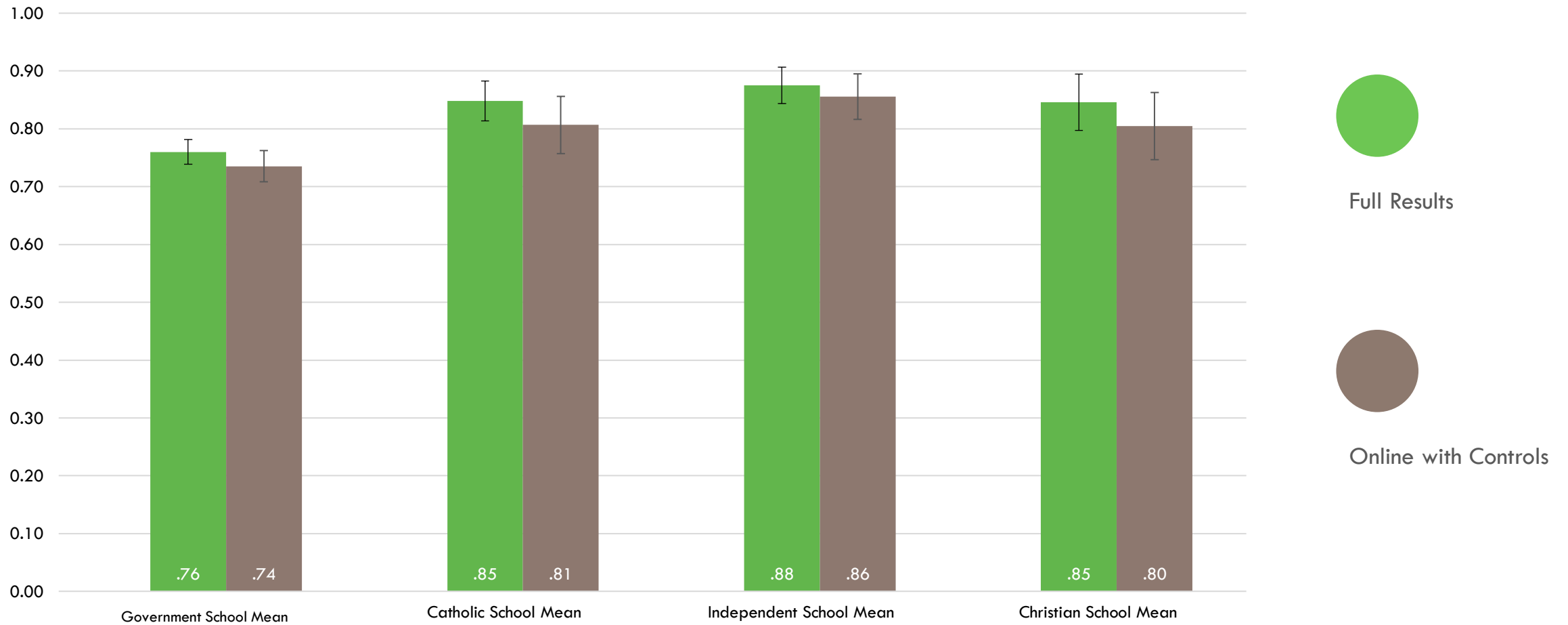
Satisfaction

Figure 2.1: Extracurricular



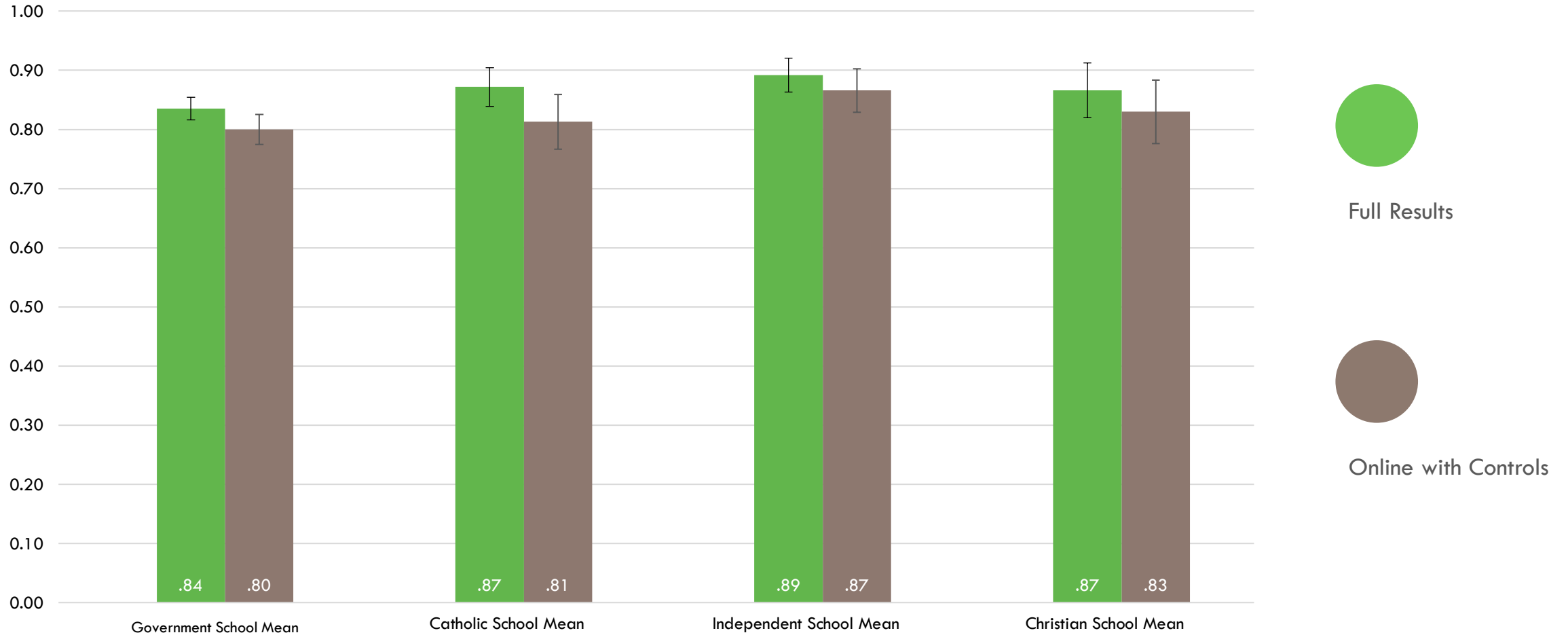
Note: Vertical axis shows percentage of respondents who were satisfied with the quality of extracurricular activities at their school.

Figure 2.2: Discipline



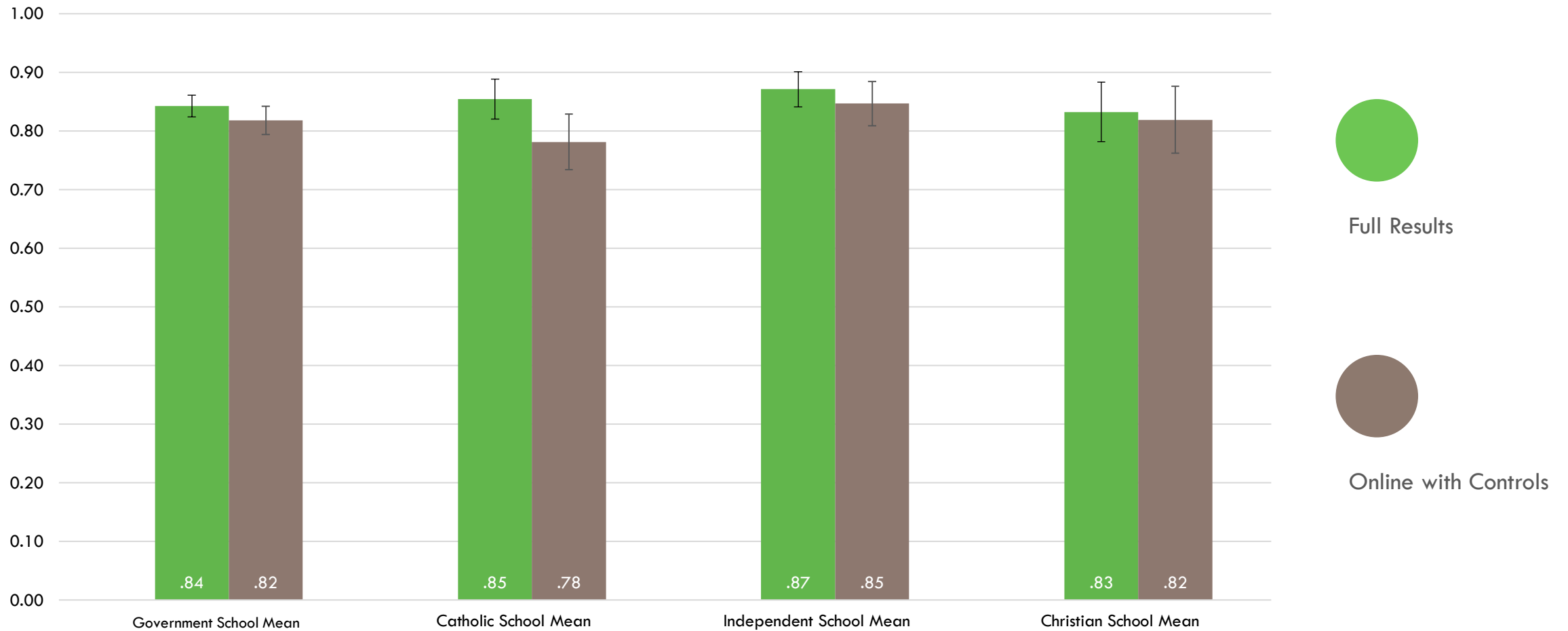
Note: Vertical axis shows percentage of respondents who were satisfied with the quality of discipline and order at their school.

Figure 2.3: Teacher Relationships



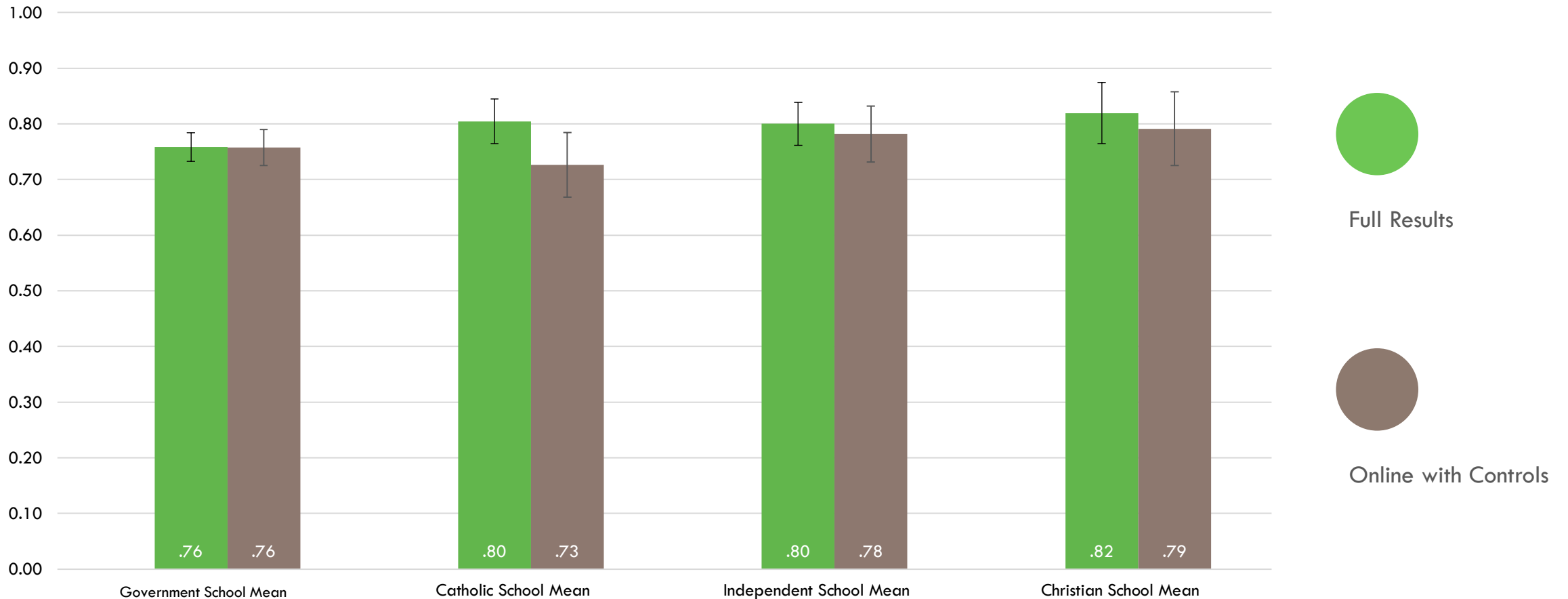
Note: Vertical axis shows percentage of respondents who were satisfied with the relationships with teachers at their school.

Figure 2.4: Student Relationships



Note: Vertical axis shows percentage of respondents who were satisfied with the relationships with other students at their school.

Figure 2.5: Spiritual/Religious Discussions

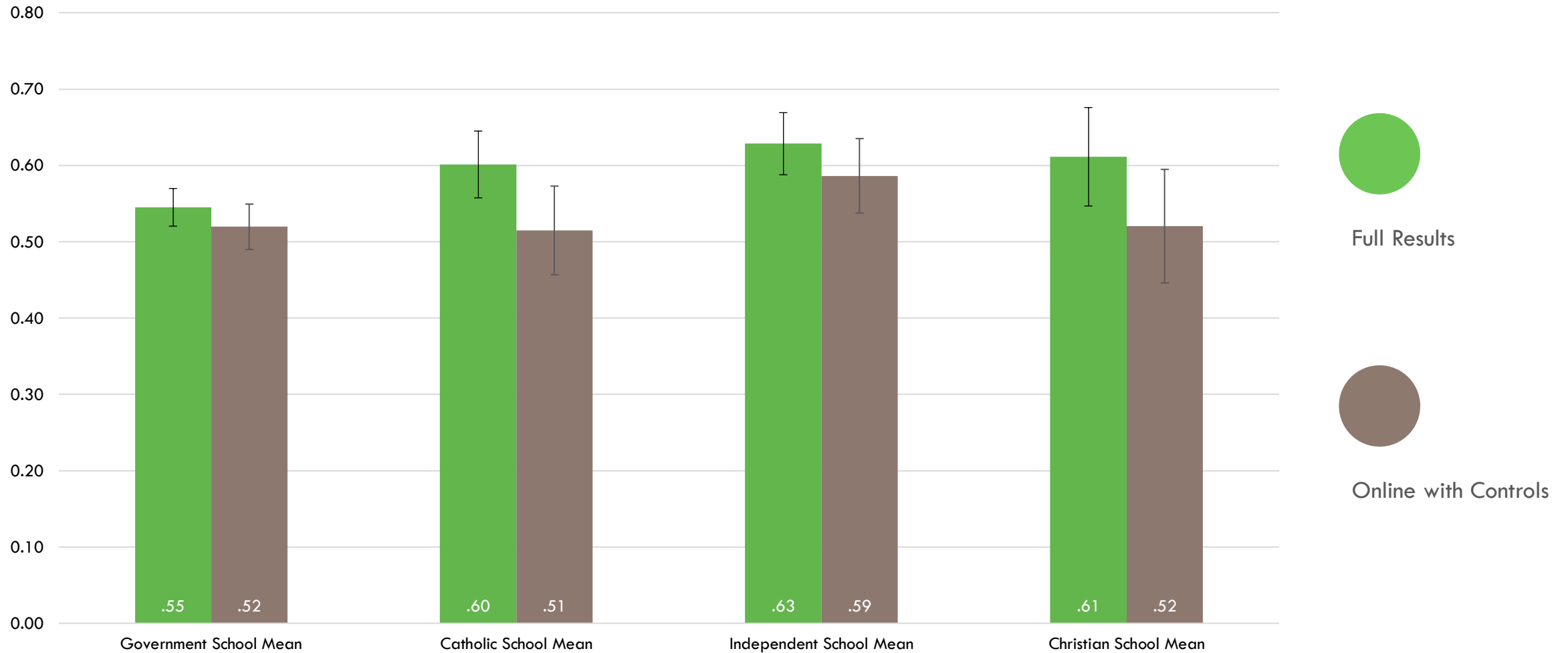


Note: Vertical axis shows percentage of respondents who were satisfied with the way school discussed religious and spiritual matters.

Section 3

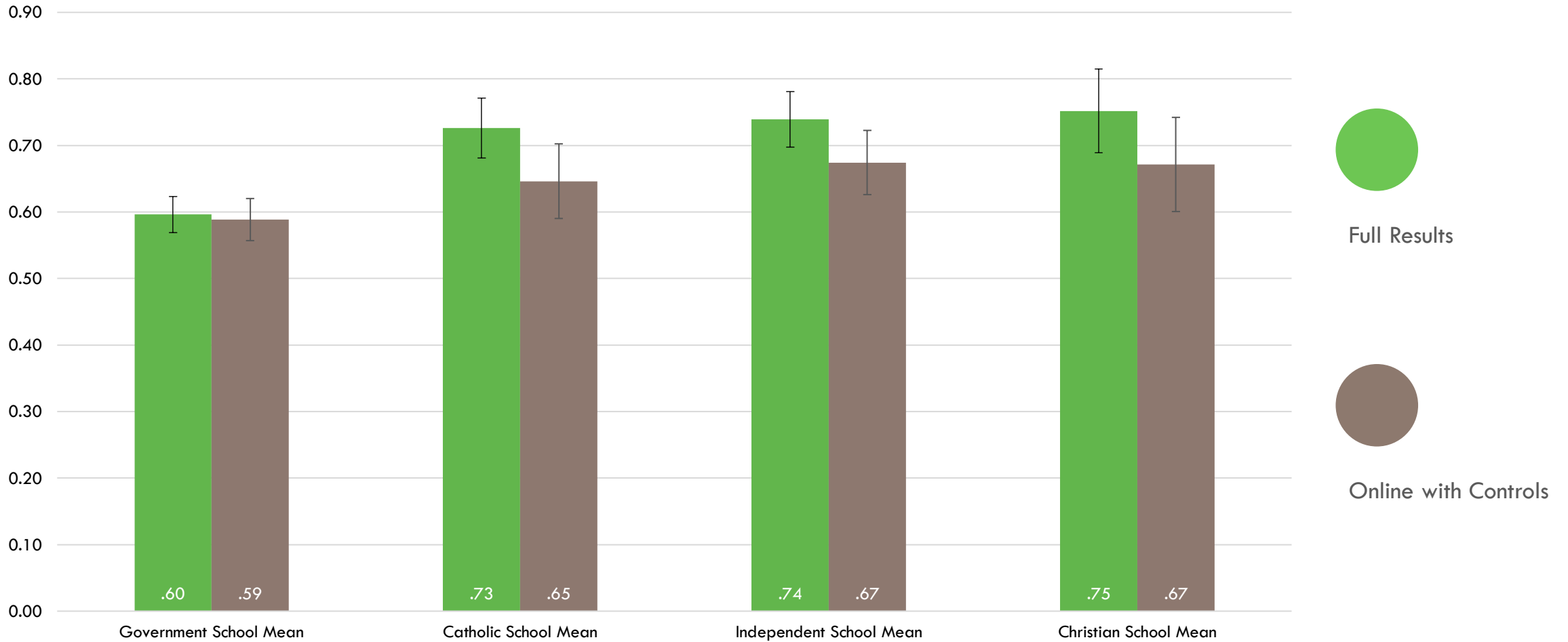
Preparation

Figure 3.1: Career Success



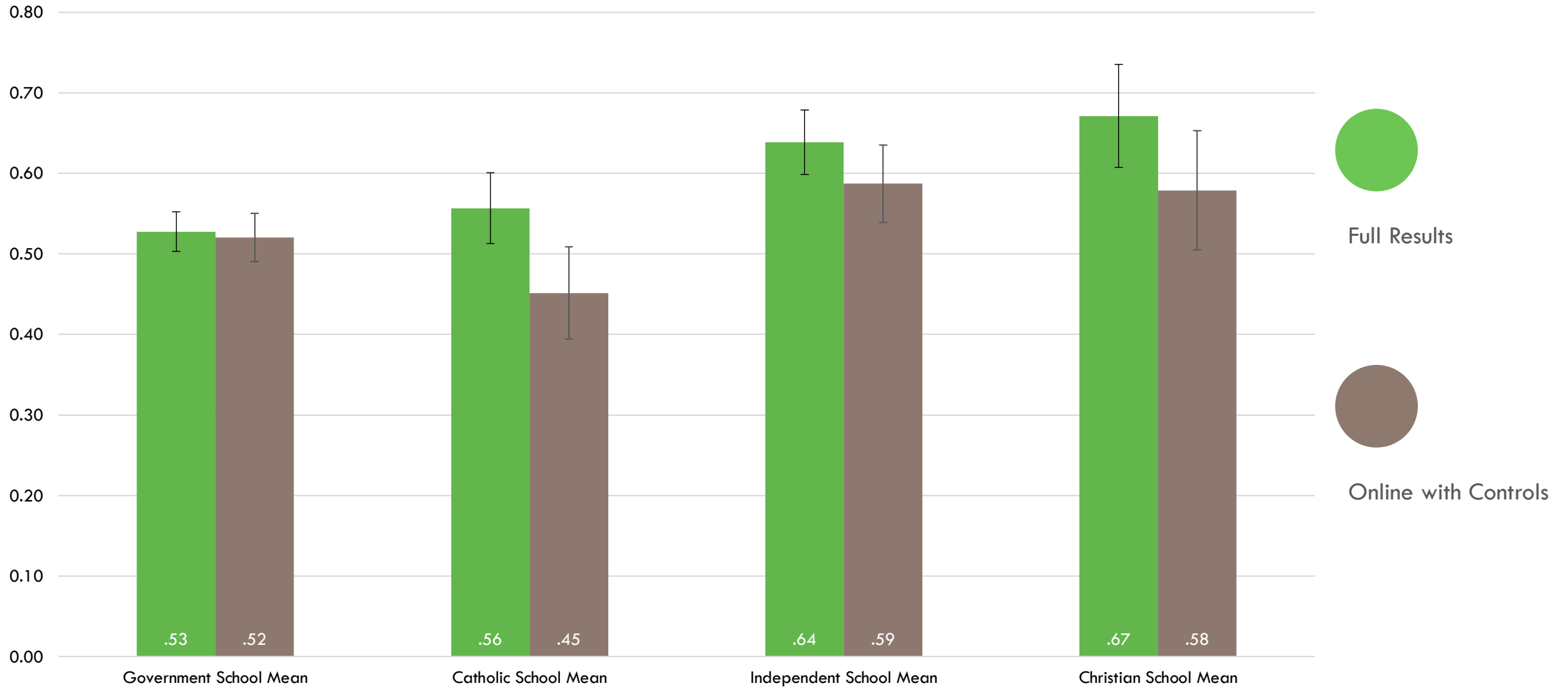
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for success in a job or career.

Figure 3.2: Academic Success in University



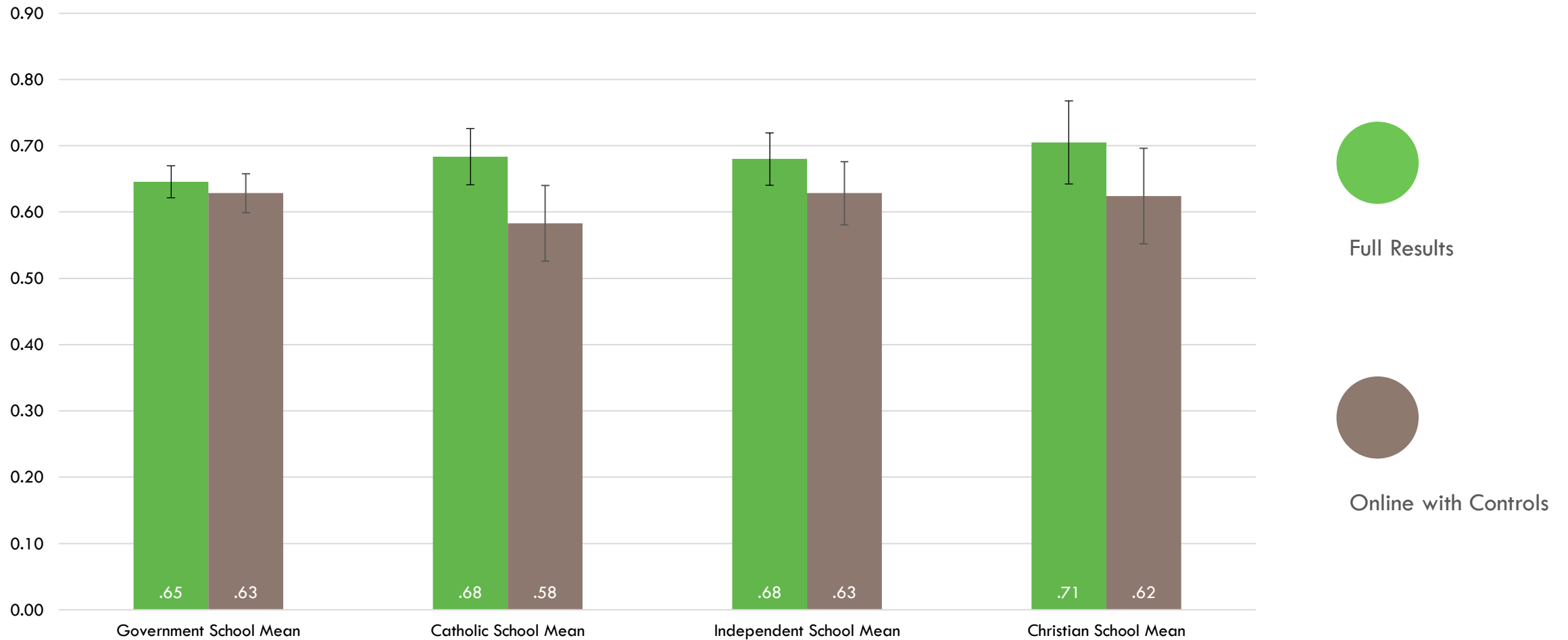
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for academic success in university.

Figure 3.3: Personal Relationships



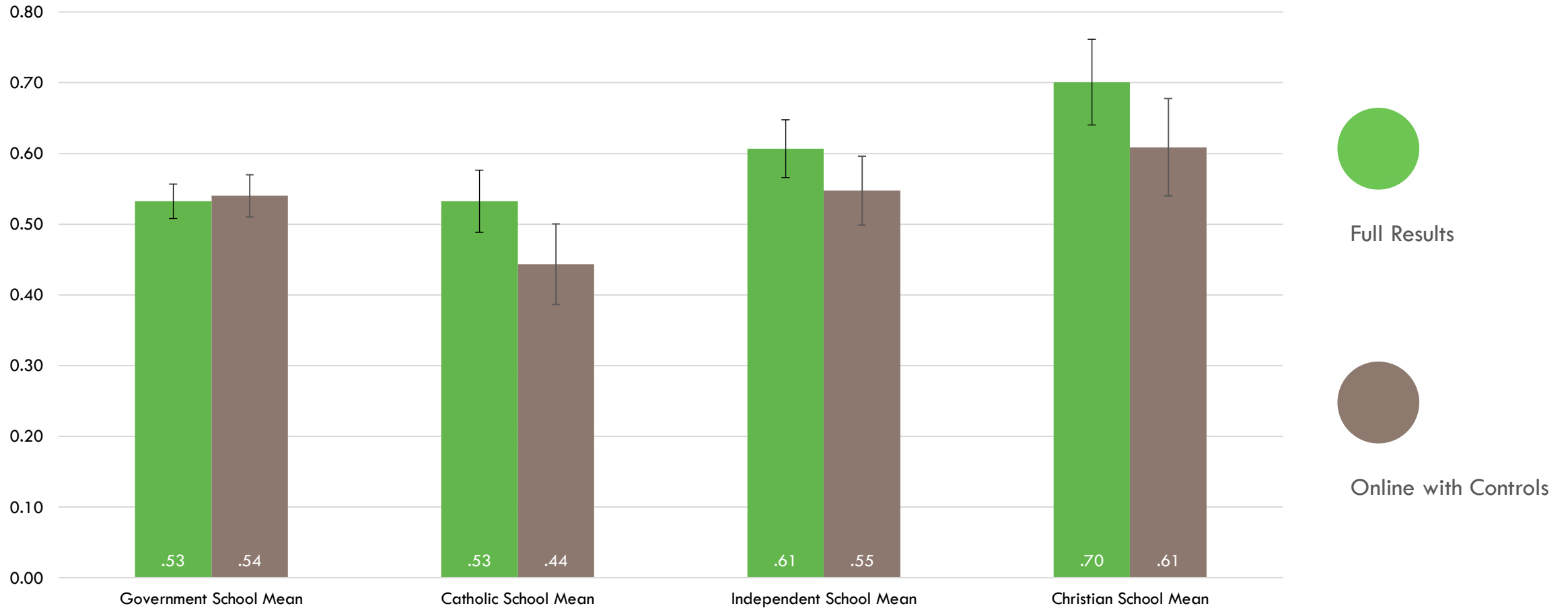
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for dealing with personal relationships.

Figure 3.4: Interact with Culture/Society



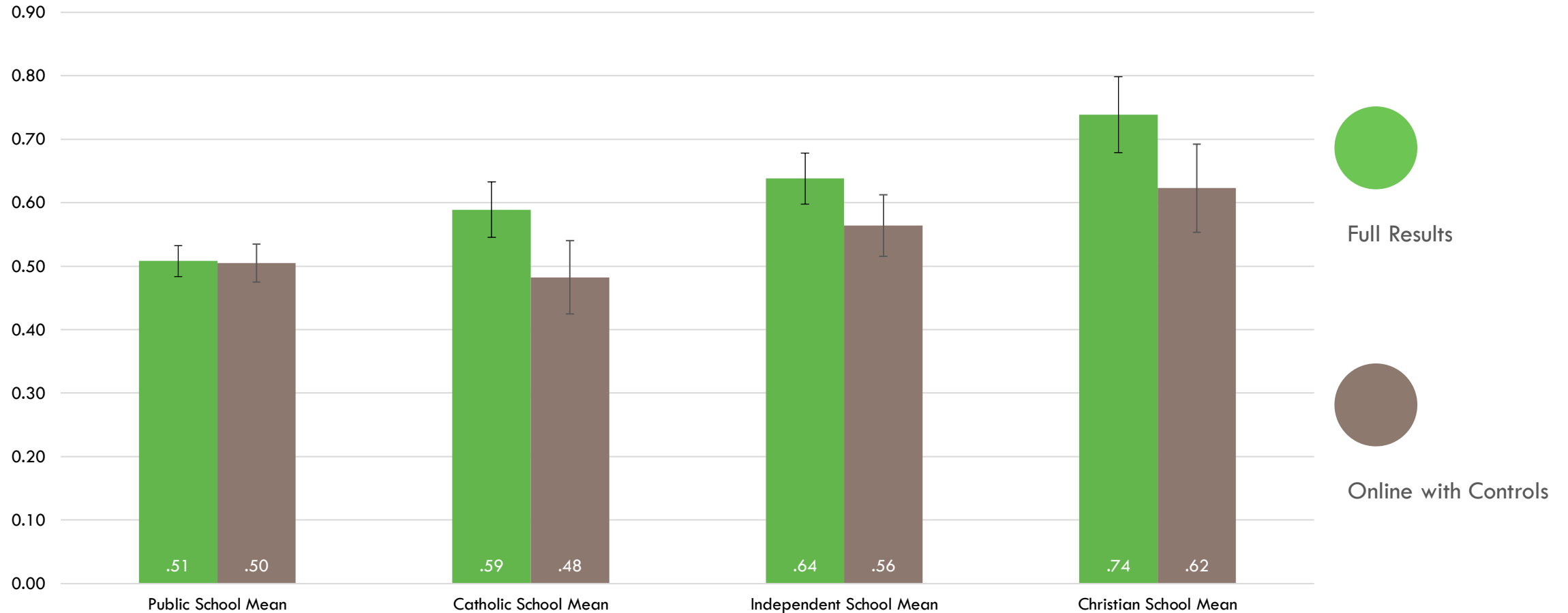
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for interacting with society and culture.

Figure 3.5: Dealing with Life's Problems



Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for dealing with life's problems.

Figure 3.6: Finding Life's Purpose

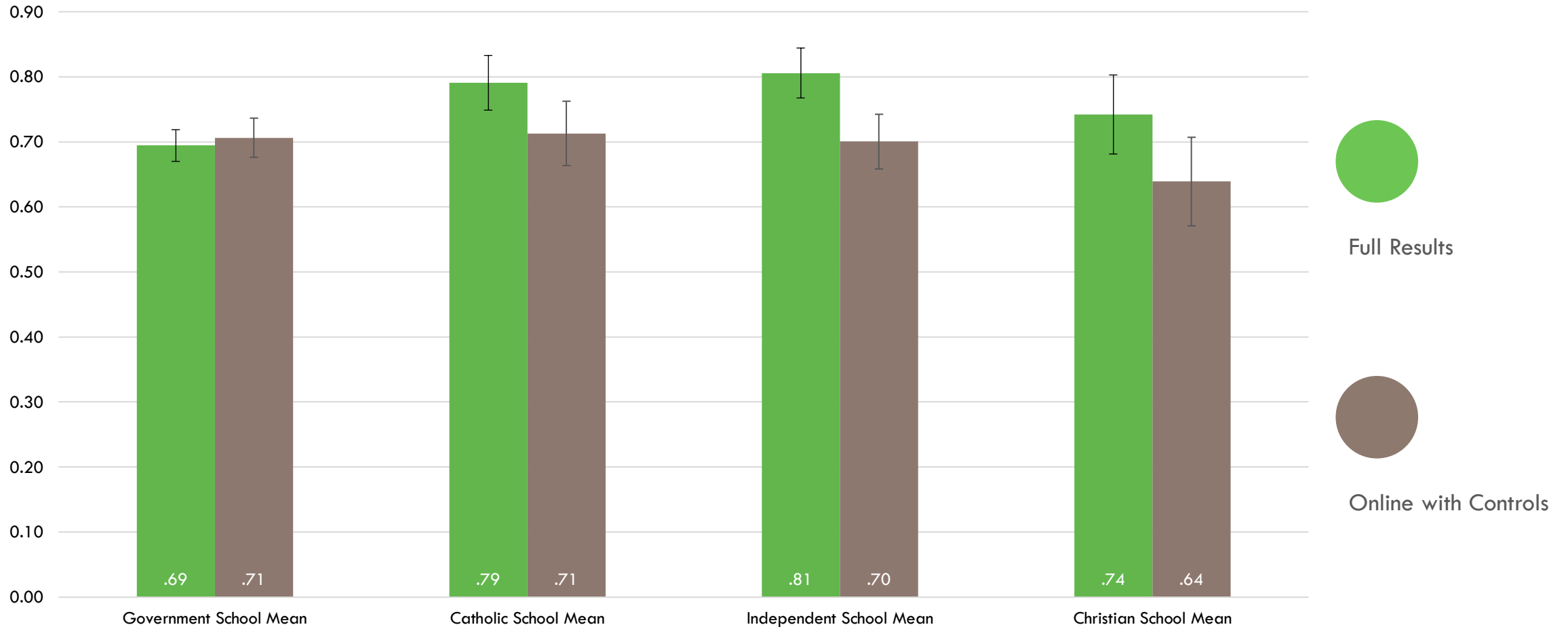


Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for finding sense of meaning, purpose, or direction in life.

Section 4

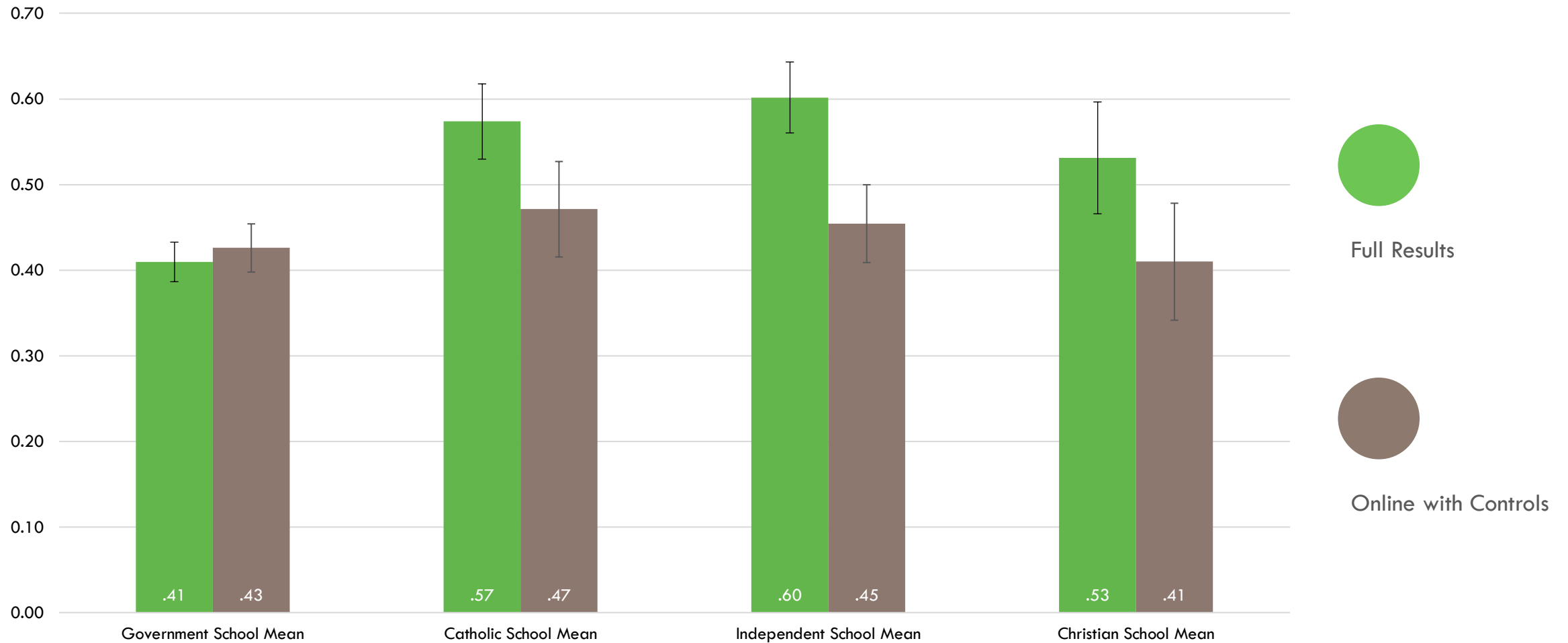
Post Secondary Education and Employment

Figure 4.1: TAFE / VET/ Certificate Level



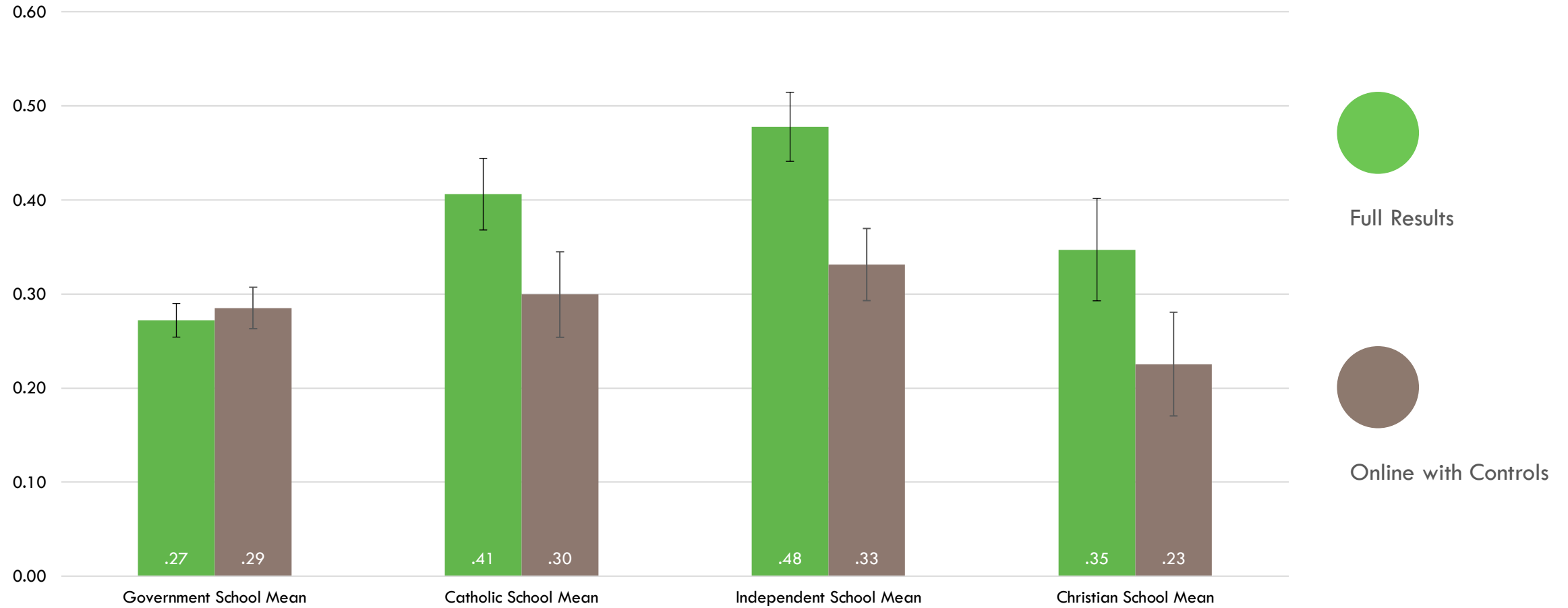
Note: Vertical axis shows percentage of respondents who have completed a TAFE/ VET/ Certificate level course

Figure 4.2: Diploma / Associate Degree



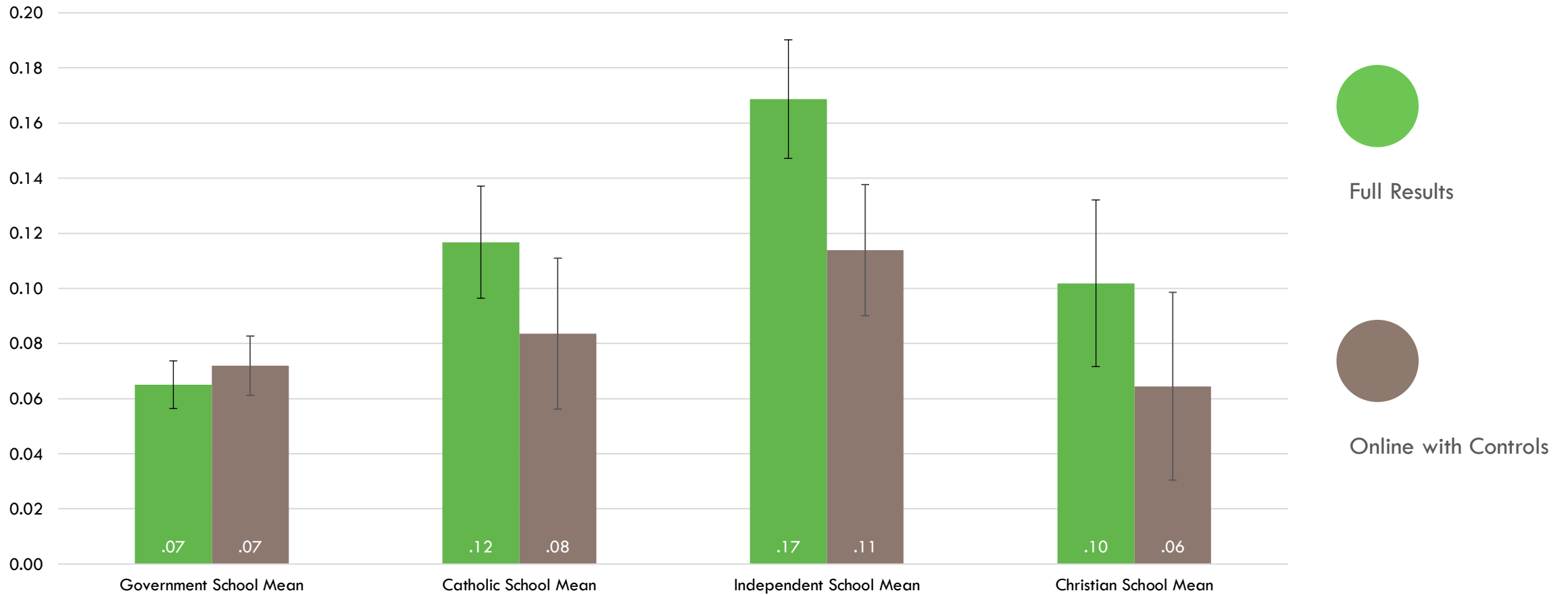
Note: Vertical axis shows percentage of respondents who have completed a Diploma or Associate Diploma level degree

Figure 4.3: Bachelor's Degree



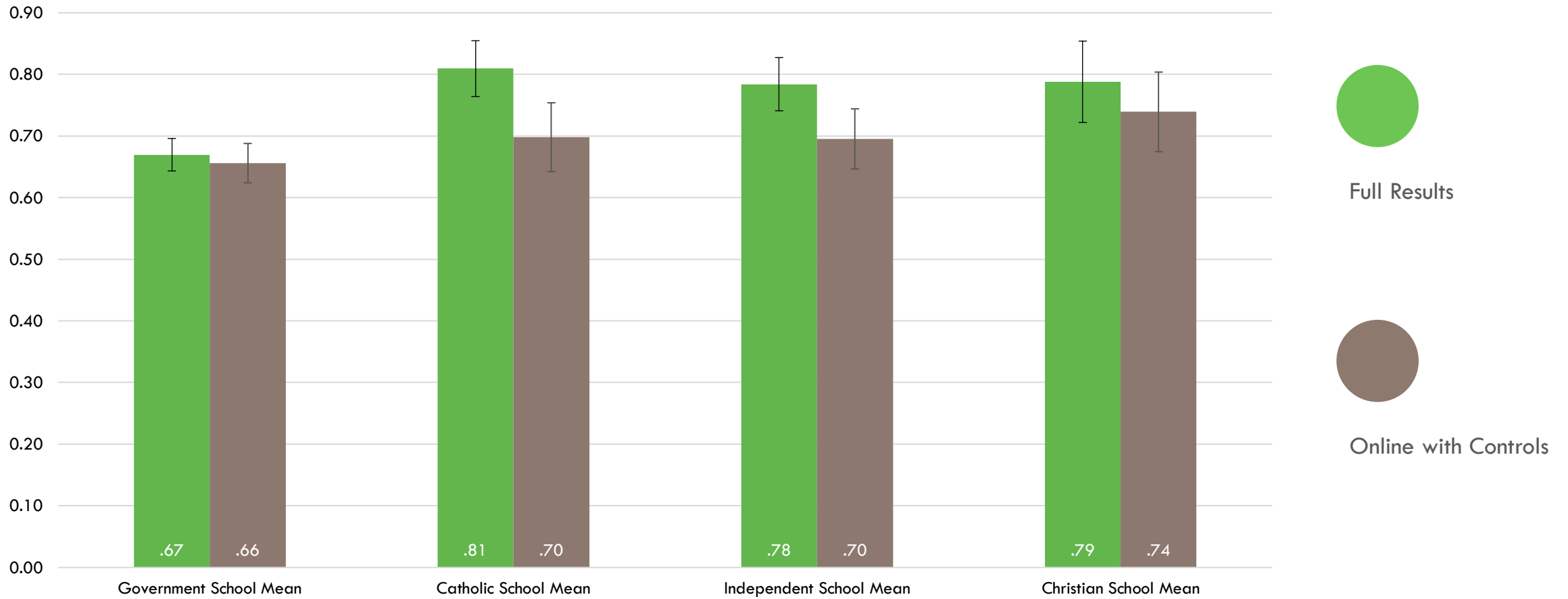
Note: Vertical axis shows percentage of respondents who have completed a Bachelor's Degree

Figure 4.4: More than a Bachelor's Degree



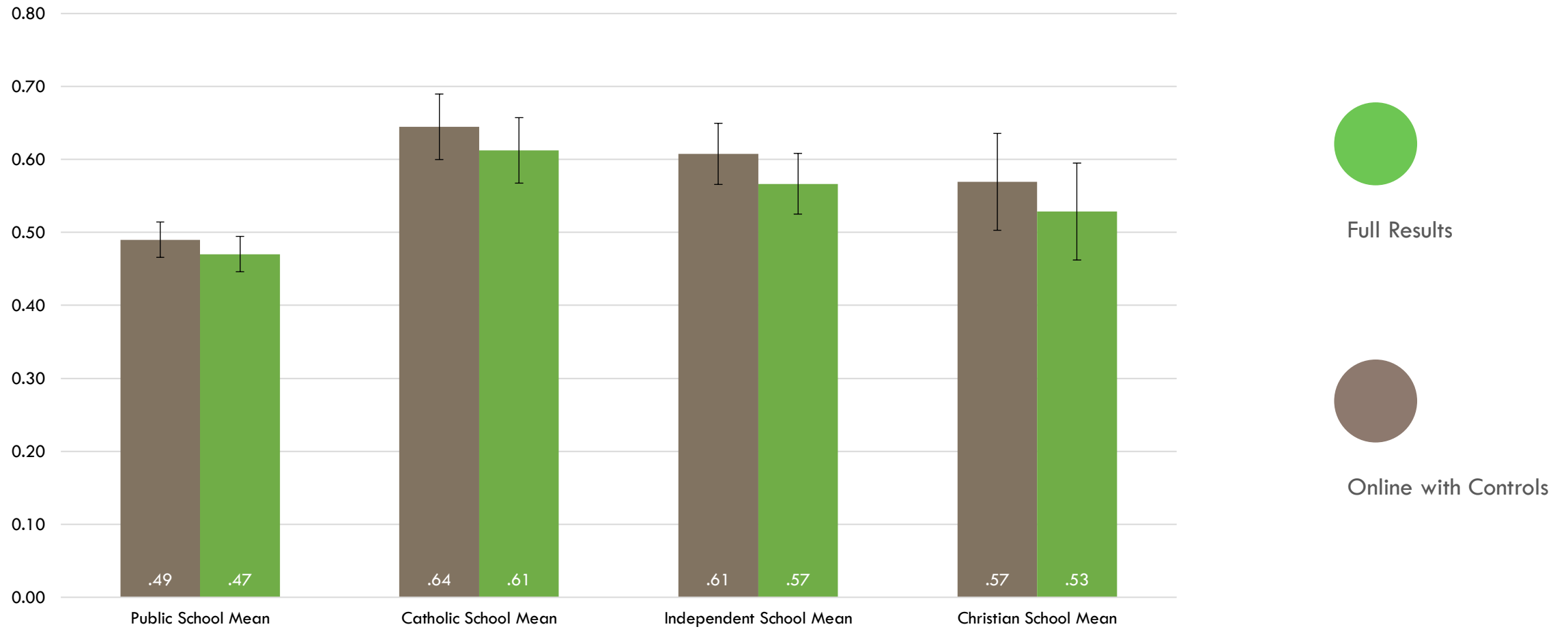
Note: Vertical axis shows percentage of respondents who have completed more than a Bachelor's degree (Post Graduate/ Masters & PhD)

Figure 4.5: Employed



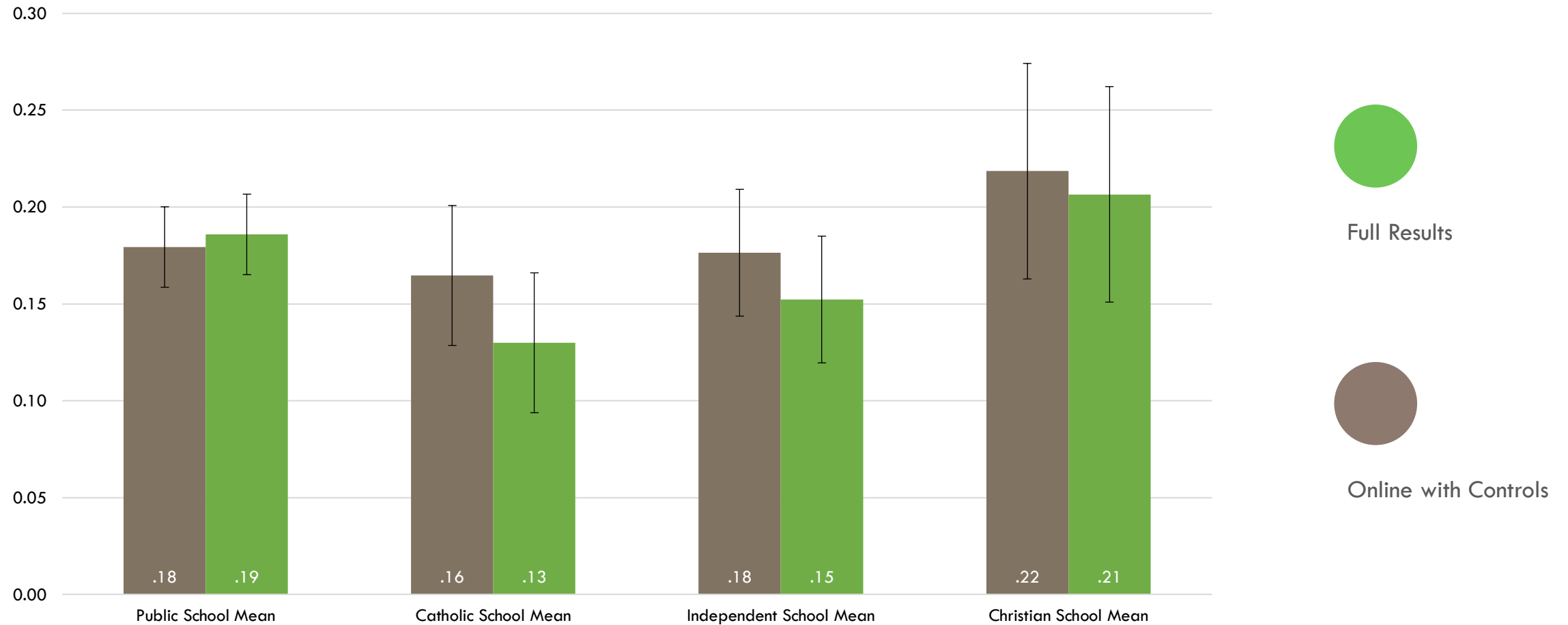
Note: Vertical axis shows percentage of respondents who are currently employed.

Figure 4.6: Employed: Fulltime



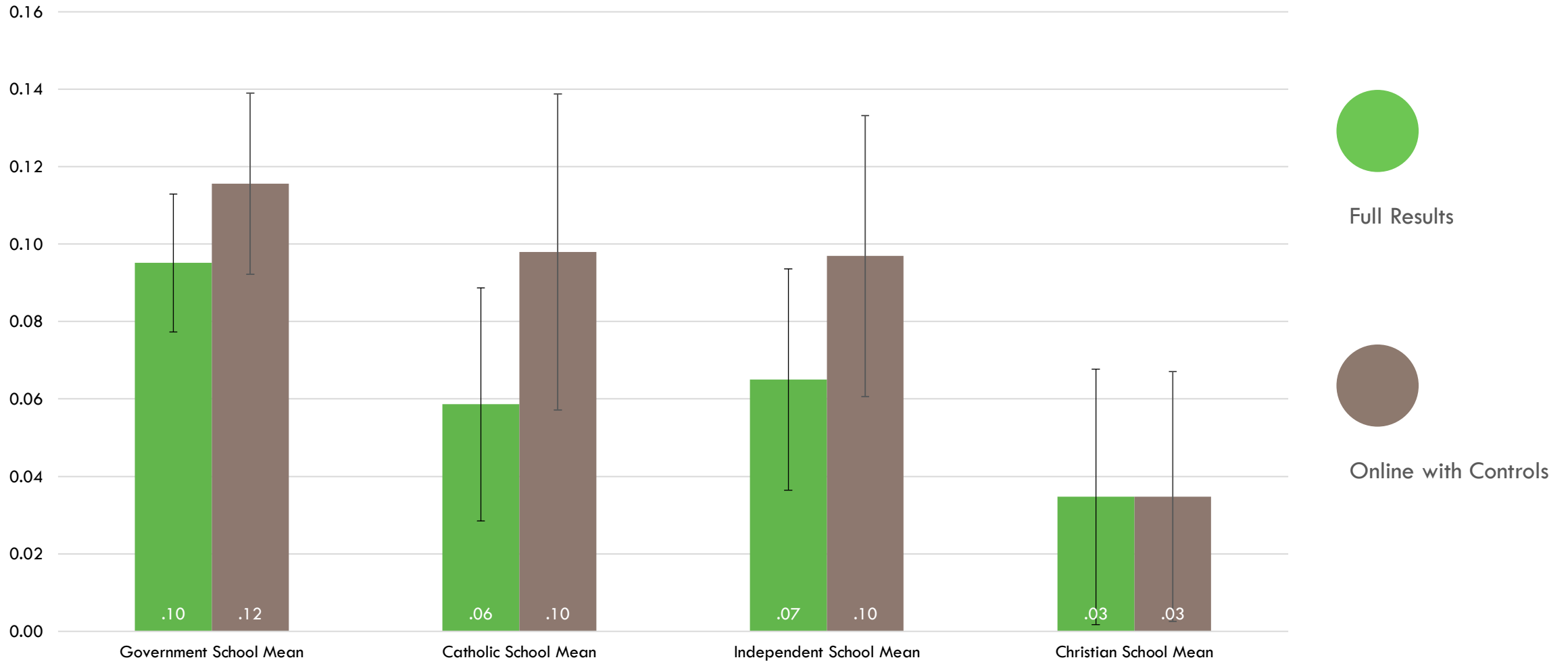
Note: Vertical axis shows percentage of respondents who are currently employed full time.

Figure 4.7: Employed: Part-time



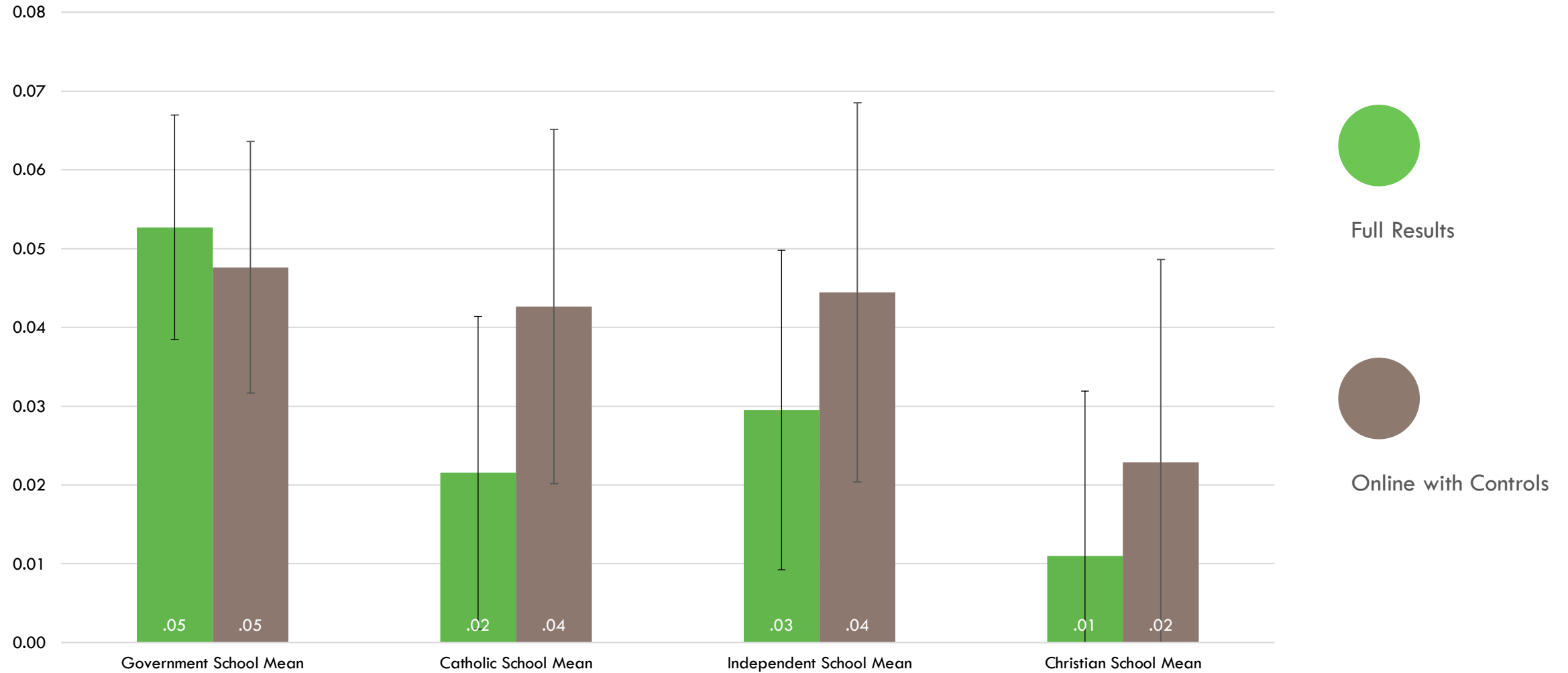
Note: Vertical axis shows percentage of respondents who are currently employed part time.

Figure 4.8: Unemployed and Looking for Work



Note: Vertical axis shows percentage of respondents who are currently unemployed and looking for work.

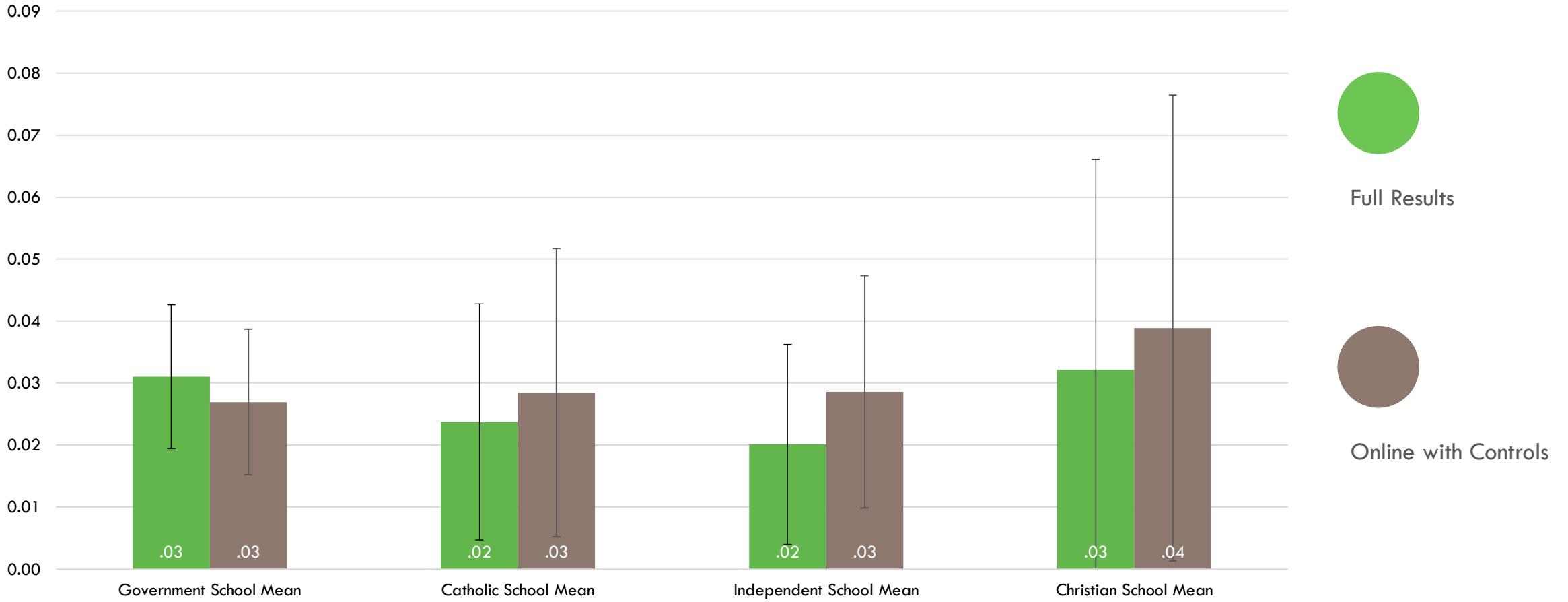
Figure 4.9: Disability



Note: Vertical axis shows percentage of respondents who are unable to work due to a disability.

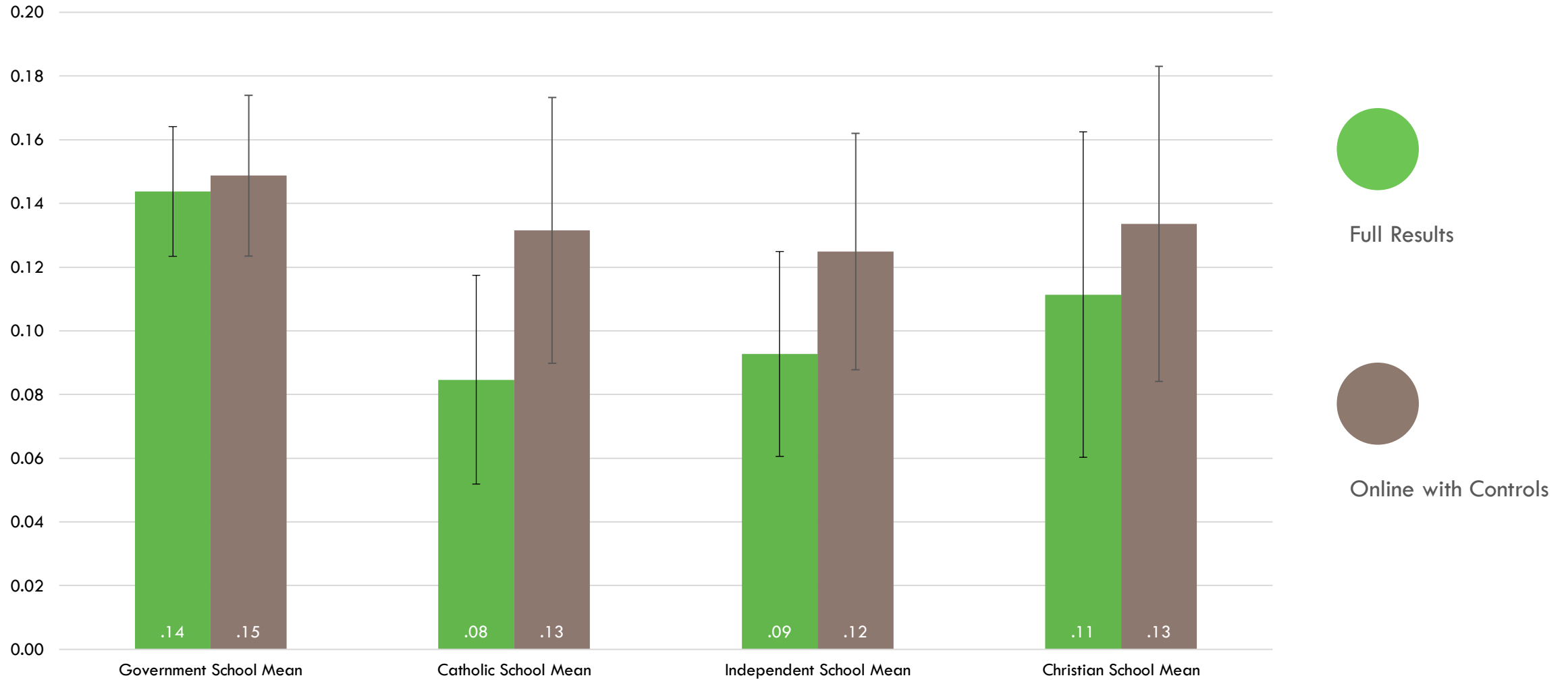


Figure 4.10: Student



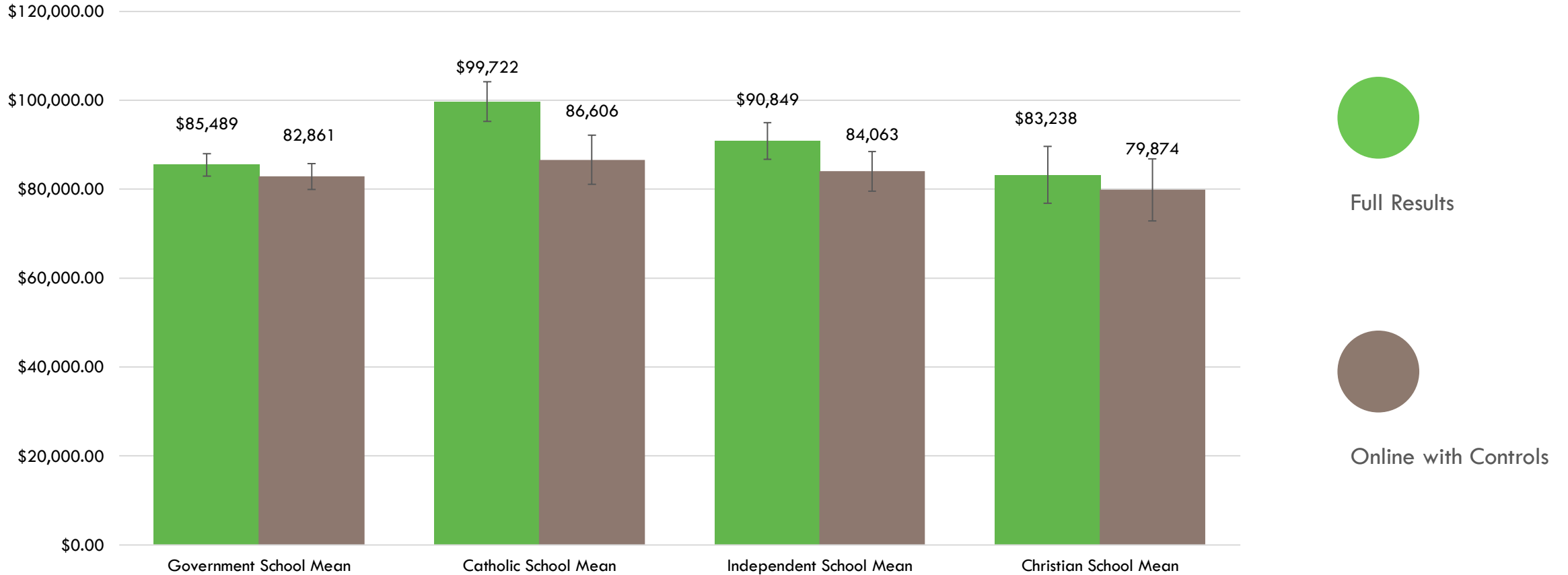
Note: Vertical axis shows percentage of respondents who are not in paid employment due to studying

Figure 4.11: Stay at Home Spouse or Partner



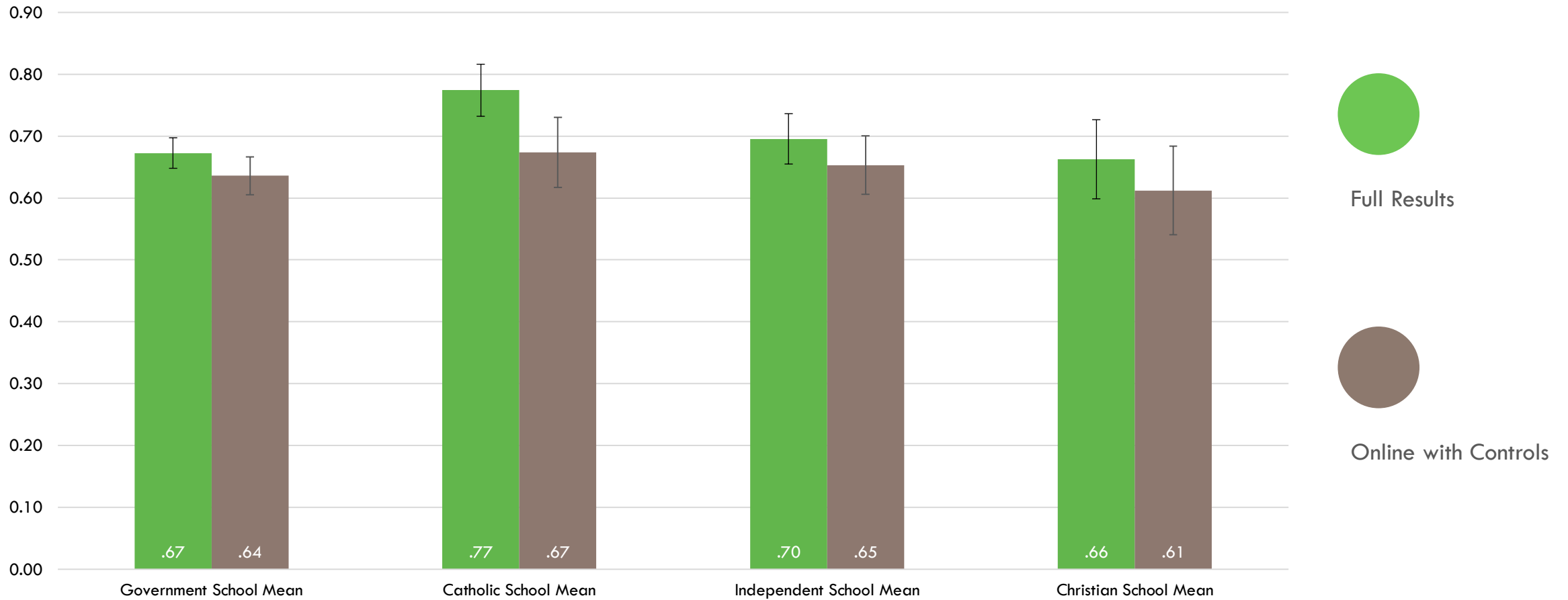
Note: Vertical axis shows percentage of respondents who are a stay at home spouse or partner

Figure 4.13: Annual Household Income (in AUD)



Note: Vertical axis shows annual household income in Australian (AUD) dollars.

Figure 4.14: Annual Household Income above 65,000 AUD



Note: Vertical axis shows percentage of respondents whose annual household income is above 65,000 (in AUD).

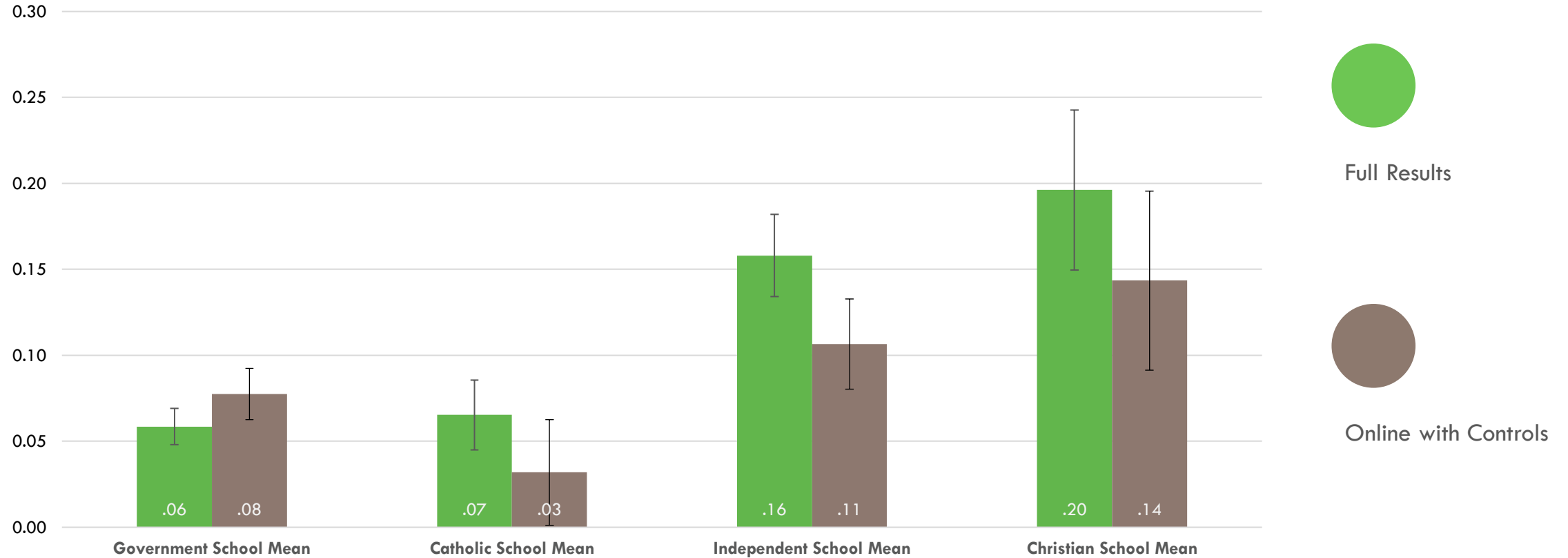
Figure 4.14: Fields of Employment by School Sector

	Government (%)	Catholic (%)	Independent (%)	Christian (%)
Accommodation and Food Services	4	2	4	3
Administrative and Support Services	8	8	6	10
Agriculture, Forestry and Fishing	2	1	3	3
Arts and Recreation Services	2	2	3	2
Construction	5	5	5	5
Education and Training	8	8	8	8
Financial and Insurance Services	6	8	8	8
Public Administration and Safety	6	4	4	1
Health Care and Social Assistance	11	12	10	9
Information Media and Telecommunications	5	7	5	4
Manufacturing	4	3	3	7
Mining	2	2	4	4
Other Services	11	10	9	12
Professional, Scientific and Technical Services	10	8	13	6
Rental, Hiring and Real Estate Services	1	2	2	1
Retail Trade	10	10	7	11
Transport, Postal and Warehousing	4	3	3	3
Utilities Service	1	1	2	0
Wholesale Trade	2	2	2	2

Section 5

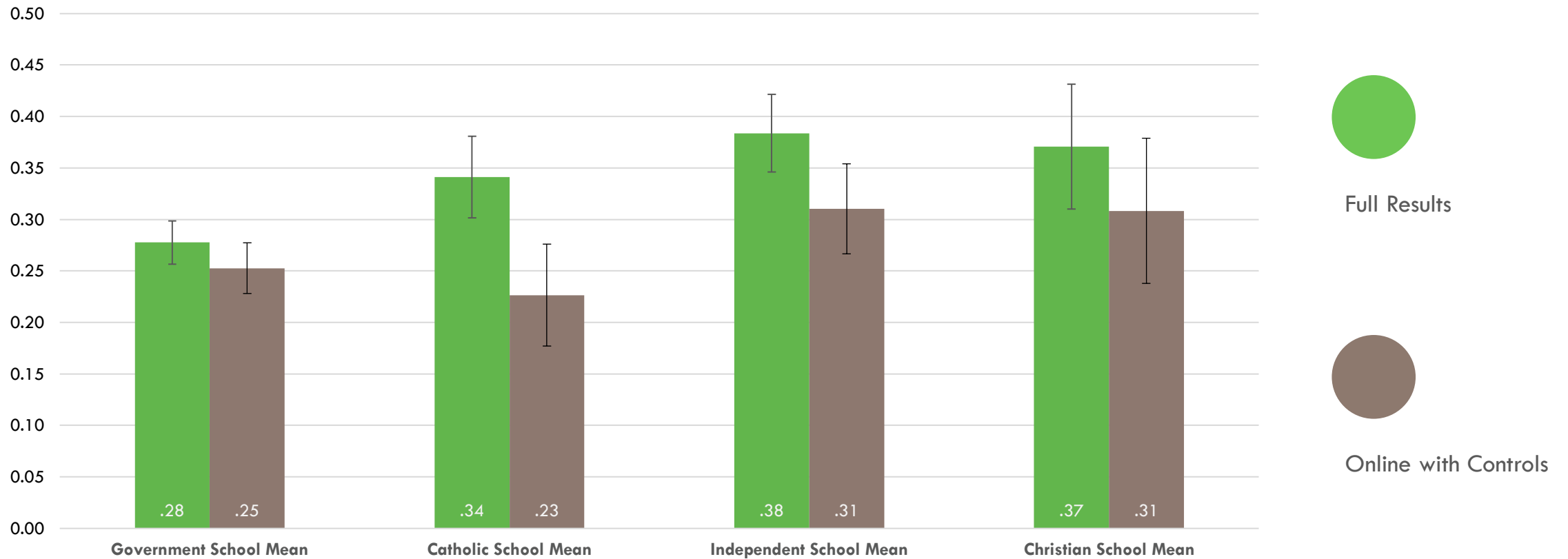
Groups and Associations

Figure 5.1: Currently Belong to a Political Party



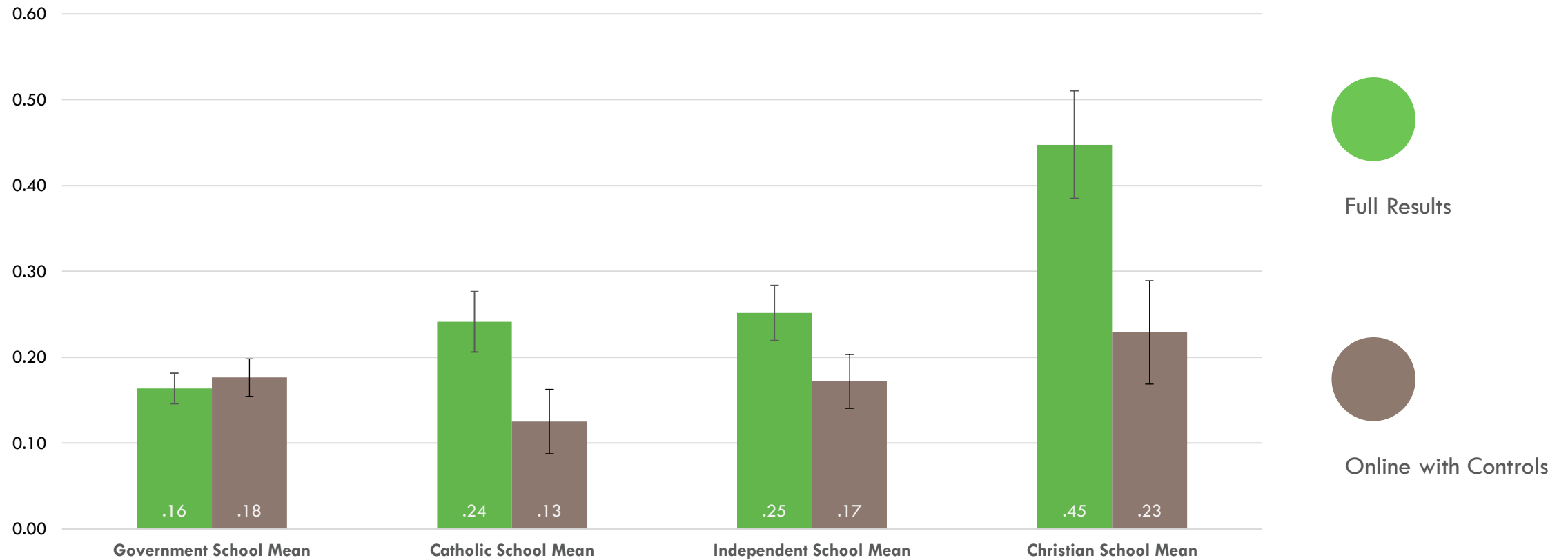
Note: Vertical axis shows percentage of respondents who are active members of a political party.

Figure 5.2: Currently Belong to a Sports, Leisure, or Culture Group



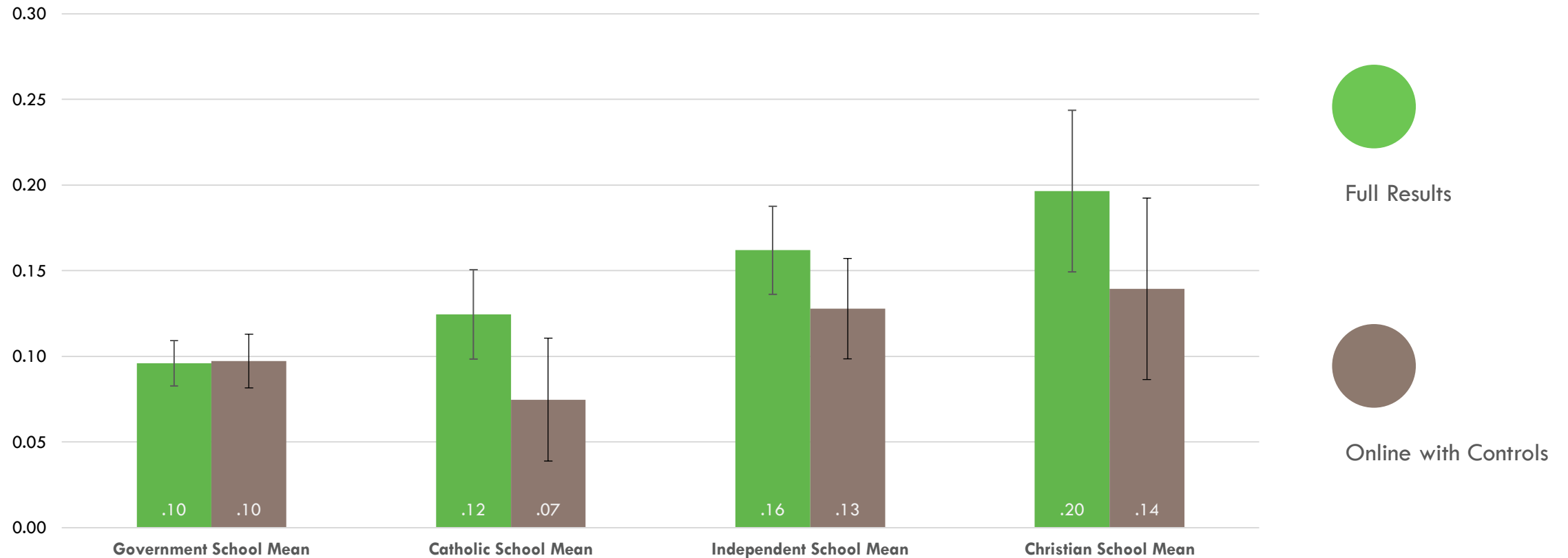
Note: Vertical axis shows percentage of respondents who are active members of a sports, leisure, or culture group.

Figure 5.3: Currently Belong to a Church or Religious Group



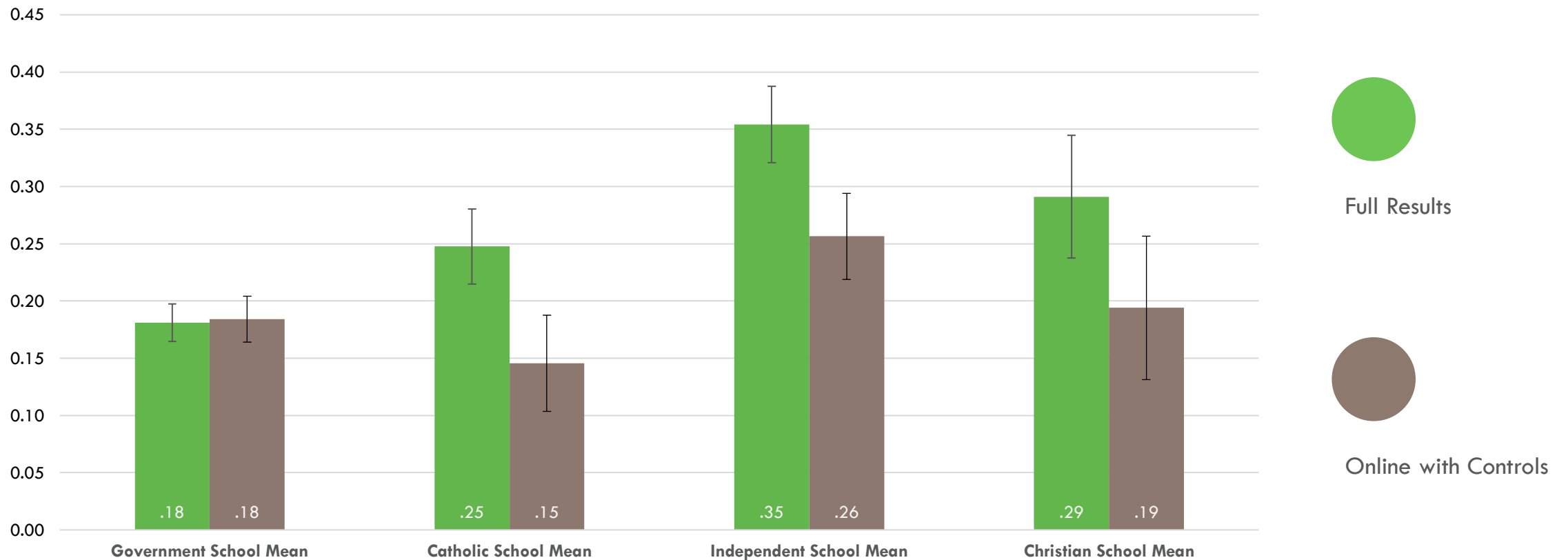
Note: Vertical axis shows percentage of respondents who are active members of a church or religious group.

Figure 5.4: Currently Belong to a Trade Union



Note: Vertical axis shows percentage of respondents who are active members of a trade union

Figure 5.5: Currently Belong to a Business or Professional Association

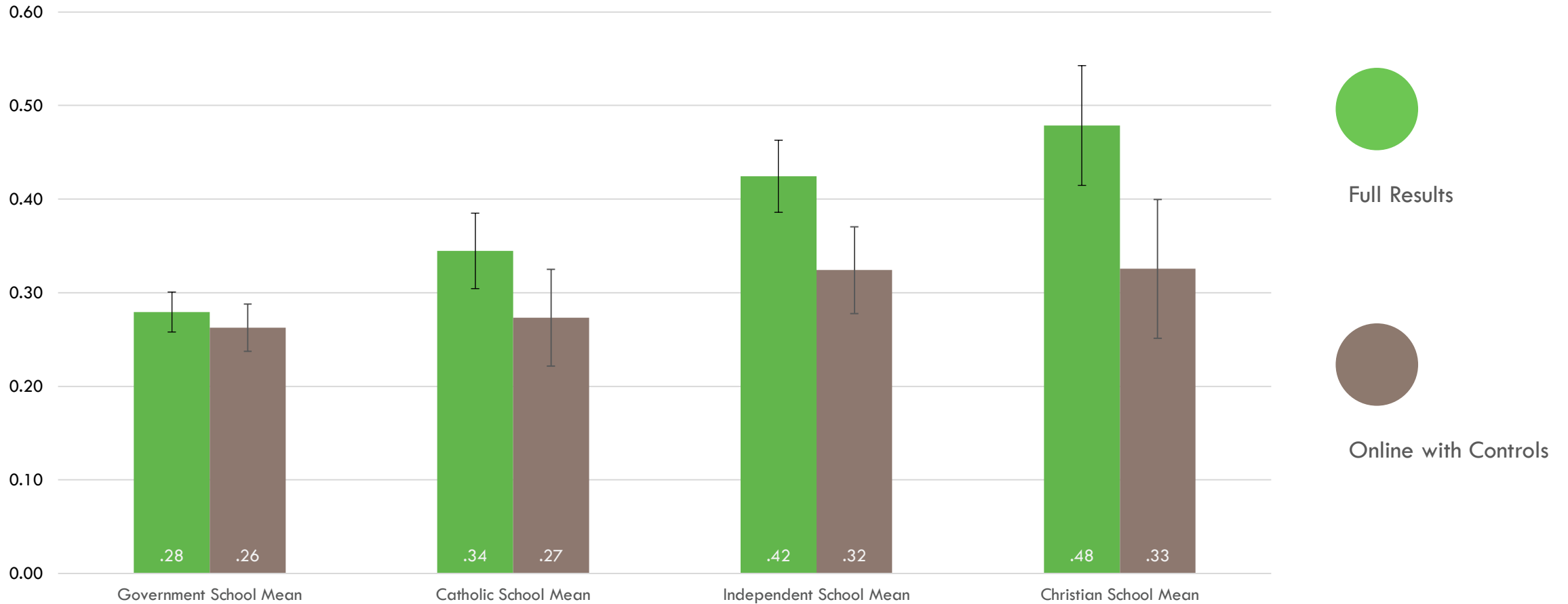


Note: Vertical axis shows percentage of respondents who are active members of a business or professional association.

Section 6

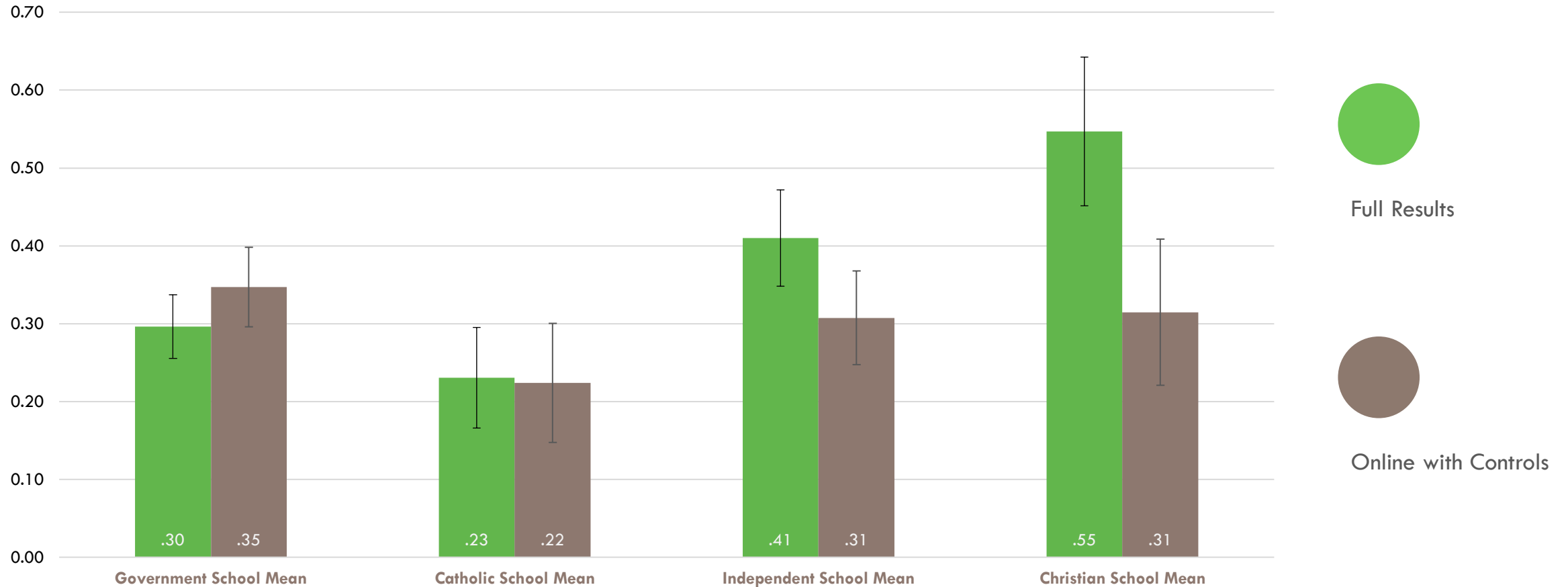
Volunteer Activity

Figure 6.1: Volunteered in the Past 12 Months



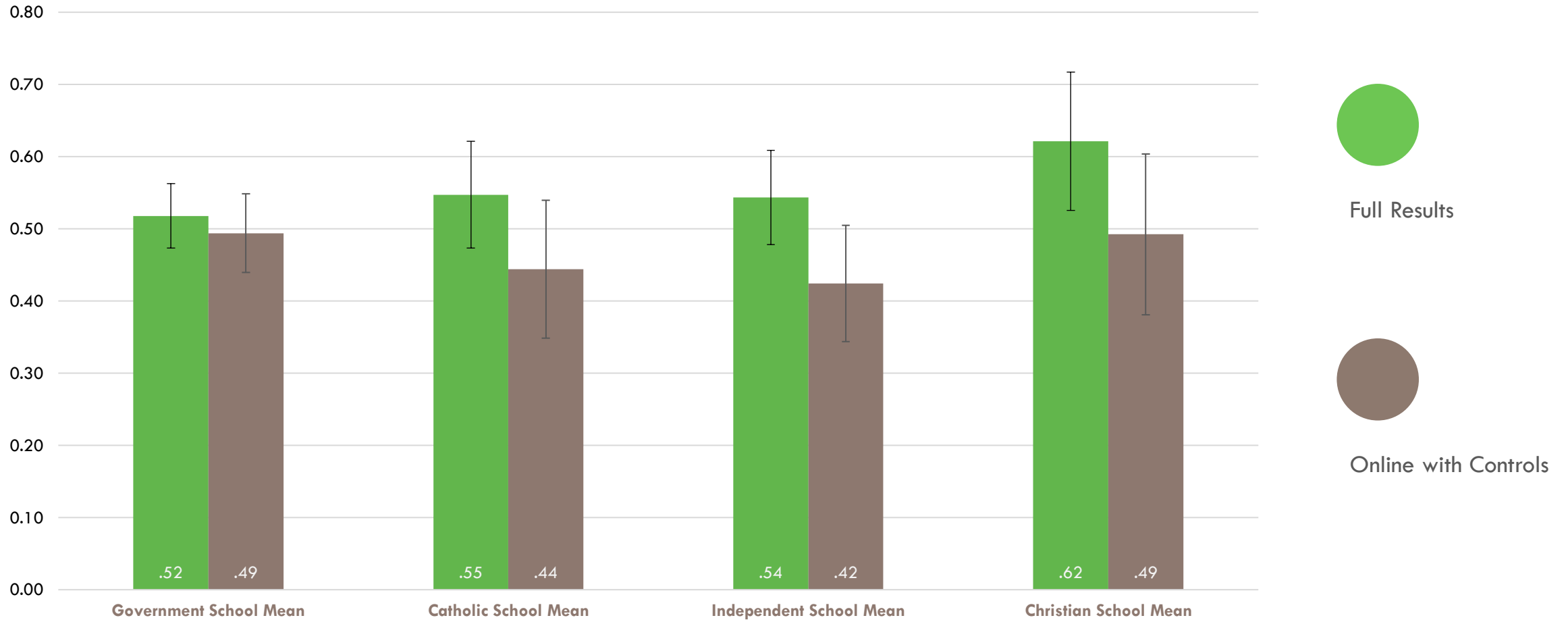
Note: Vertical axis shows percentage of respondents who have volunteered in the past 12 months.

Figure 6.2: Volunteered with Church or Religious Group in the Past 12 months



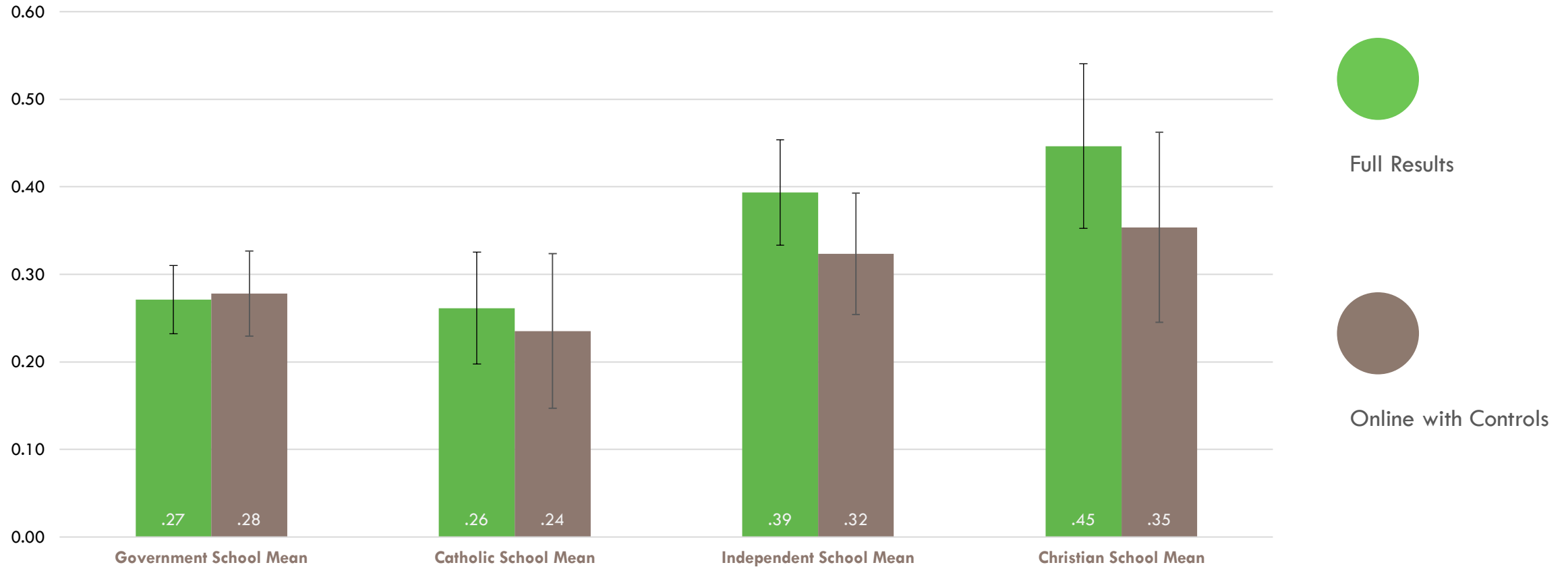
Note: Vertical axis shows percentage of respondents who have volunteered in a church or religious group in the past 12 months.

Figure 6.3: Volunteered with an Organisation that Helps Children or Youth in the Past 12 months



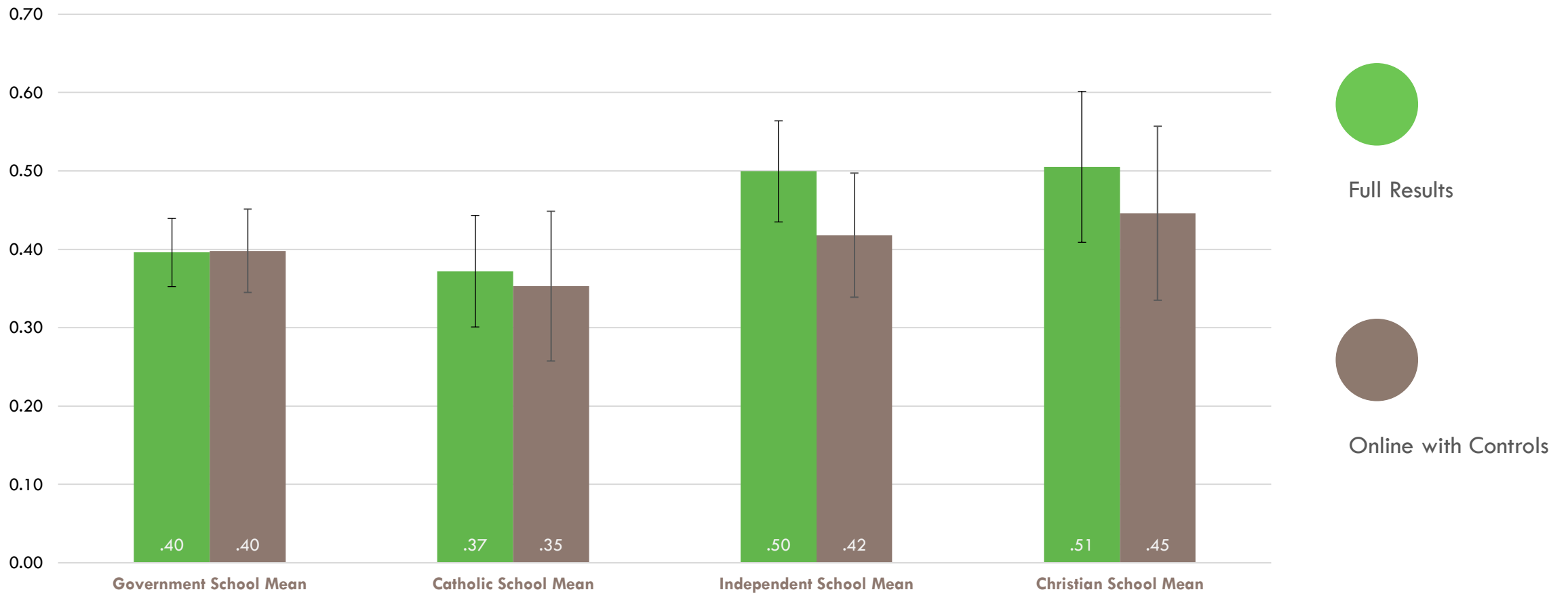
Note: Vertical axis shows percentage of respondents who have volunteered in an organisation that helps children or youth in the past 12 months.

Figure 6.4: Volunteered with an Organisation that Helps Elderly in the Past 12 months



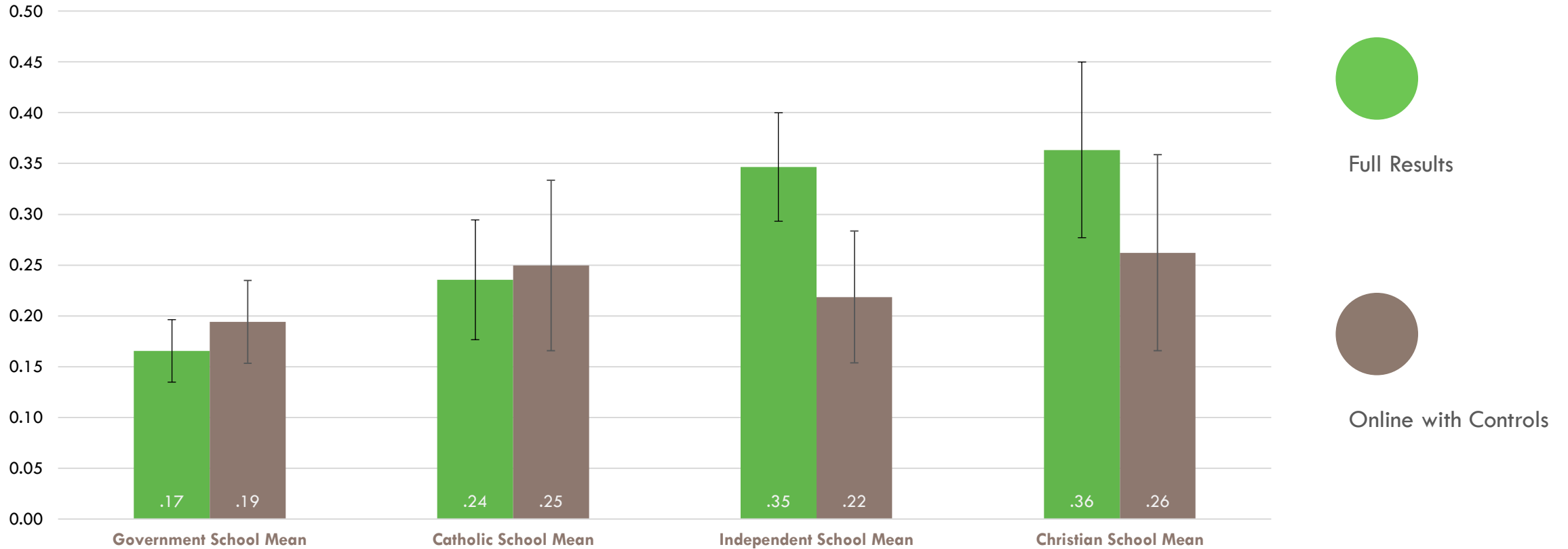
Note: Vertical axis shows percentage of respondents who have volunteered in an organisation that helps the elderly in the past 12 months.

Figure 6.5: Volunteered with an Organisation that Helps the Poor in the Past 12 months



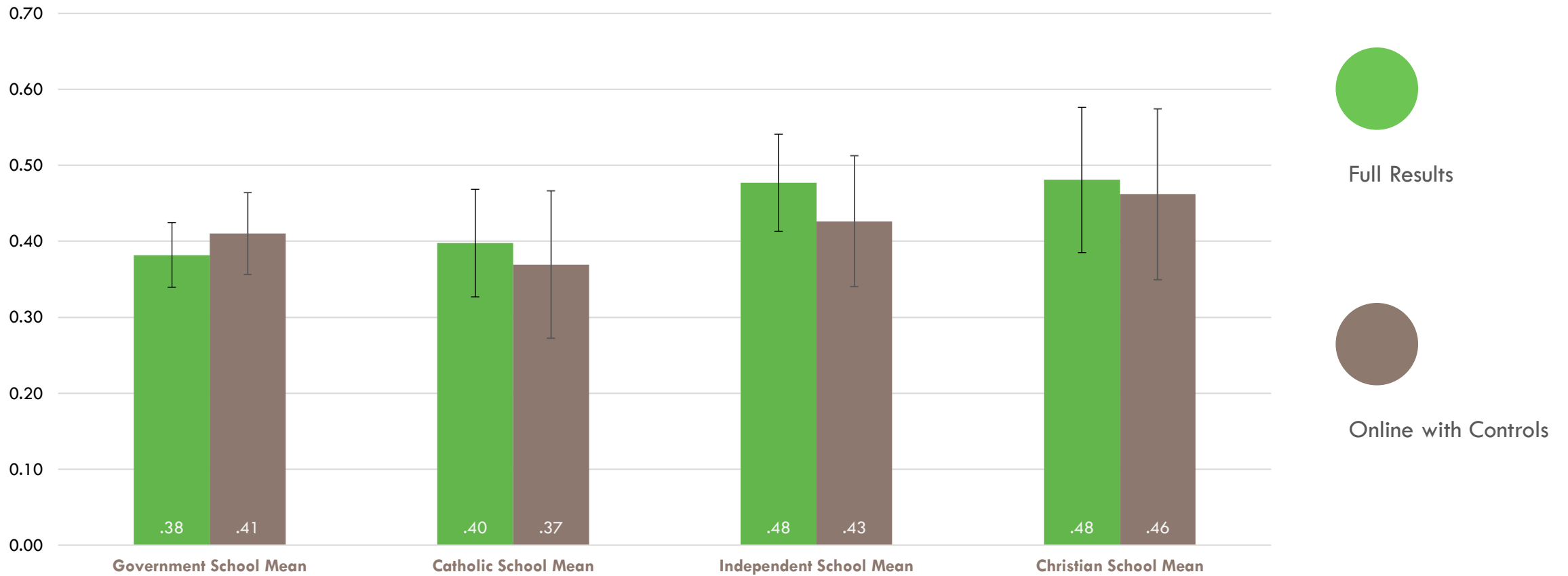
Note: Vertical axis shows percentage of respondents who have volunteered in an organisation that helps the poor in the past 12 months.

Figure 6.6: Volunteered with Arts/Culture Organisation in the Past 12 months.



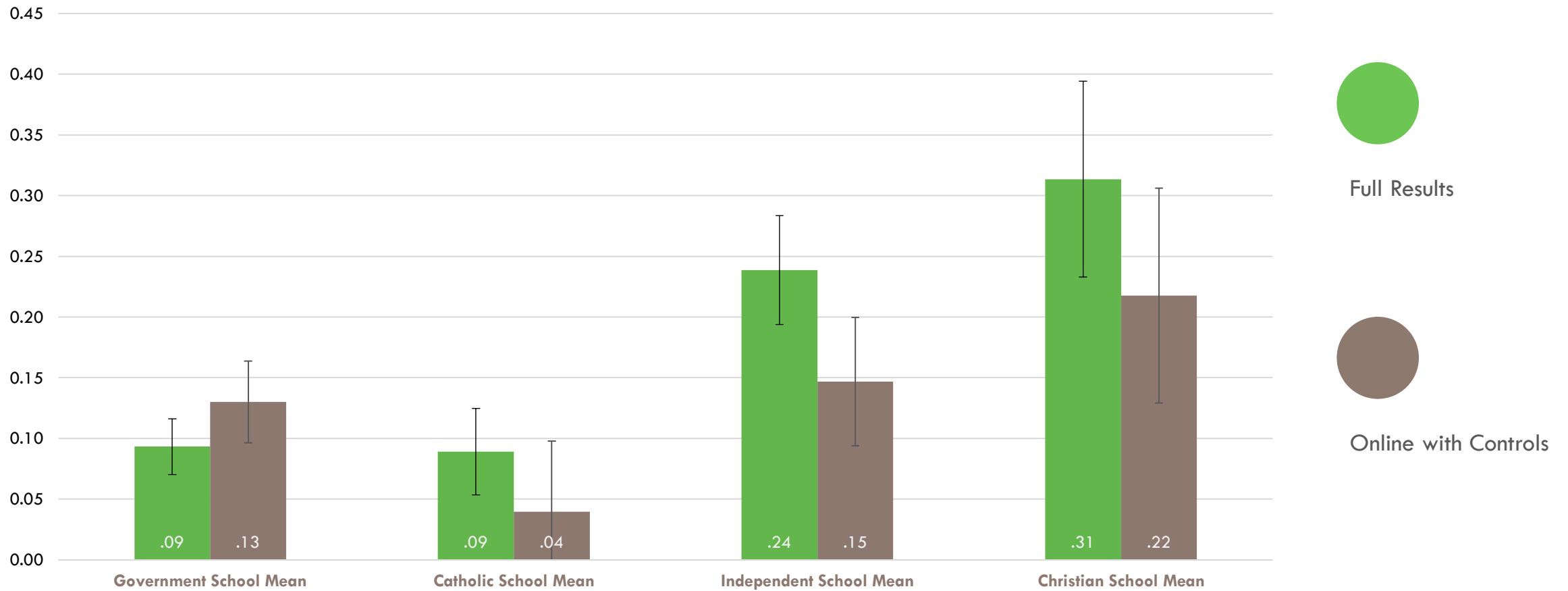
Note: Vertical axis shows percentage of respondents who have volunteered in an arts or culture organisation in the past 12 months.

Figure 6.7: Volunteered with Sports/Community Interest Group in the Past 12 months



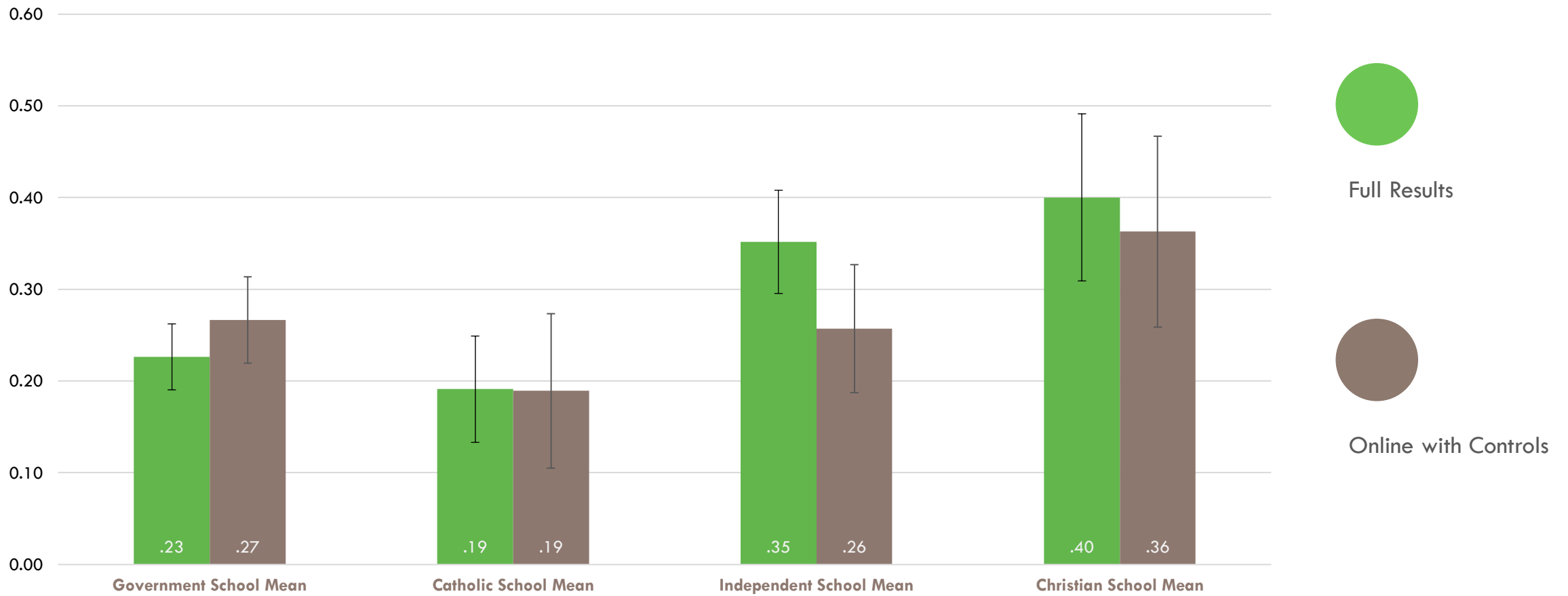
Note: Vertical axis shows percentage of respondents who have volunteered in a sports or community interest group in the past 12 months.

Figure 6.8: Volunteered with Political Organisations in the Past 12 months



Note: Vertical axis shows percentage of respondents who have volunteered in a political organisation in the past 12 months.

Figure 6.9: Volunteered with Environmental Organisations in the Past 12 months

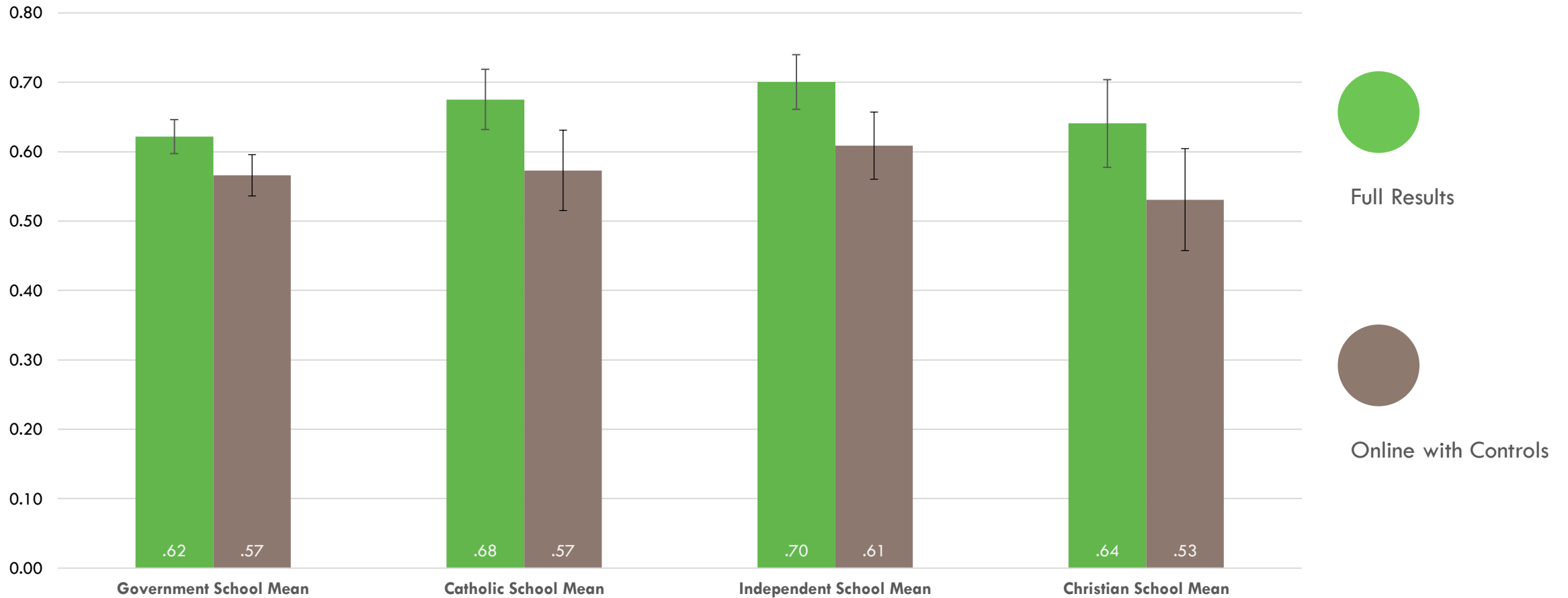


Note: Vertical axis shows percentage of respondents who have volunteered in an environmental organisation in the past 12 months.

Section 7

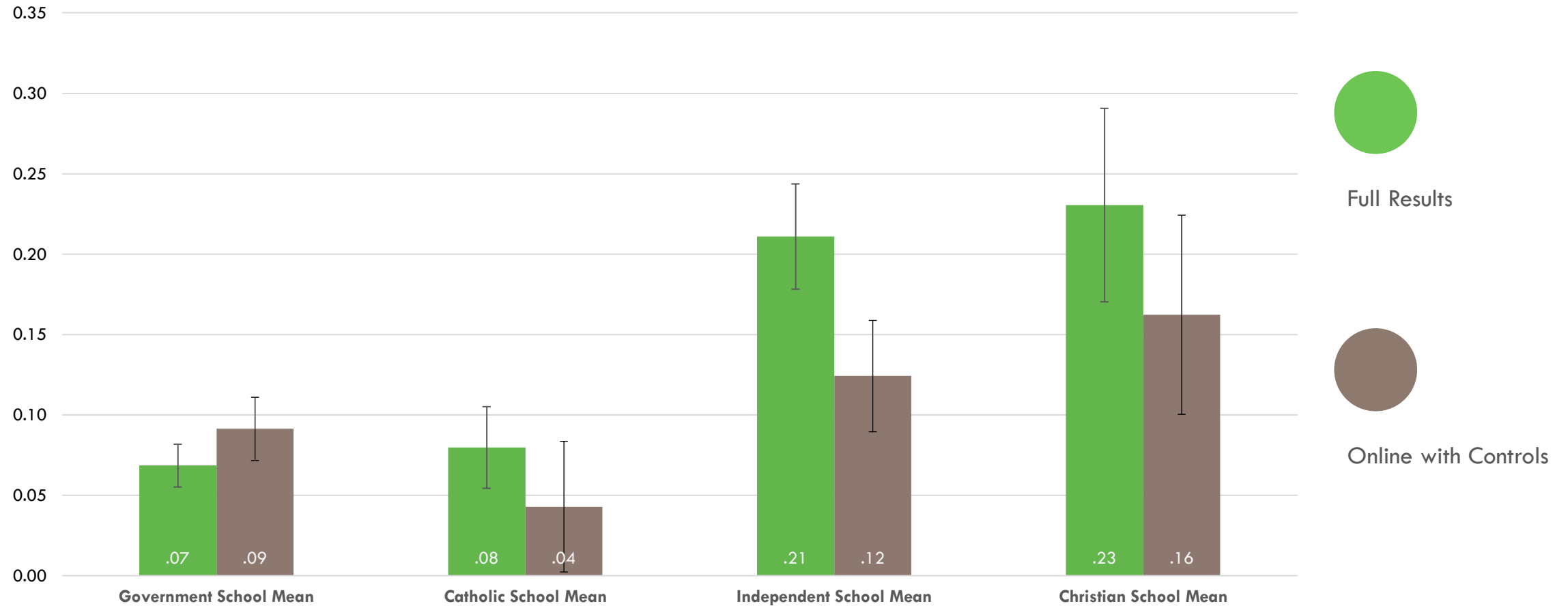
Giving

Figure 7.1: Donated to a Non-profit, Charitable Organization or Group in the Past 12 Months



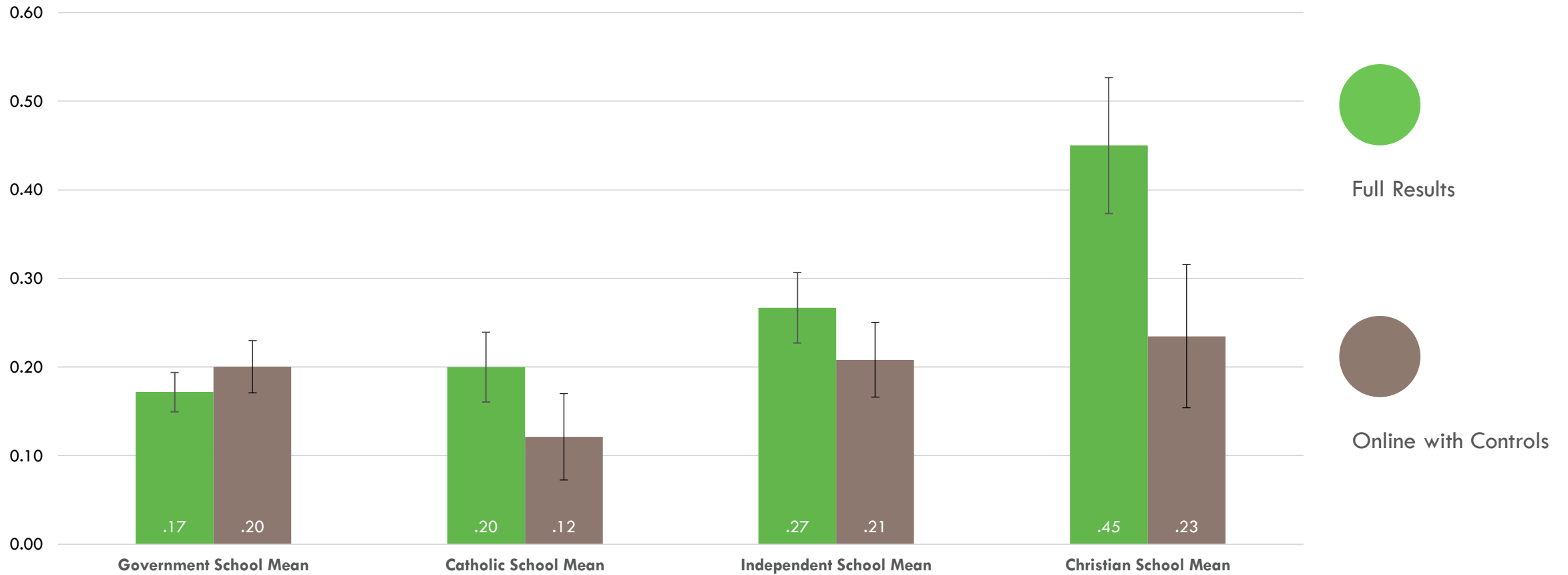
Note: Vertical axis shows percentage of respondents who have donated money in the past 12 months.

Figure 7.2: Donated to Political Causes in the Past 12 Months



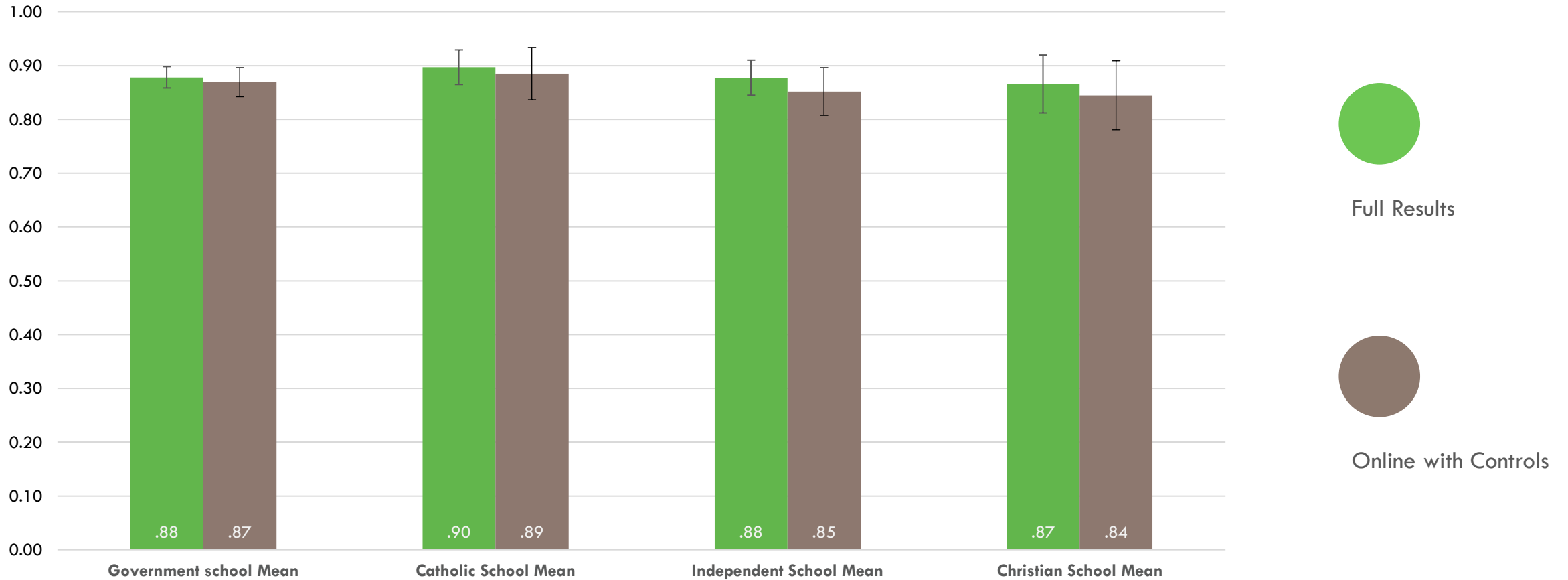
Note: Vertical axis shows percentage of respondents who have donated money to a political cause in the past 12 months.

Figure 7.3: Donated to a Local Church, Synagogue, Mosque, or Temple in the Past 12 Months



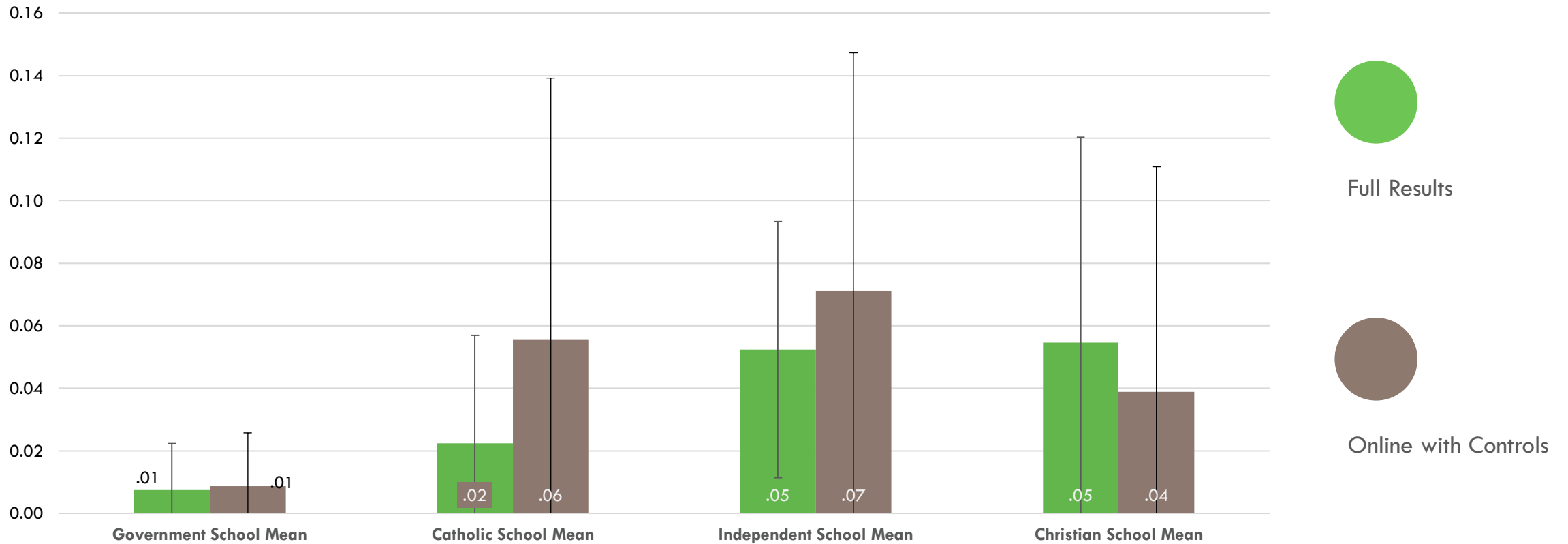
Note: Vertical axis shows percentage of respondents who have donated money to a local church congregation, synagogue, mosque, or temple in the past 12 months.

Figure 7.4: Donated to other Organisations or Causes in the Past 12 Months



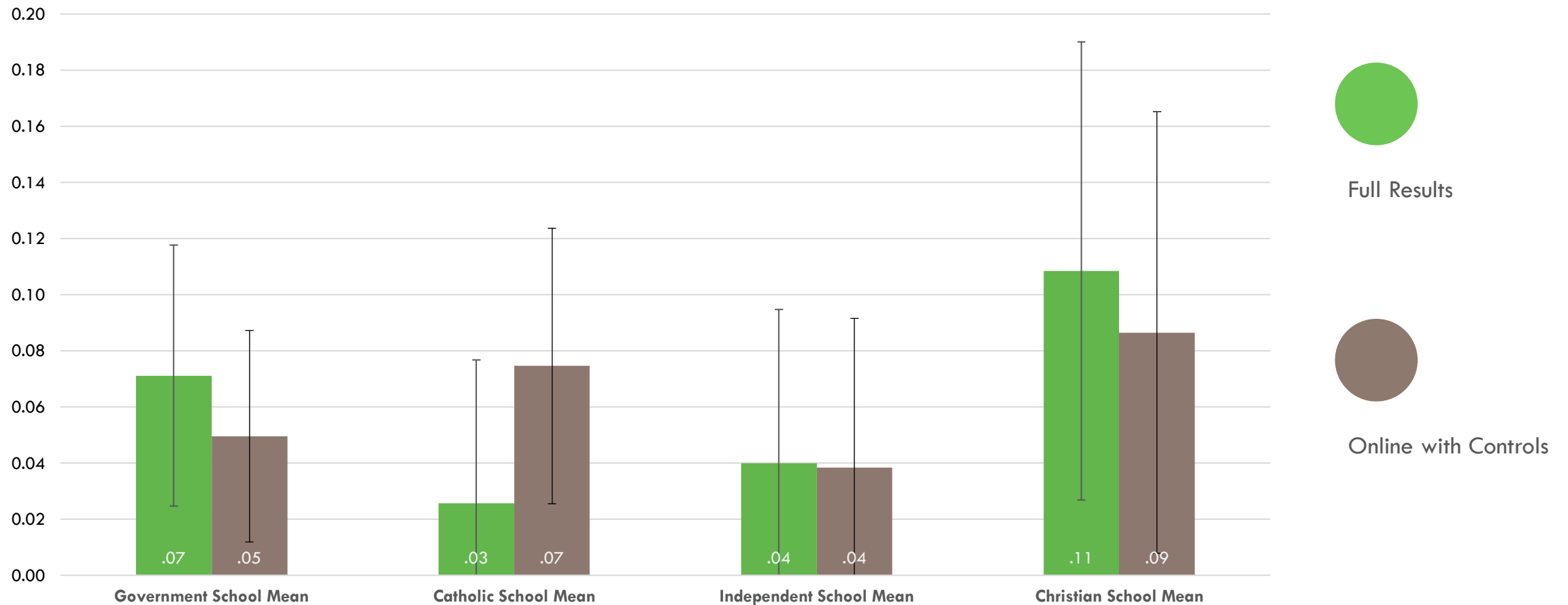
Note: Vertical axis shows percentage of respondents who have donated money to other organisations or causes in the past 12 months.

Figure 7.5: Donated More than 5000 AUD to Political Causes in the Past 12 Months



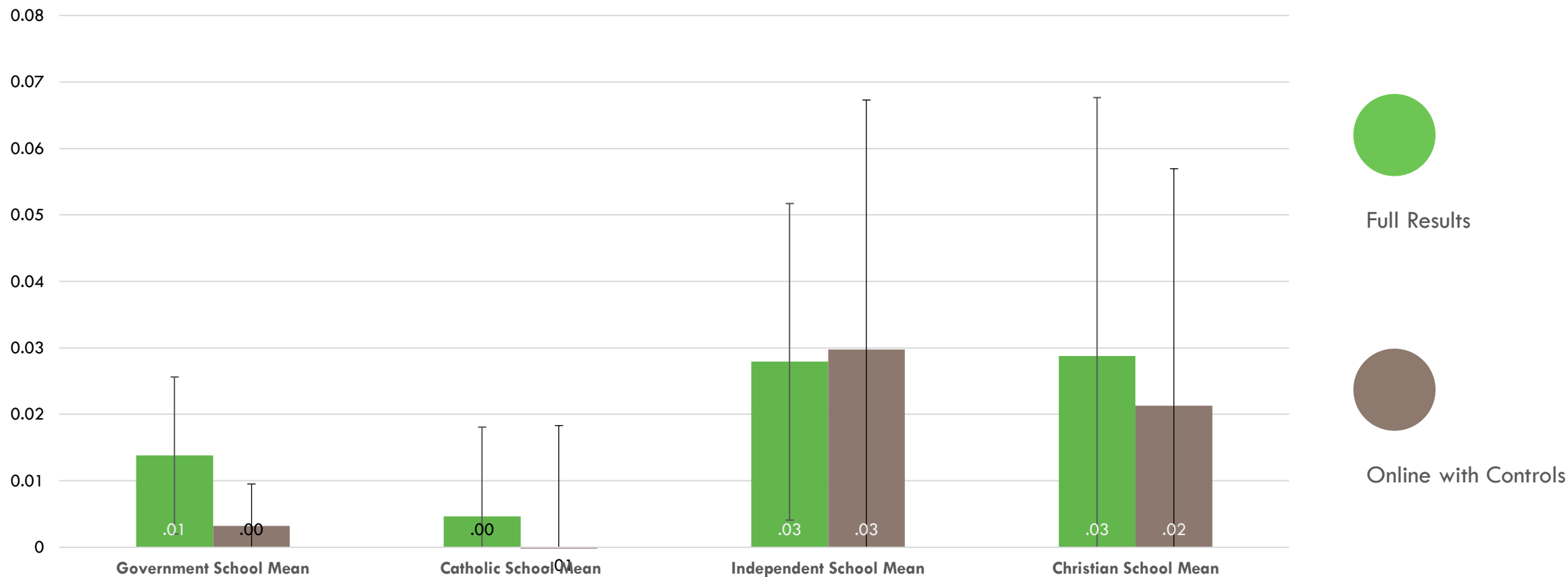
Note: Vertical axis shows percentage of respondents who have donated more than 5000 AUD to political causes in the past 12 months.

Figure 7.6: Donated More than 5000 AUD to a Local Church, Synagogue, Mosque, or Temple in the Past 12 Months



Note: Vertical axis shows percentage of respondents who have donated more than 5000 AUD to a local church, synagogue, mosque or temple in the past 12 months.

Figure 7.7: Donated More than 5000 AUD other Organisations or Causes in the Past 12 Months

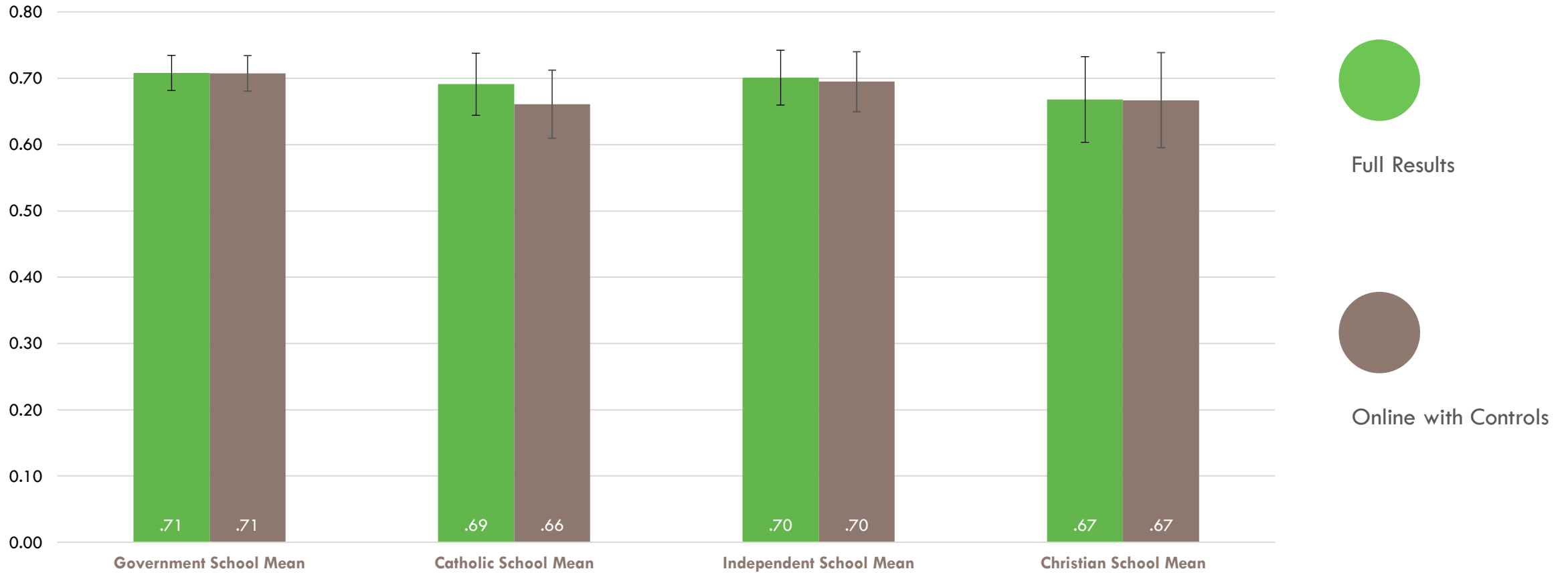


Note: Vertical axis shows percentage of respondents who have donated over 5000 AUD to other organisations and causes in the past 12 months.

Section 8

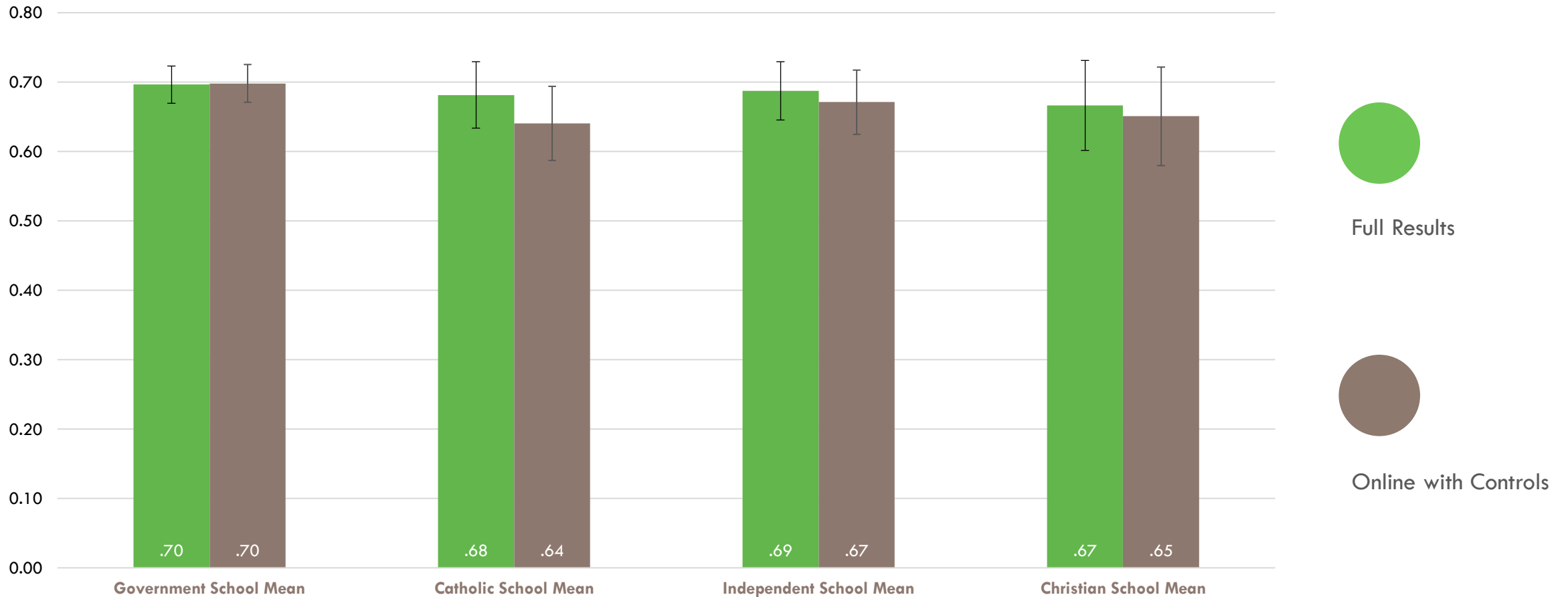
Moral Decisions

Figure 8.1: “Do what would make you feel happy.”



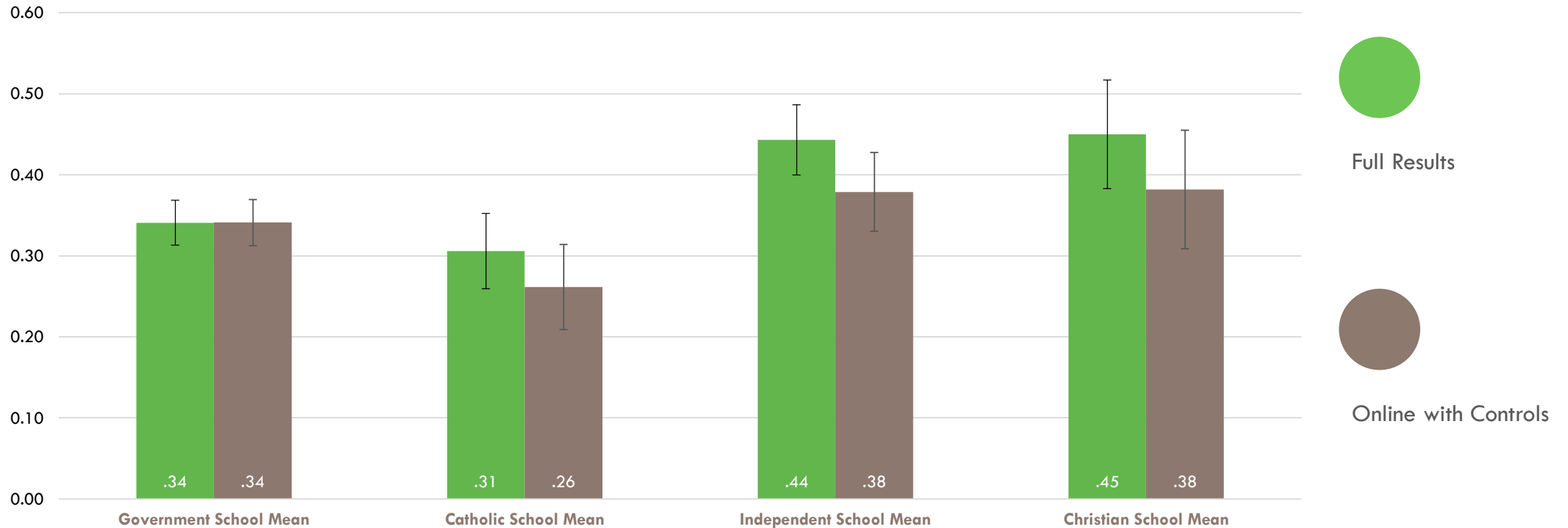
Note: Vertical axis shows percentage of respondents who agree to “doing what would make you feel happy” if they were unsure what was right or wrong in a particular situation.

Figure 8.2: “Do what would improve your personal situation.”



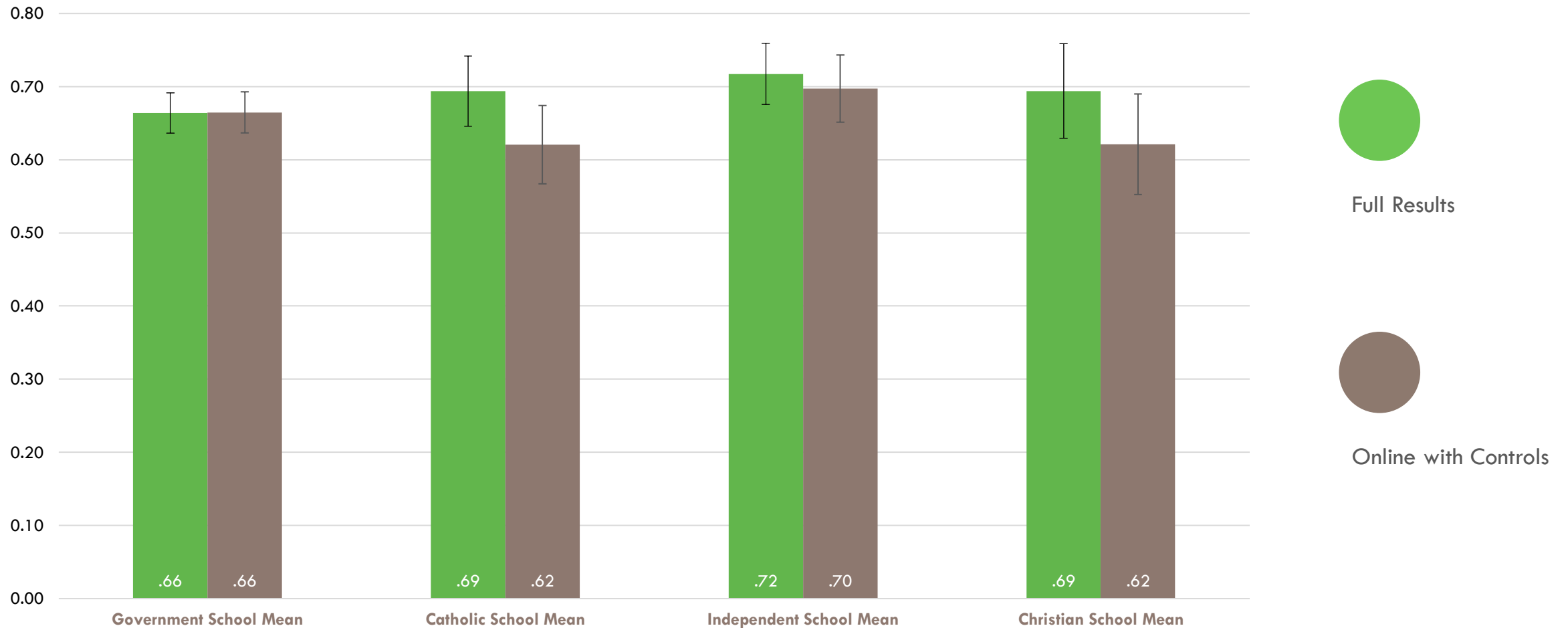
Note: Vertical axis shows percentage of respondents who agree to “doing what would improve your personal situation” if they were unsure what was right or wrong in a particular situation .

Figure 8.3: “Go with what your friends think is best.”



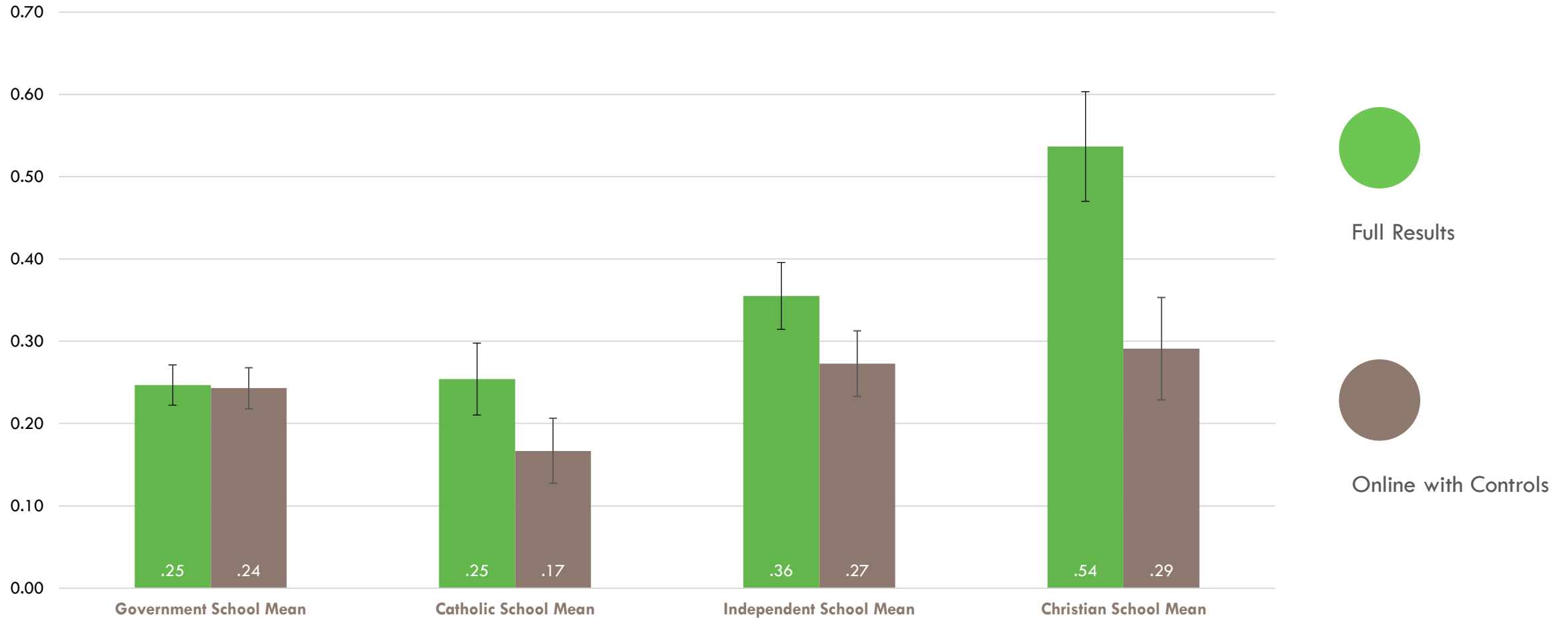
Note: Vertical axis shows percentage of respondents who agree to “go with what your friends think is best” if they were unsure what was right or wrong in a particular situation .

Figure 8.4: “Follow the advice of a parent or someone else you respect.”



Note: Vertical axis shows percentage of respondents who agree to “follow the advice of a parent or someone else you respect” if they were unsure what was right or wrong in a particular situation .

Figure 8.5: “Do what you think God or other deity tells you is right.”

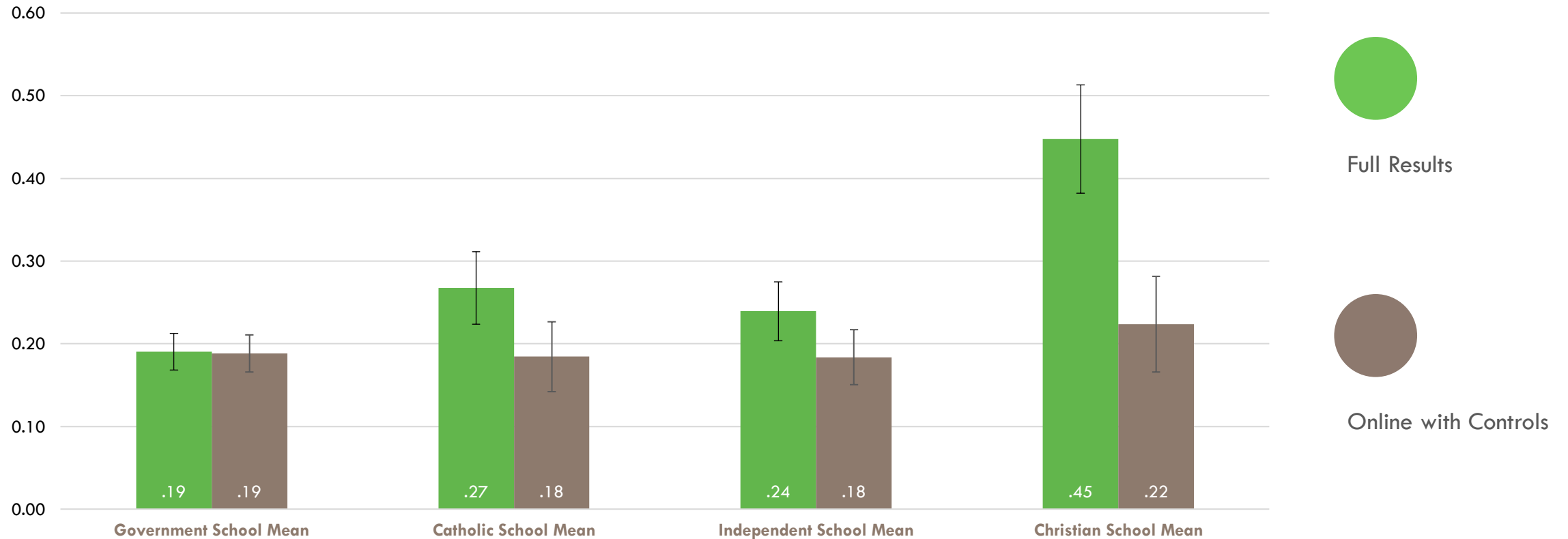


Note: Vertical axis shows percentage of respondents who agree to “do what you think God or other deity tells you is right” if they were unsure what was right or wrong in a particular situation .

Section 9

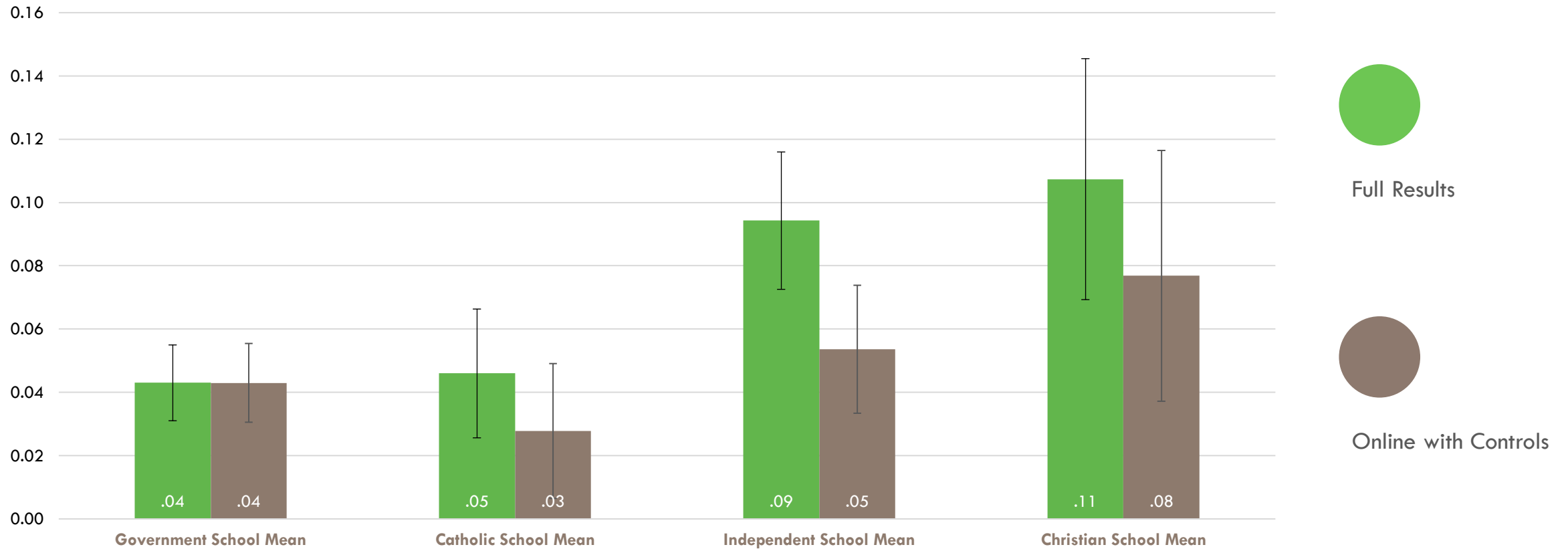
View of God

Figure 9.1: “God is a personal being involved in the lives of people today.”



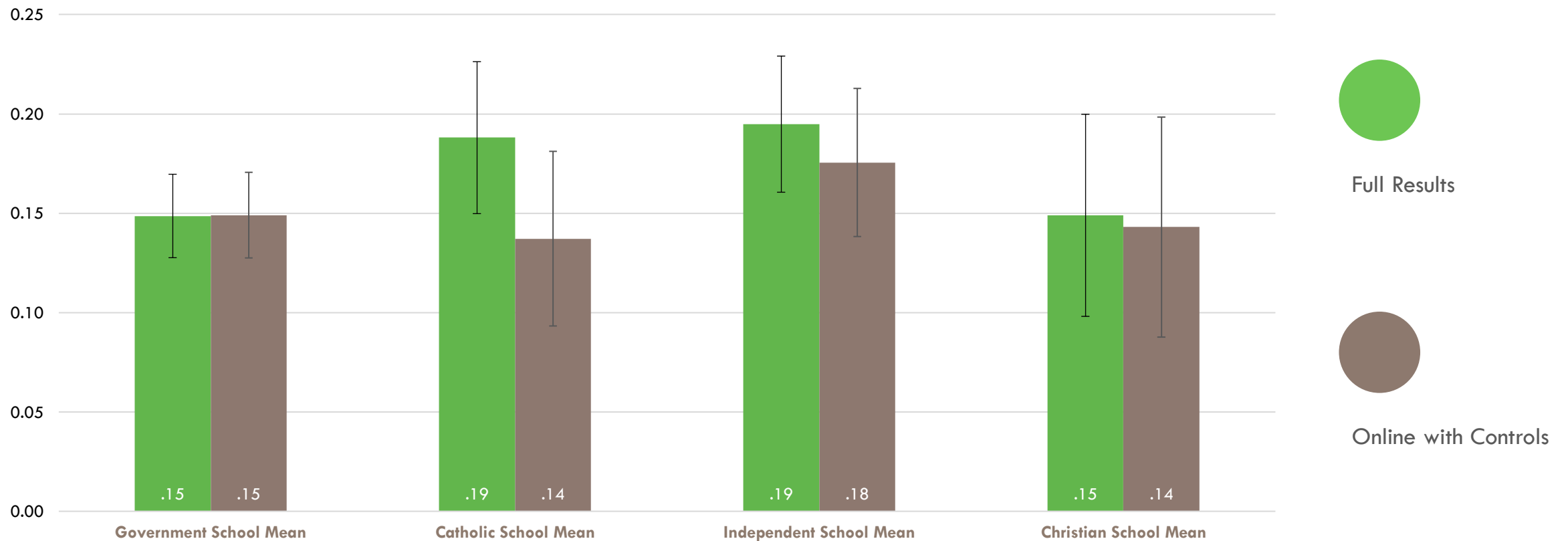
Note: Vertical axis shows percentage of respondents who think God is a personal being involved in the lives of people today.

Figure 9.2: “God created the world but is not involved in the world now.”



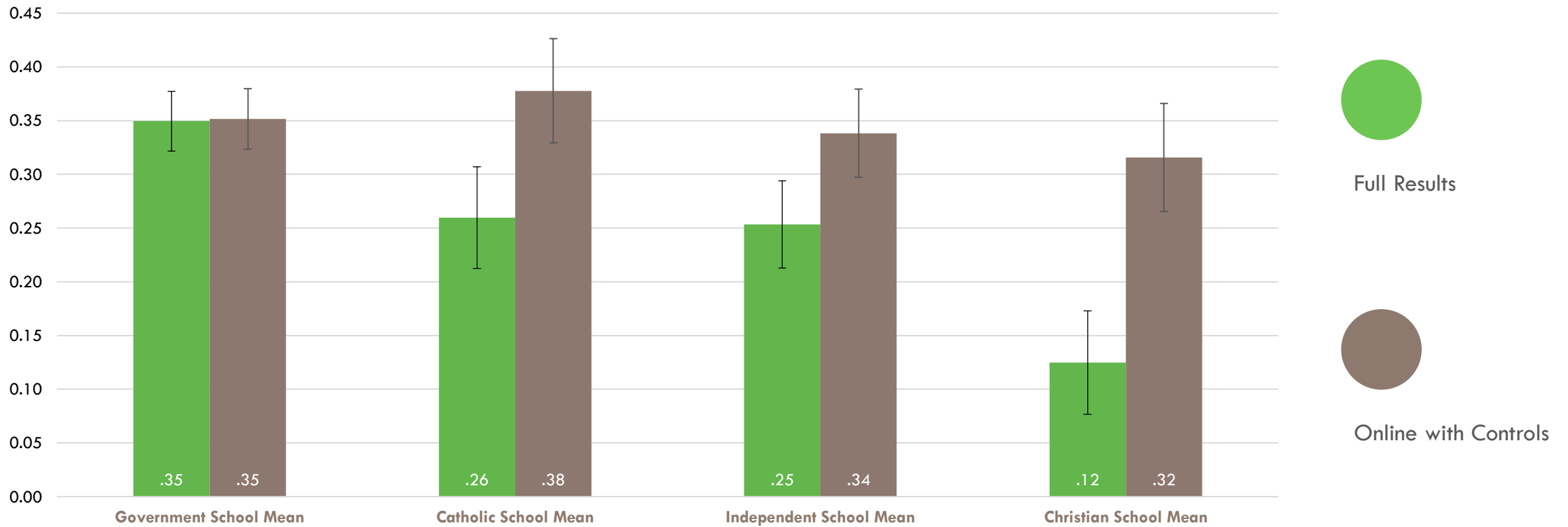
Note: Vertical axis shows percentage of respondents who think God created the world but is not involved in the world now.

Figure 9.3: “God is not personal but something like a cosmic force.”



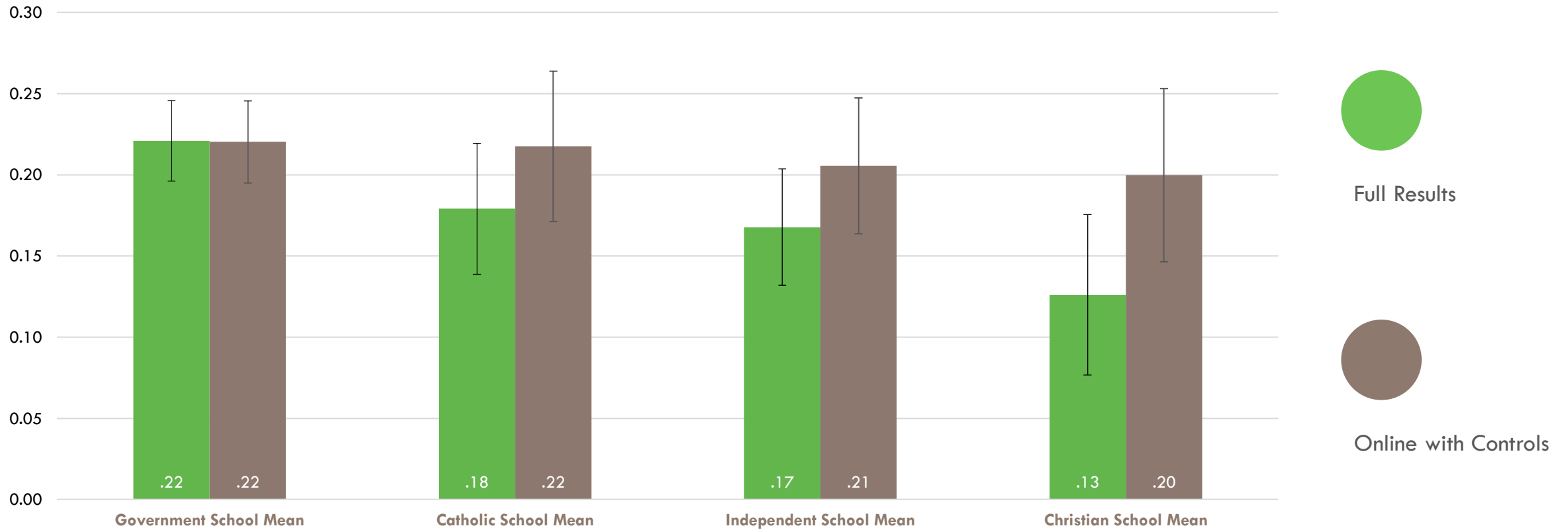
Note: Vertical axis shows percentage of respondents who think God is not personal, but something like a cosmic life force.

Figure 9.4: “God does not exist.”



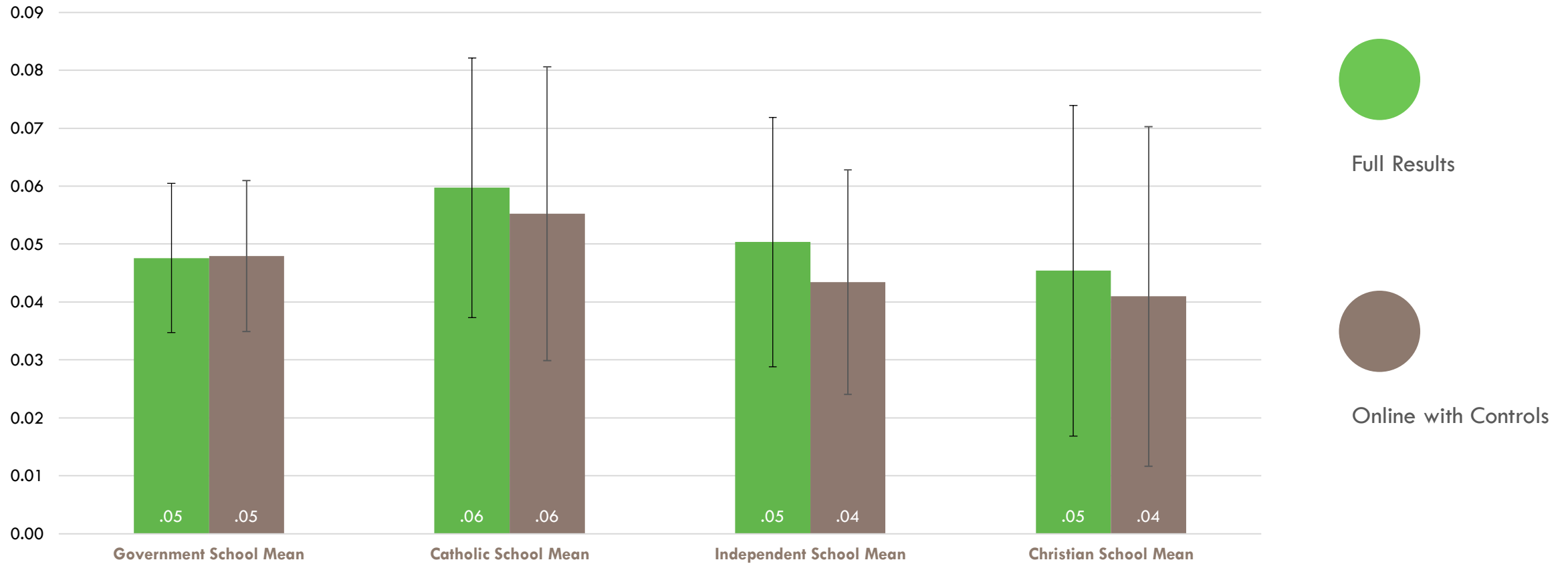
Note: Vertical axis shows percentage of respondents who think God is does not exist.

Figure 9.5: “Don’t know.”



Note: Vertical axis shows percentage of respondents who do not know what to think about God.

Figure 9.6: “Prefer not to say.”

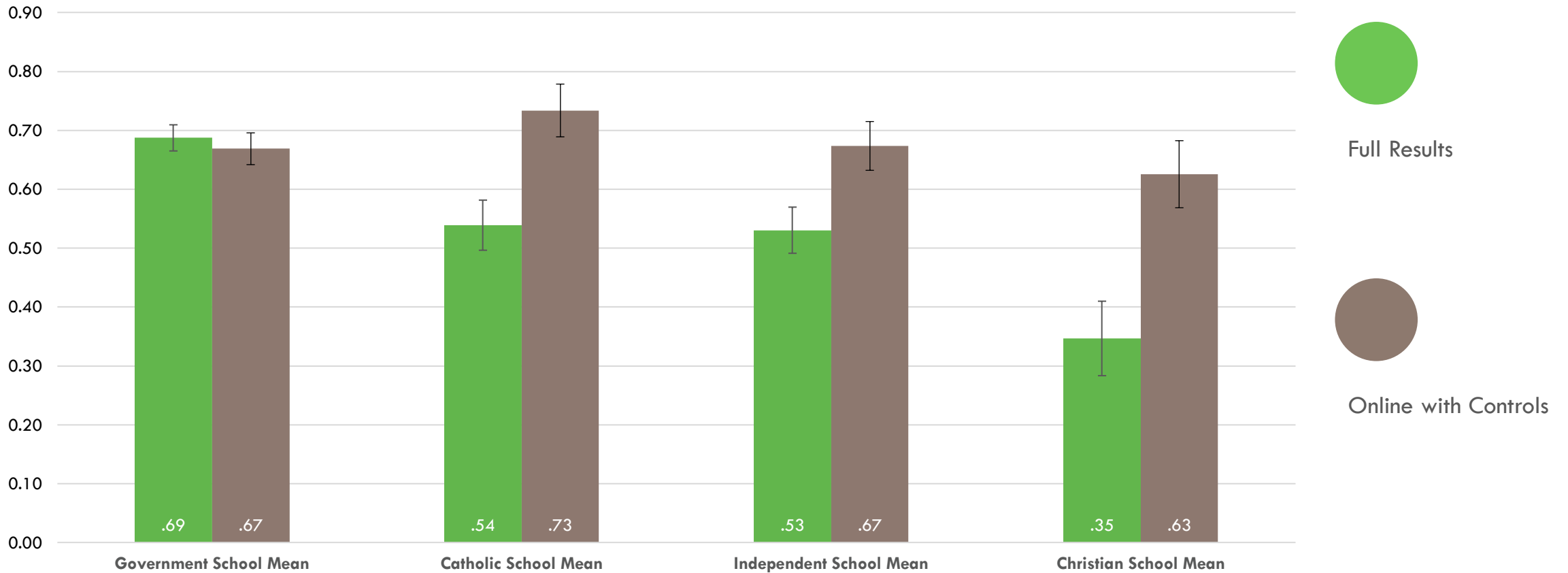


Note: Vertical axis shows percentage of respondents who do not know what to think about God.

Section 10

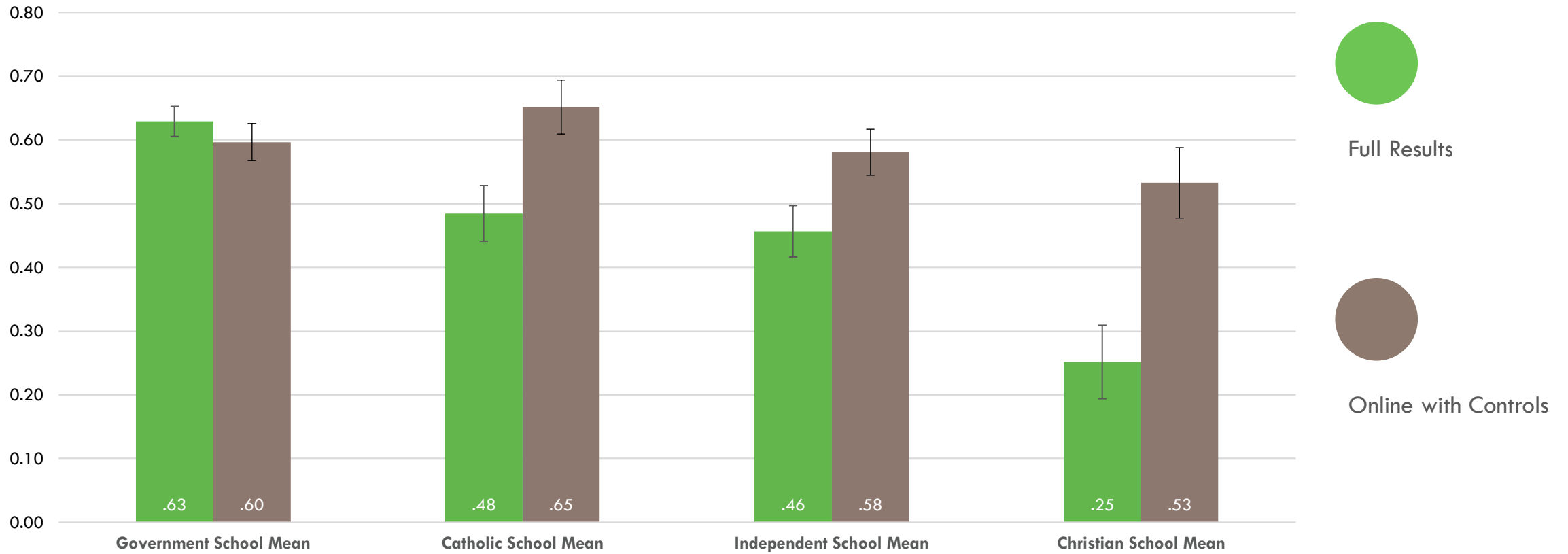
Religiosity

Figure 10.1: “Never attend a church or religious service in the last 12 months.”



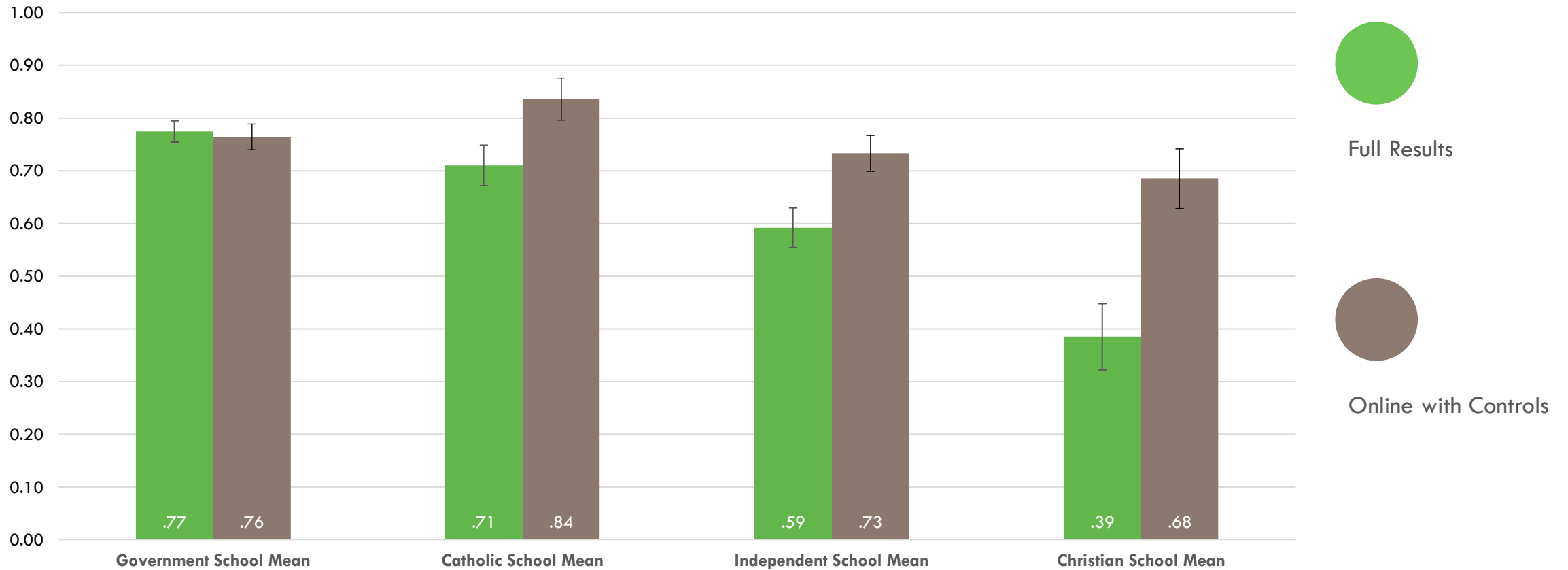
Note: Vertical axis shows percentage of respondents who never attend a church or religious service in the past 12 months.

Figure 10.2: “Never Pray in the last 12 months.”



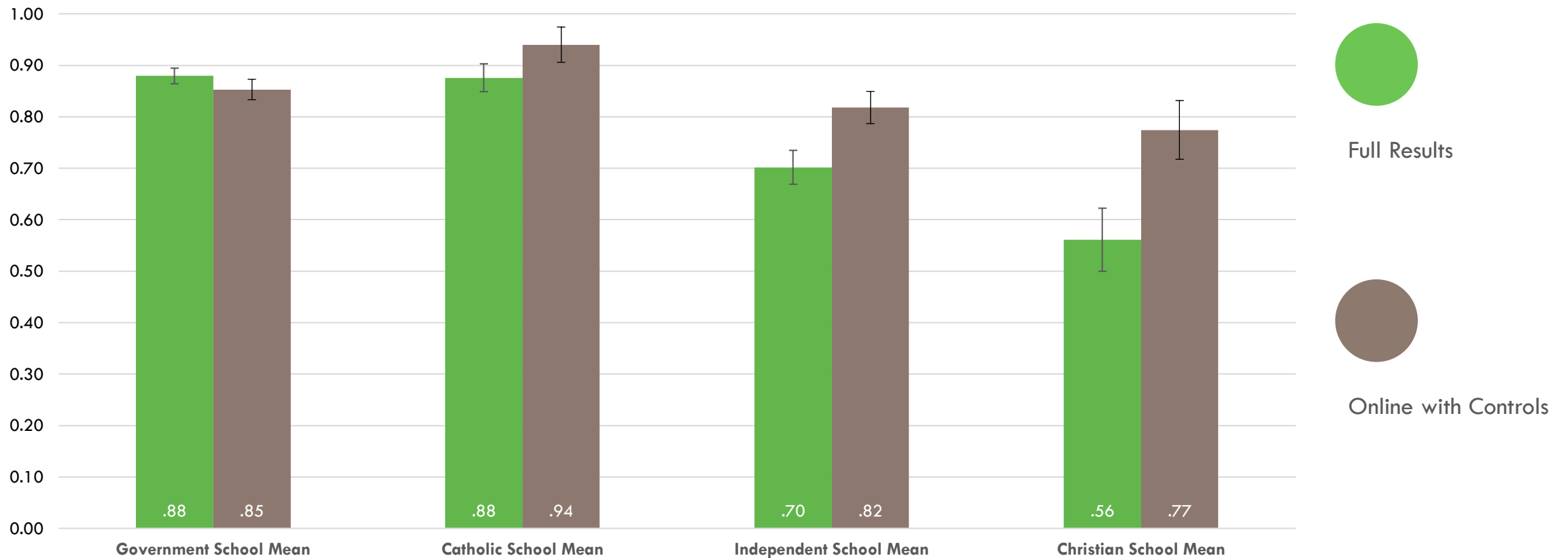
Note: Vertical axis shows percentage of respondents who never prayed in the past 12 months.

Figure 10.3: “Never engage with religious text in the last 12 months.”



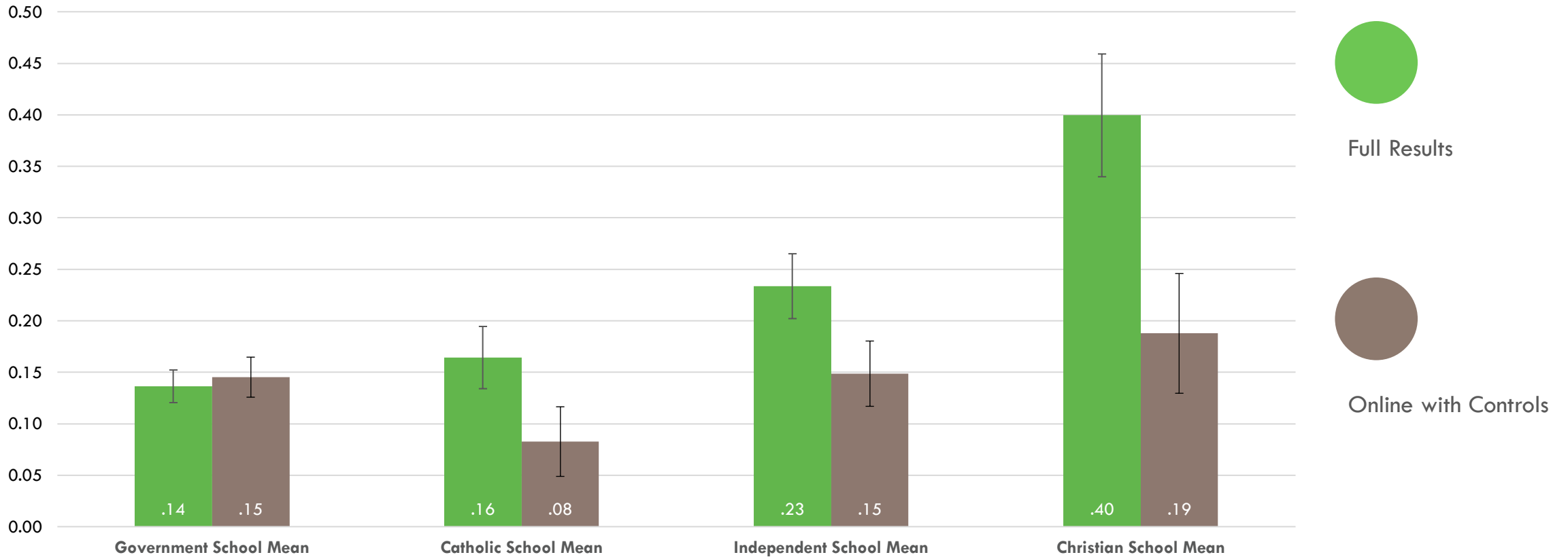
Note: Vertical axis shows percentage of respondents who never engage with a religious text (e.g., Bible, Torah, Koran, etc.) in the past 12 months.

Figure 10.4: “Never participated in a missions trip or service event to the community in the last 12 months.”



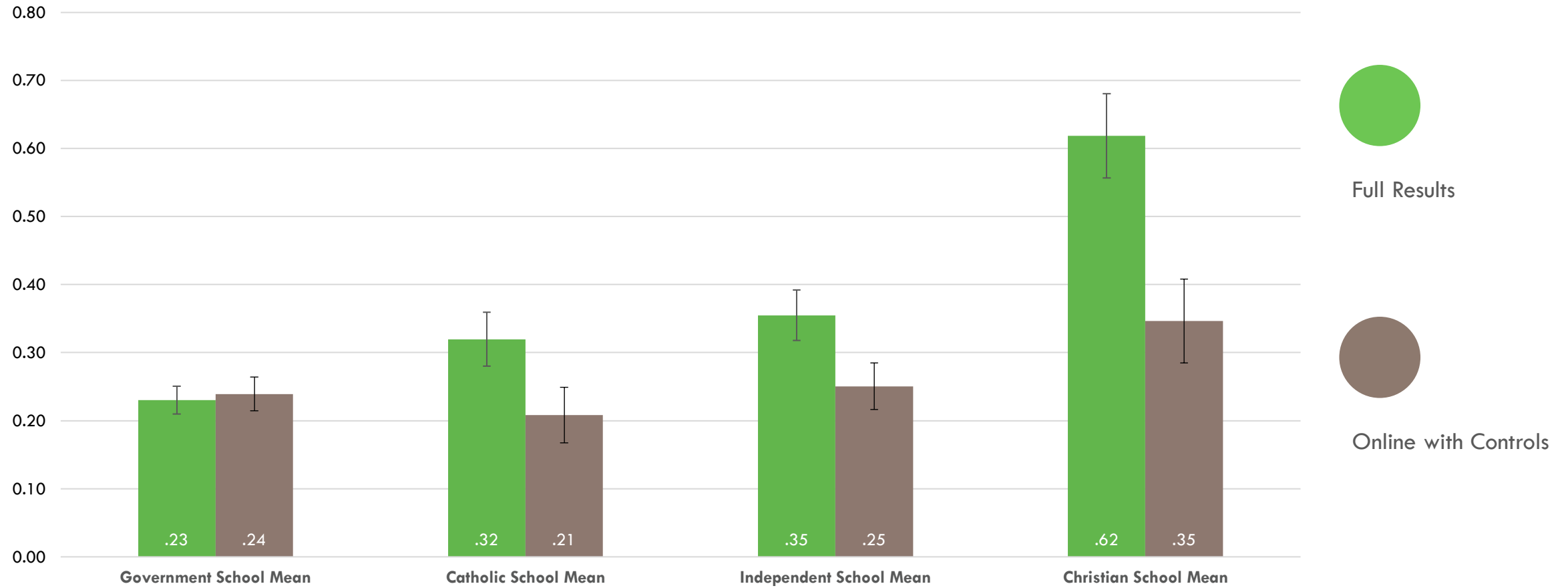
Note: Vertical axis shows percentage of respondents who not participated in a missions trip or service event to the community in the past 12 months.

Figure 10.5: “Attend a church or religious service at least monthly in the last 12 months.”



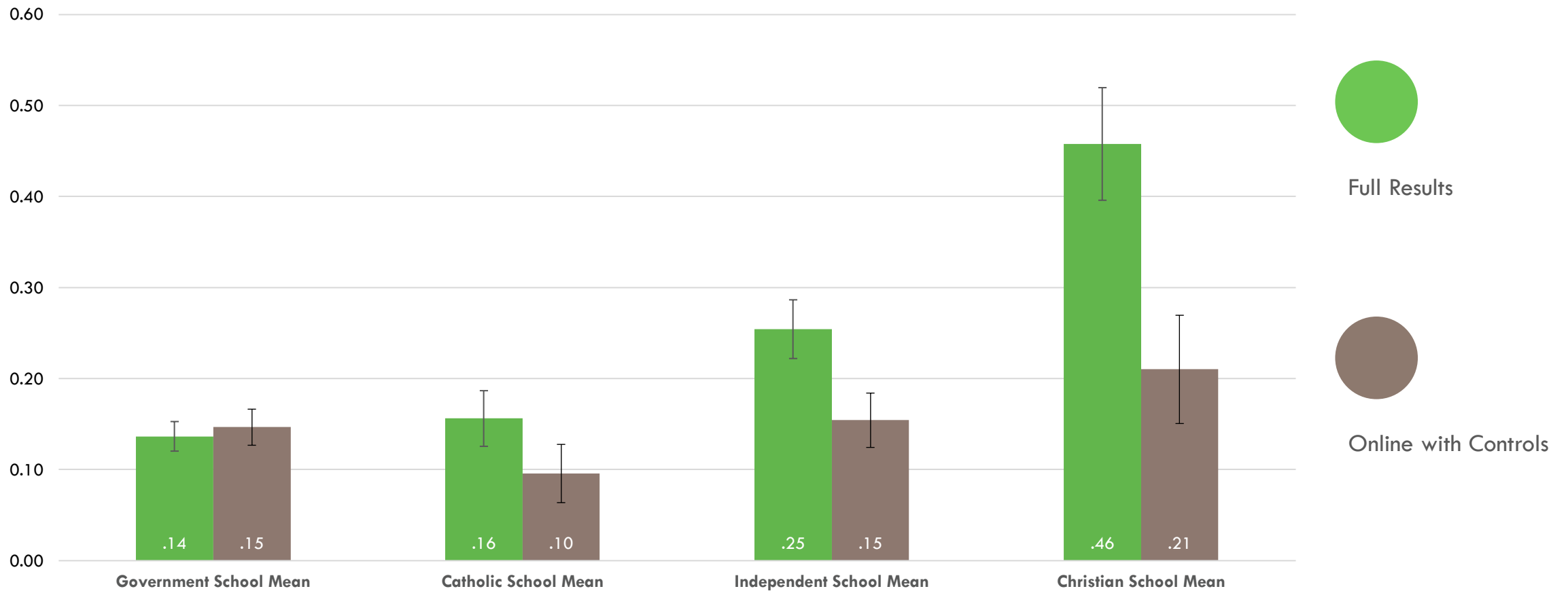
Note: Vertical axis shows percentage of respondents who attend a church or religious service at least monthly in the past 12 months.

Figure 10.6: “Pray at least monthly in the last 12 months.”



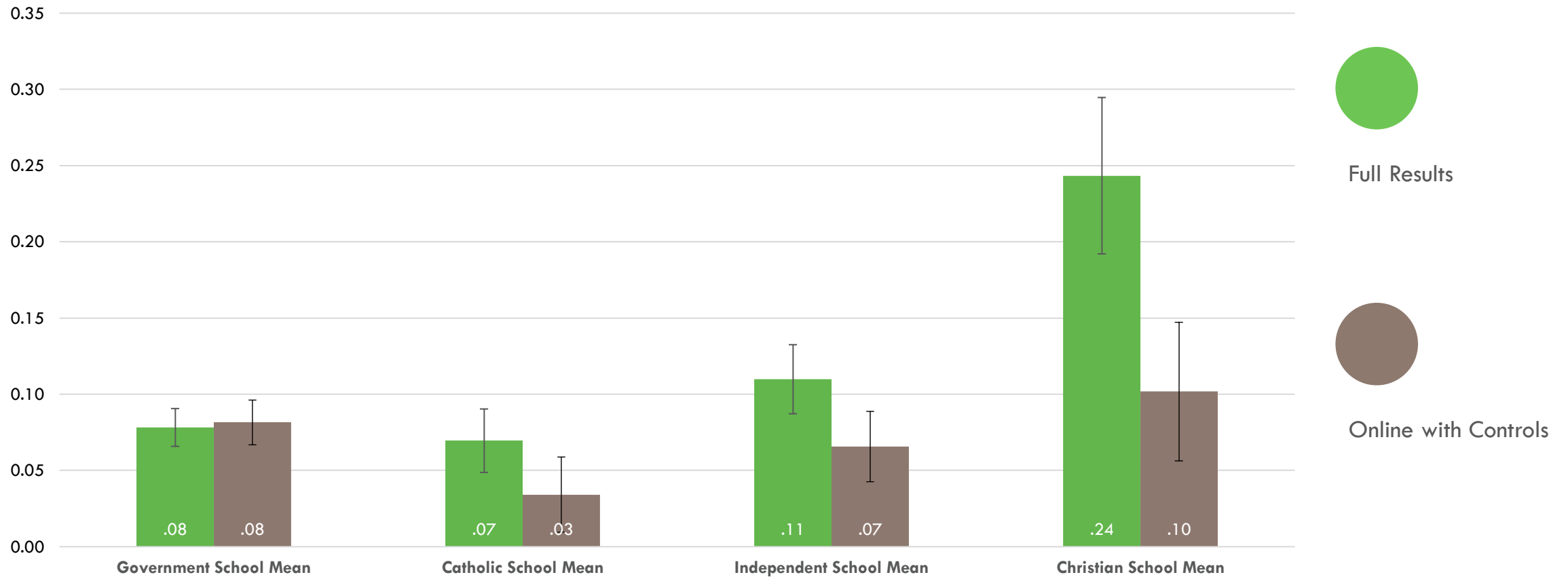
Note: Vertical axis shows percentage of respondents who have prayed at least monthly over the past 12 months.

Figure 10.7: “Engage with religious text at least monthly in the last 12 months.”



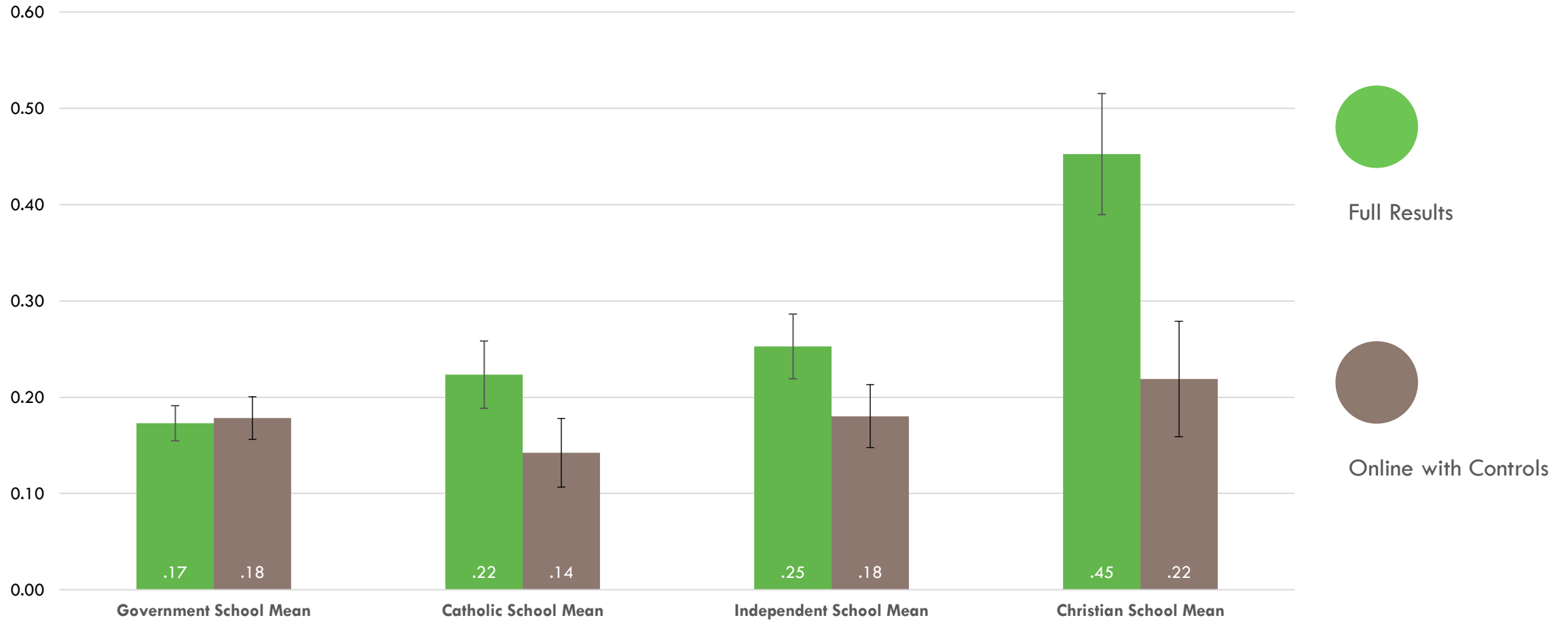
Note: Vertical axis shows percentage of respondents who engage with a religious text (e.g. Bible, Torah, Koran, etc.) at least weekly in the past 12 months.

Figure 10.8: “Attend a church or religious service at least weekly in the last 12 months.”



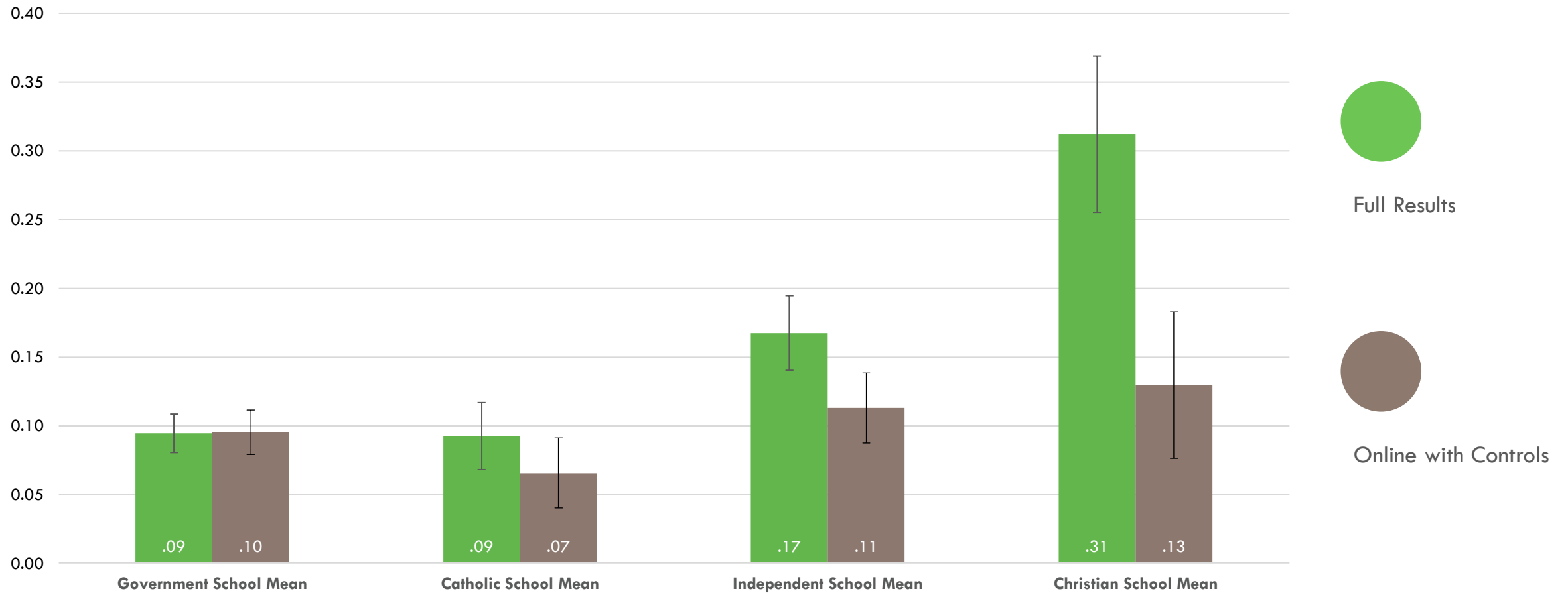
Note: Vertical axis shows percentage of respondents who engage with a religious text (e.g. Bible, Torah, Koran, etc.) at least weekly in the past 12 months.

Figure 10.9: “Pray at least weekly in the last 12 months.”



Note: Vertical axis shows percentage of respondents who engage with a religious text (e.g. Bible, Torah, Koran, etc.) at least weekly in the past 12 months..

Figure 10.10: “Engage with religious text at least weekly in the last 12 months.”

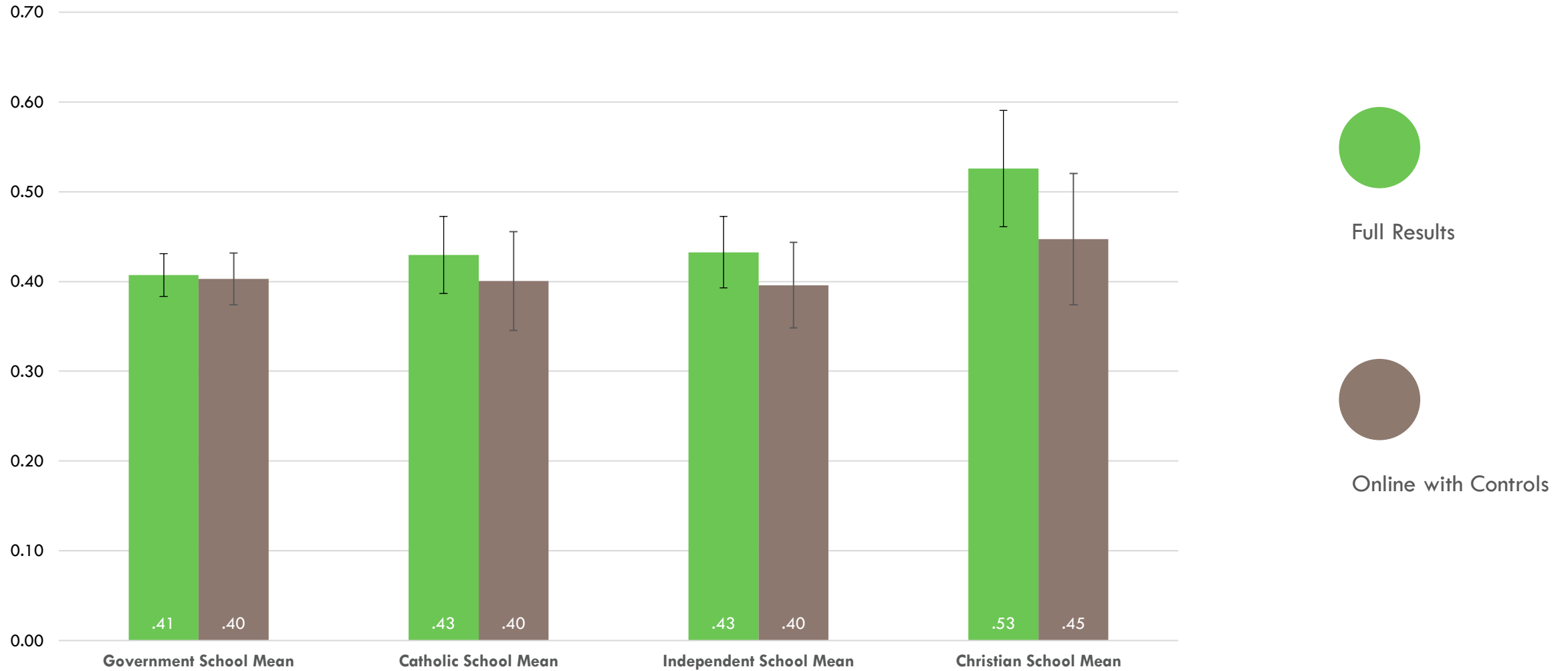


Note: Vertical axis shows percentage of respondents who engage with a religious text (e.g. Bible, Torah, Koran, etc.) at least weekly in the past 12 months.

Section 11

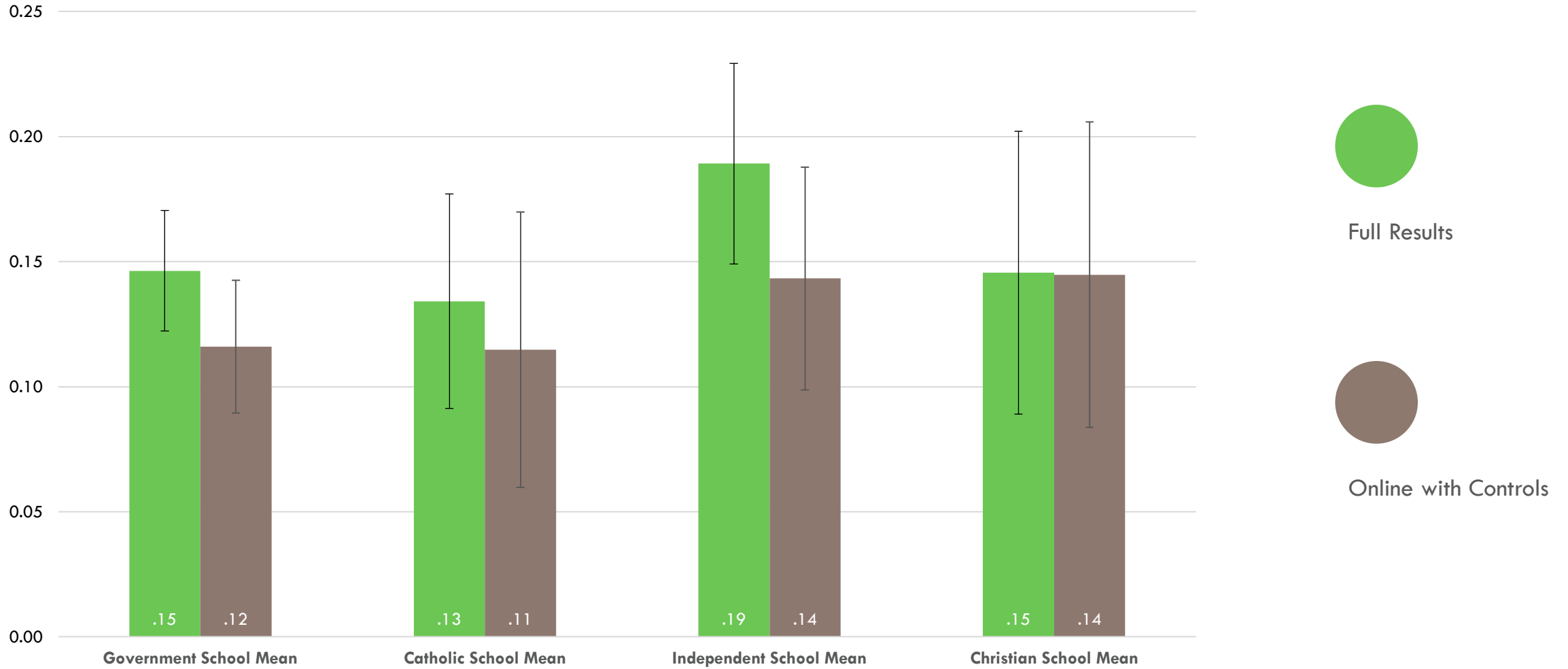
Marriage

Figure 11.1: Married (never divorced)



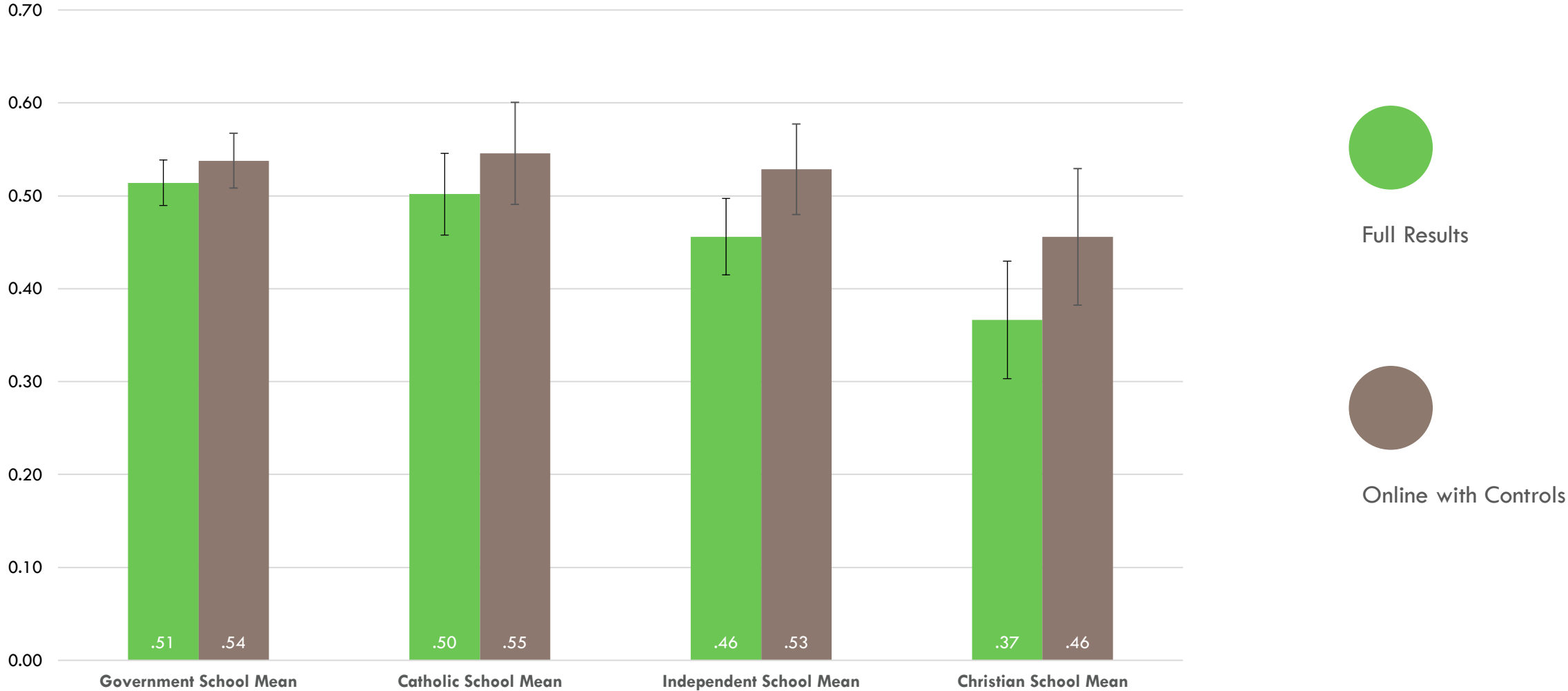
Note: Vertical axis shows percentage of respondents who are married but never divorced

Figure 11.2: Divorced



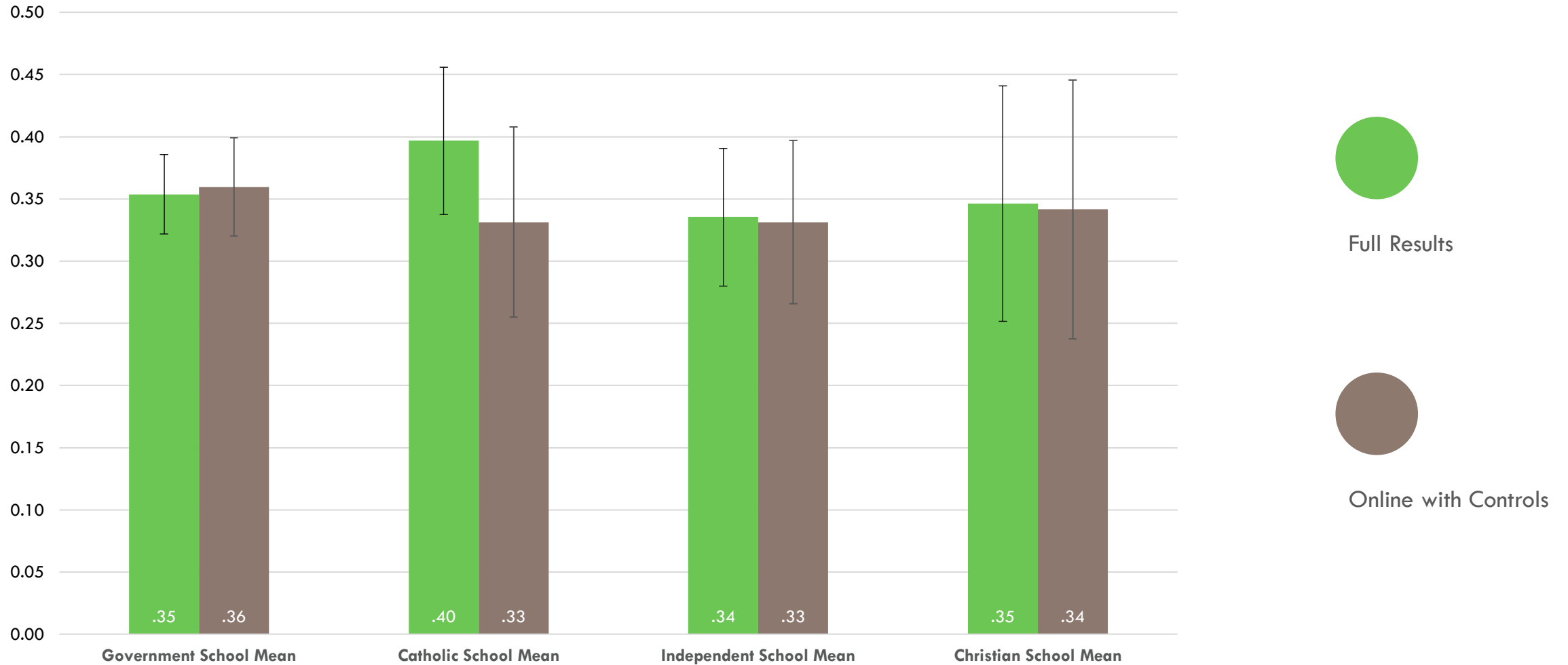
Note: Vertical axis shows percentage of respondents who have never married.

Figure 11.3: Never Married



Note: Vertical axis shows percentage of respondents who have been divorced.

Figure 11.4: Cohabiting

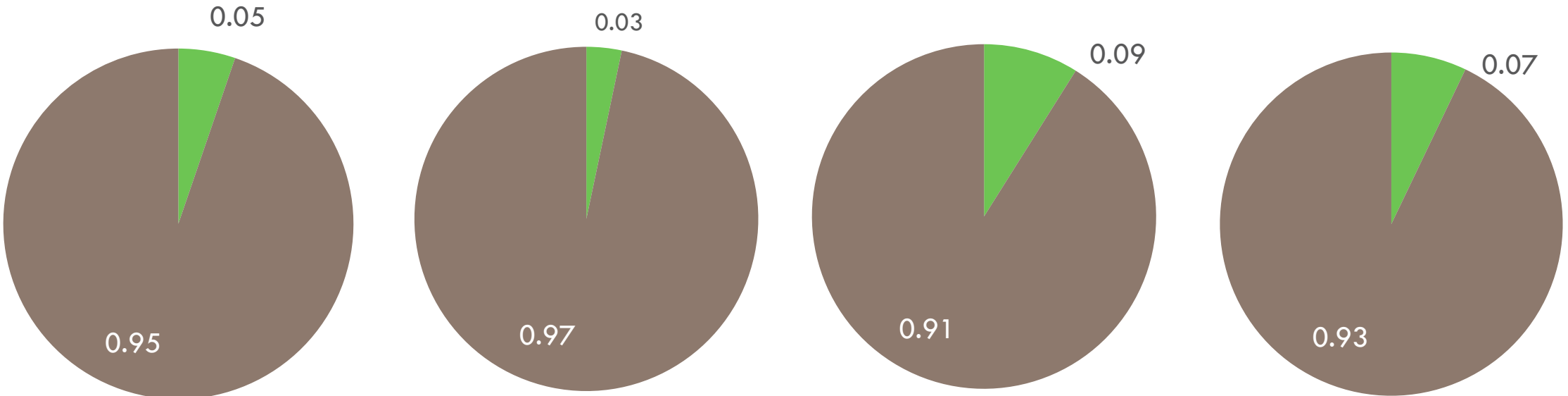


Note: Vertical axis shows percentage of respondents who are living with an unmarried partner.

Section 12

Demographics

Figure 12.1: ATSI status



Government School

Catholic School

Independent School

Christian School

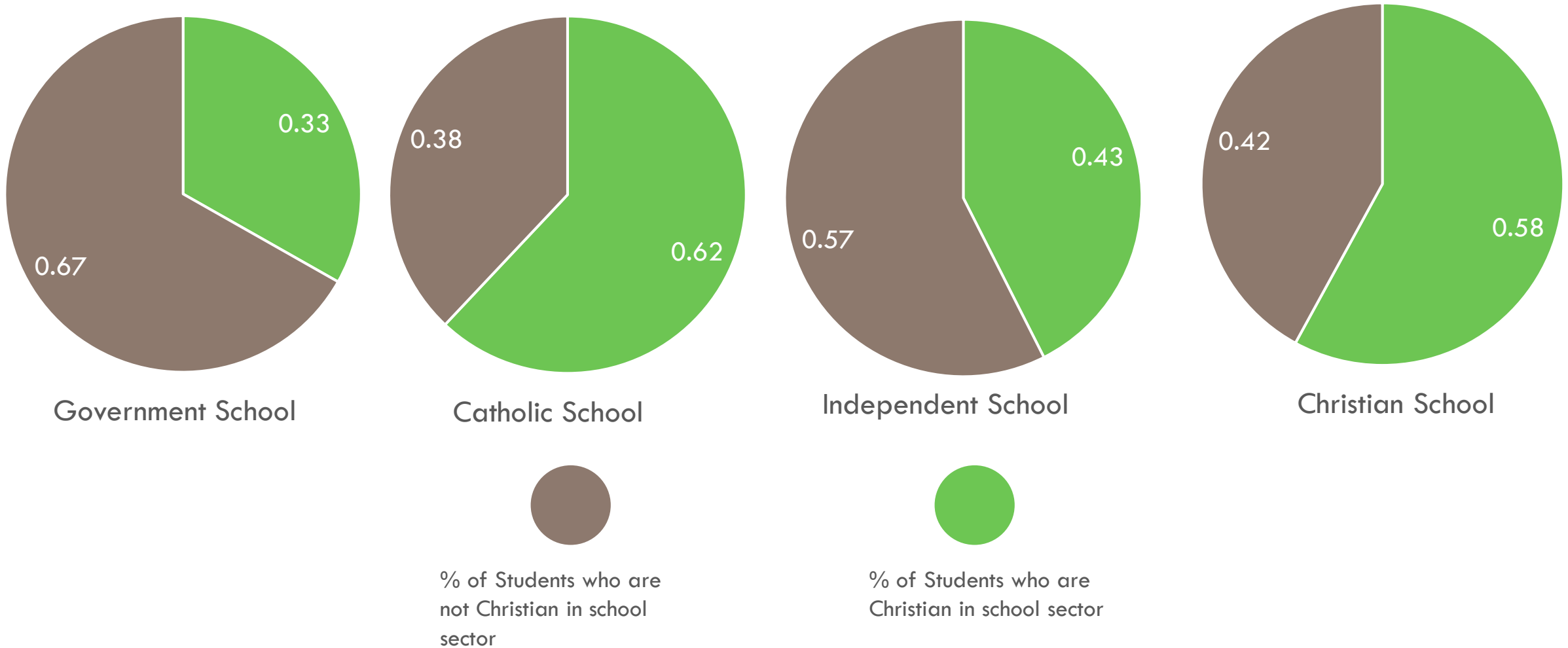


% of respondents who are not ATSI in school sector



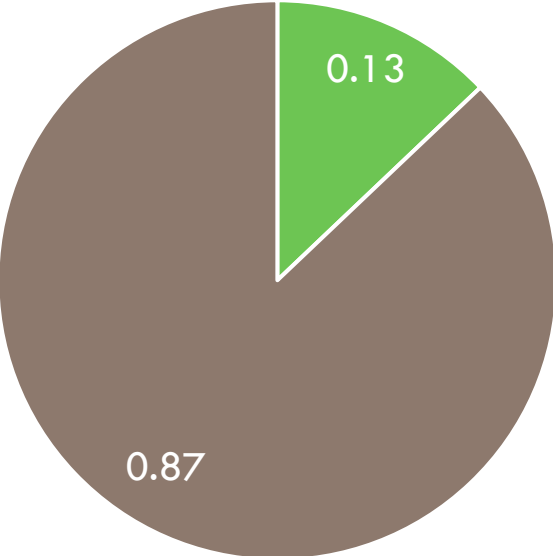
% of respondents who identified as ATSI in school sector

Figure 12.2: Survey Respondent Christian Religious Affiliation (All denominations)

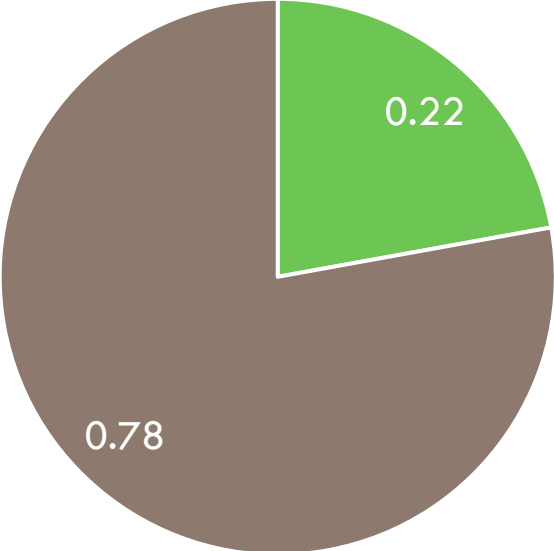


Note: Christian includes respondents who identified their religion as one of the following: Catholic, Anglican, Uniting Church, Presbyterian and Reformed, Eastern Orthodox, Baptist, Pentecostal, Lutheran, Seventh-day Adventist, Oriental Orthodox, Salvation Army, Churches of Christ

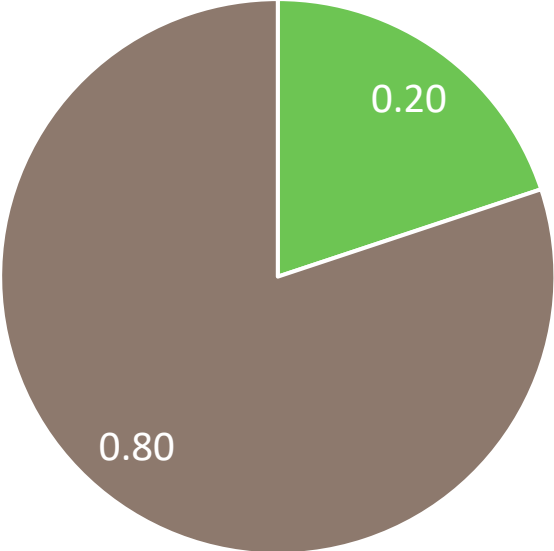
Figure 12.3: Survey Respondents who Grew up in Religious Families



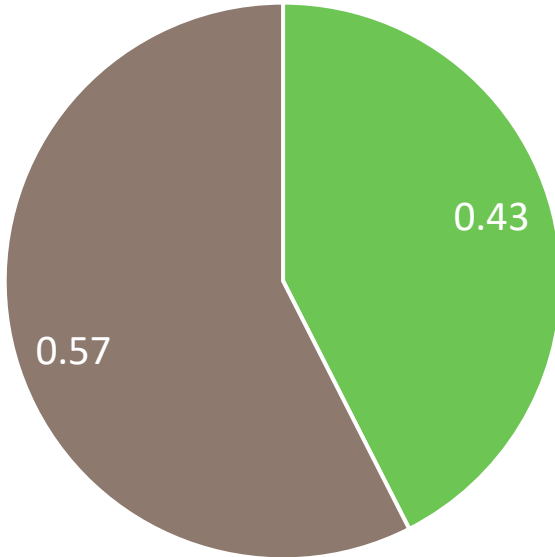
Government School



Catholic School



Independent School



Christian School

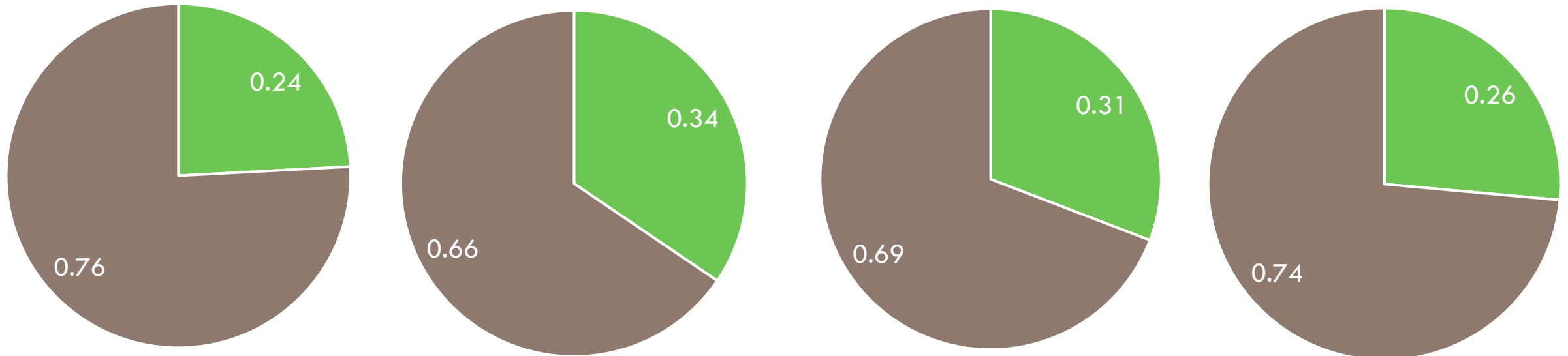


% from families who did not think religion was very or extremely important



% from families who thought religion was very or extremely important

Figure 12.4: Survey Respondents whose Parents Emphasised Academics

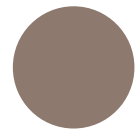


Government School

Catholic School

Independent School

Christian School



% with parent who did not push a fair amount or extremely



% with parent who pushed a fair amount or extremely

Figure 12.5: Survey Respondents whose Perception of their Family Growing up was Financially Challenging

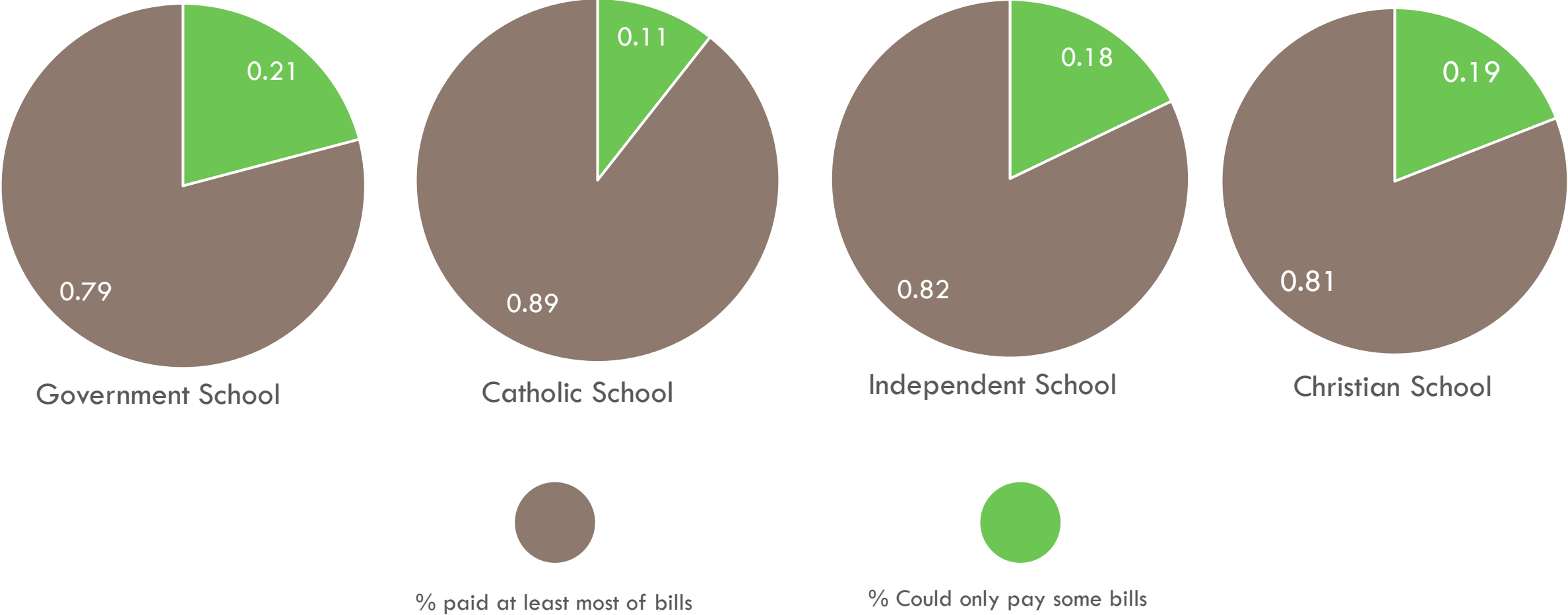


Figure 12.6: Survey Respondents whose Perception of their Family Growing up was Financially Stable.

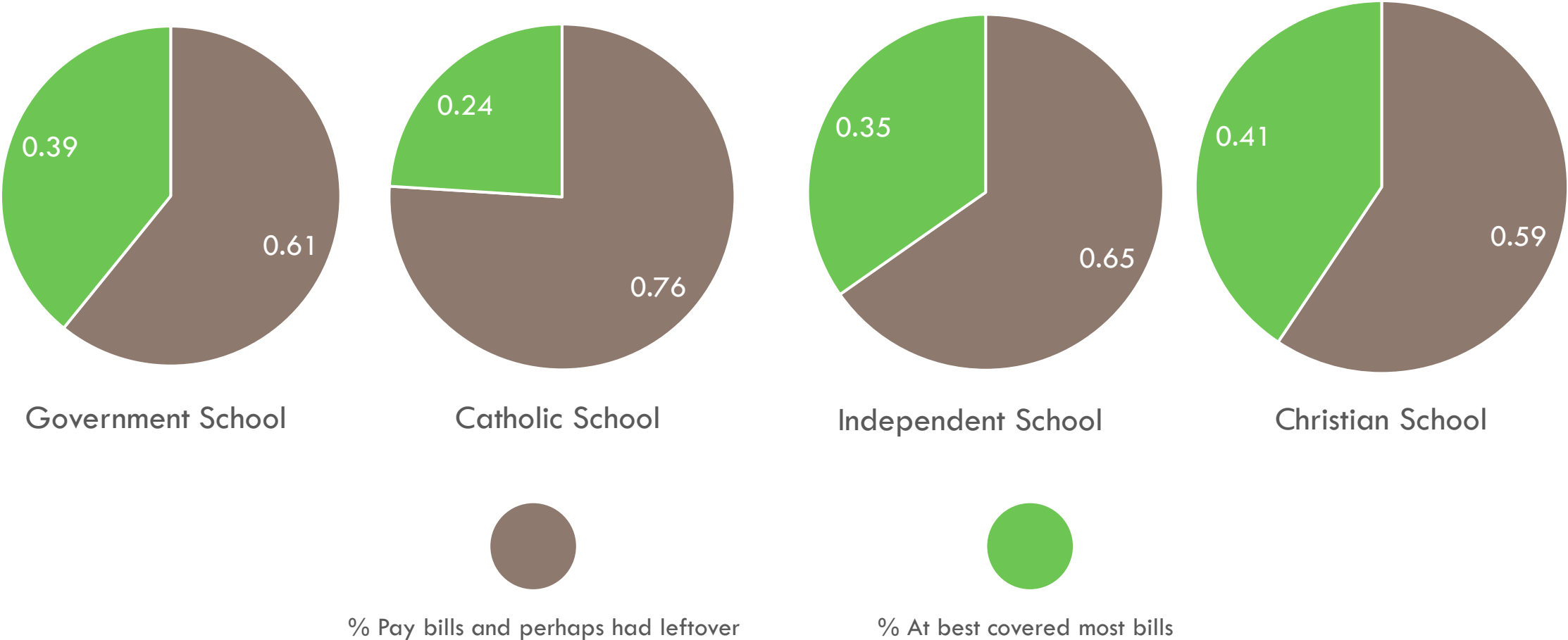
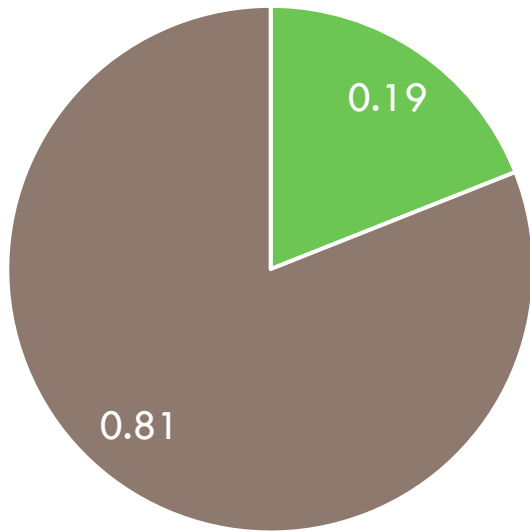
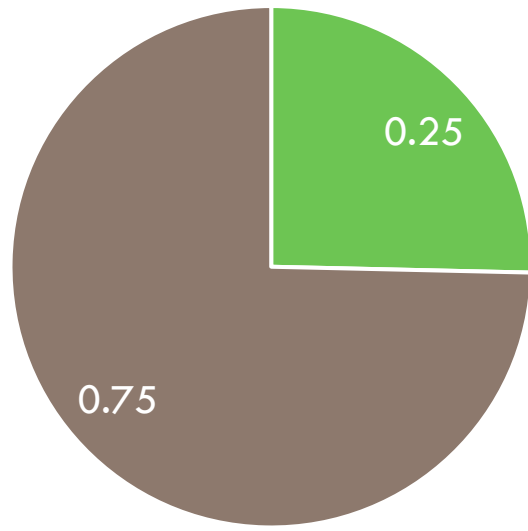


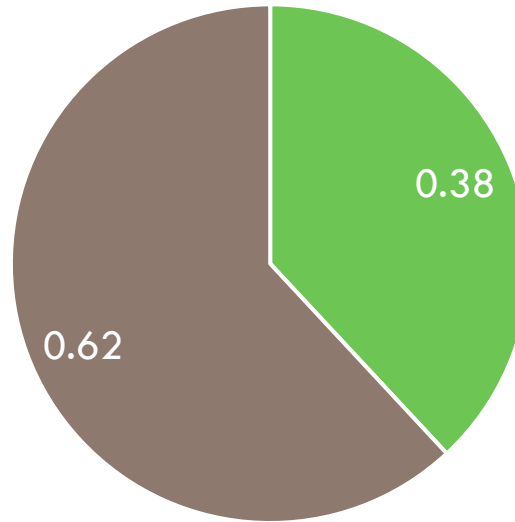
Figure 12.7: Mother's Highest Level of Education



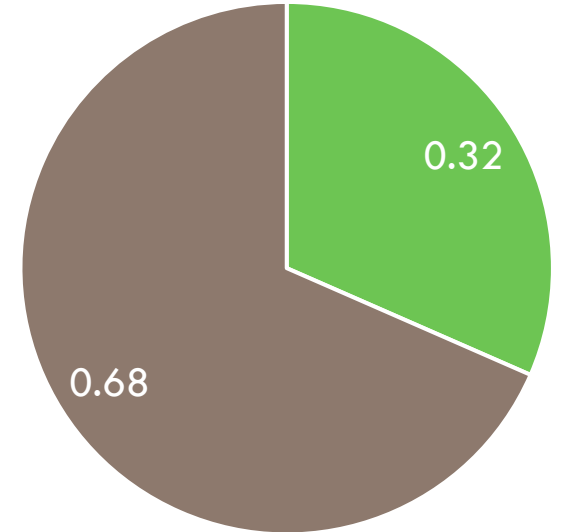
Government School



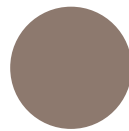
Catholic School



Independent School



Christian School

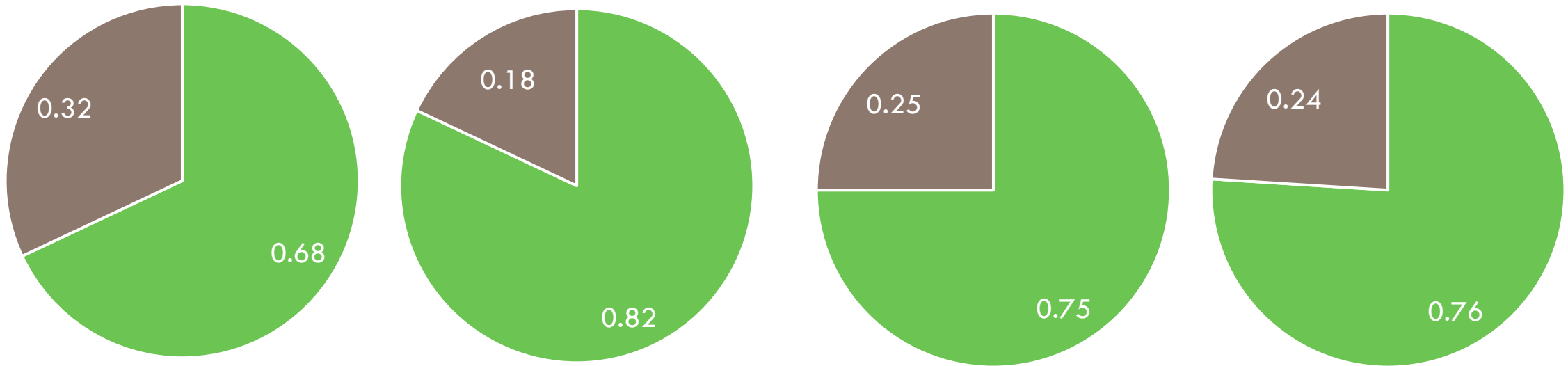


% Mother has less than Bachelor's Degree



% Mother has Bachelor's Degree or more

Figure 12.9: Biological parents in same household growing up

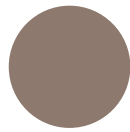


Government School

Catholic School

Independent School

Christian School



% Did not Grow up with both Biological Parents

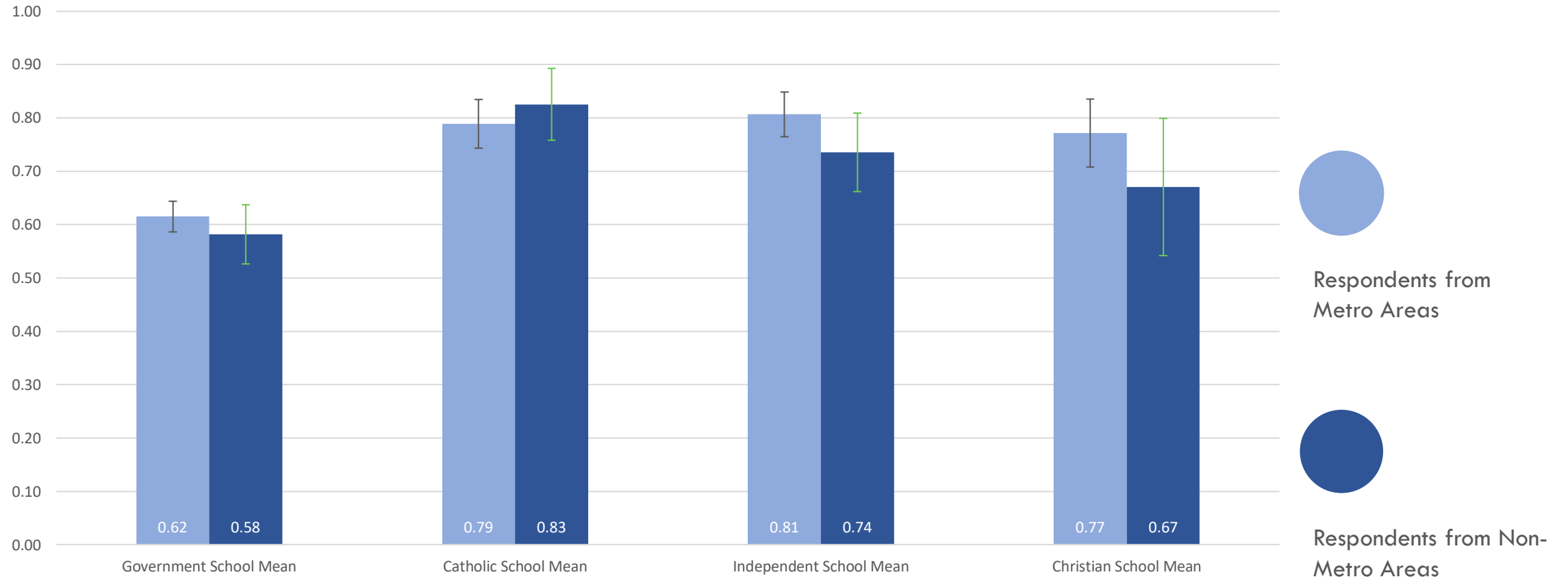


% Grew up with both Biological Parents

Section 13

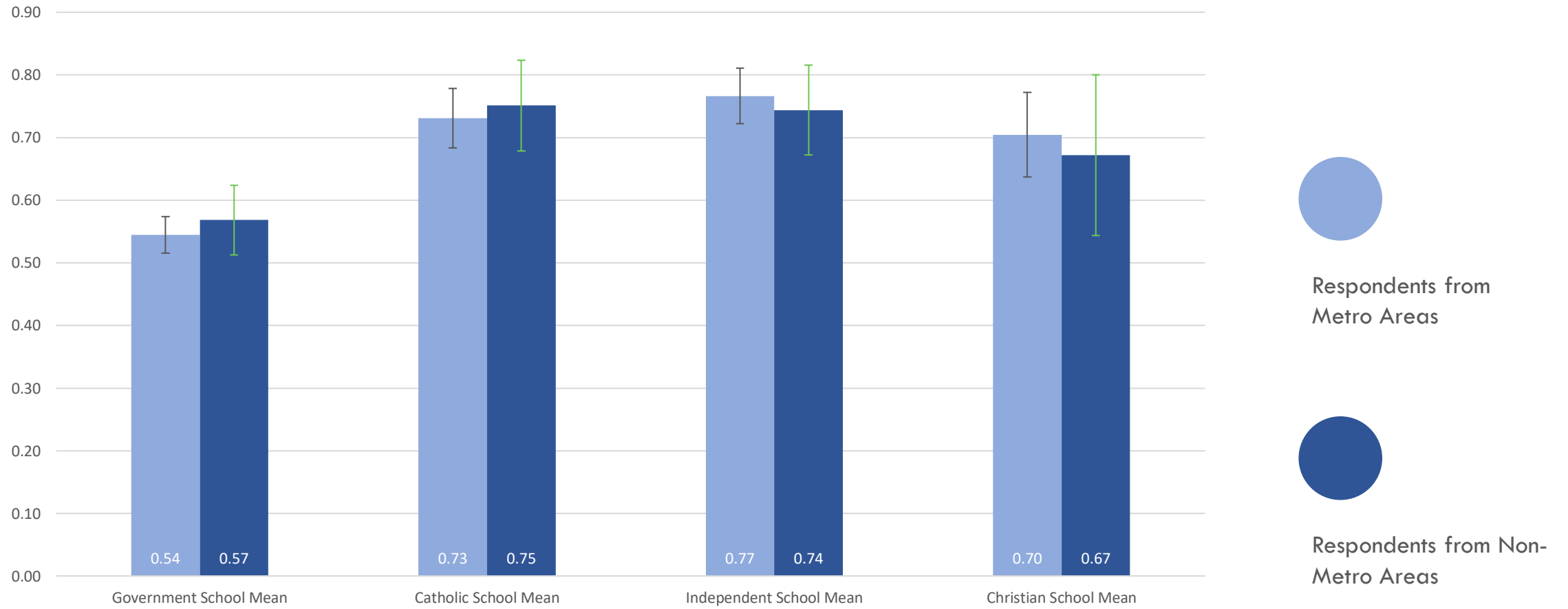
Metro vs Non-Metro by Sector

Figure 13.1: Academic Excellence



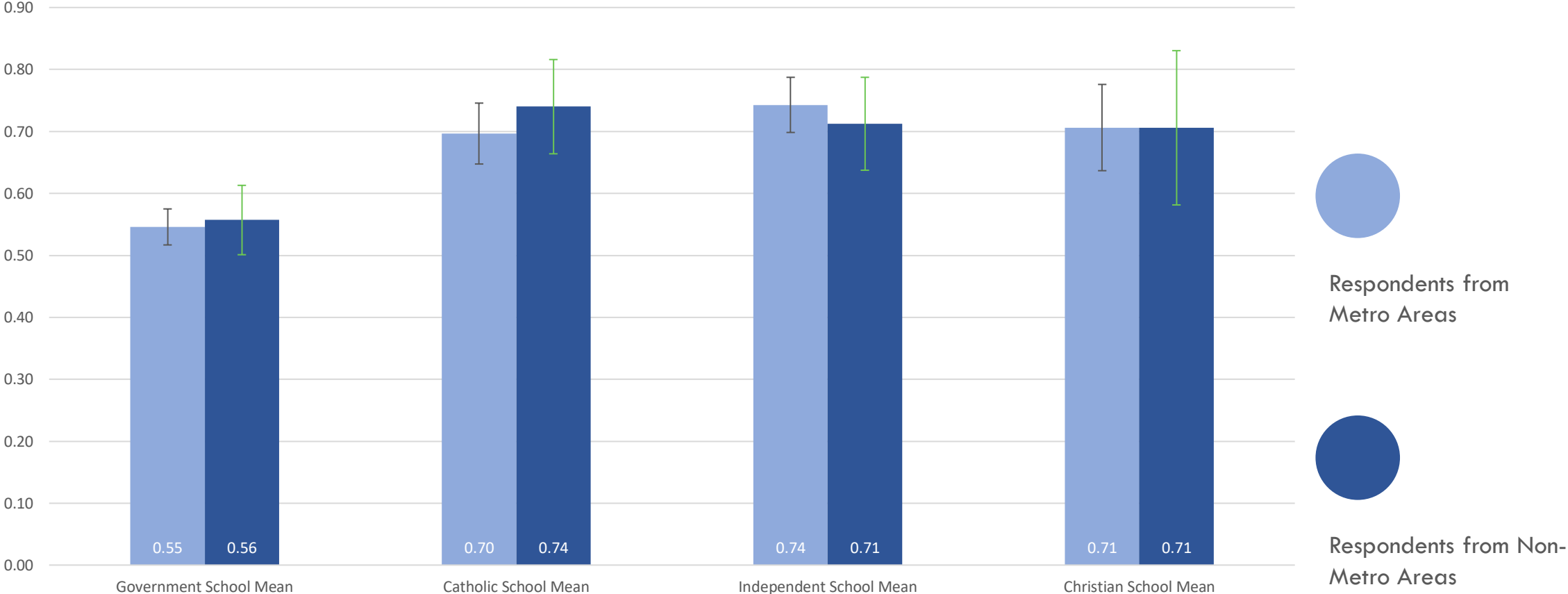
Note: Vertical axis shows percentage of respondents who agree that academic excellence was emphasised at their school.

Figure 13.2: Leadership Development



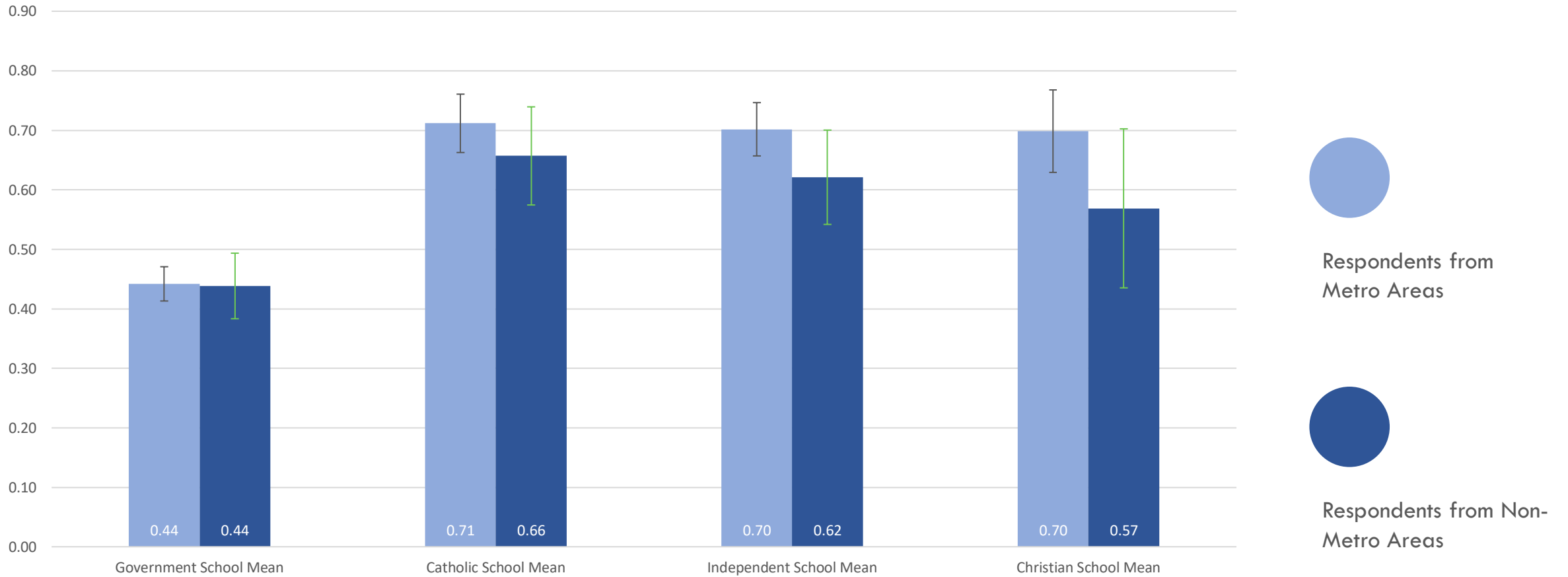
Note: Vertical axis shows percentage of respondents who agree that leadership development was emphasised at their school.

Figure 13.3: Character Development



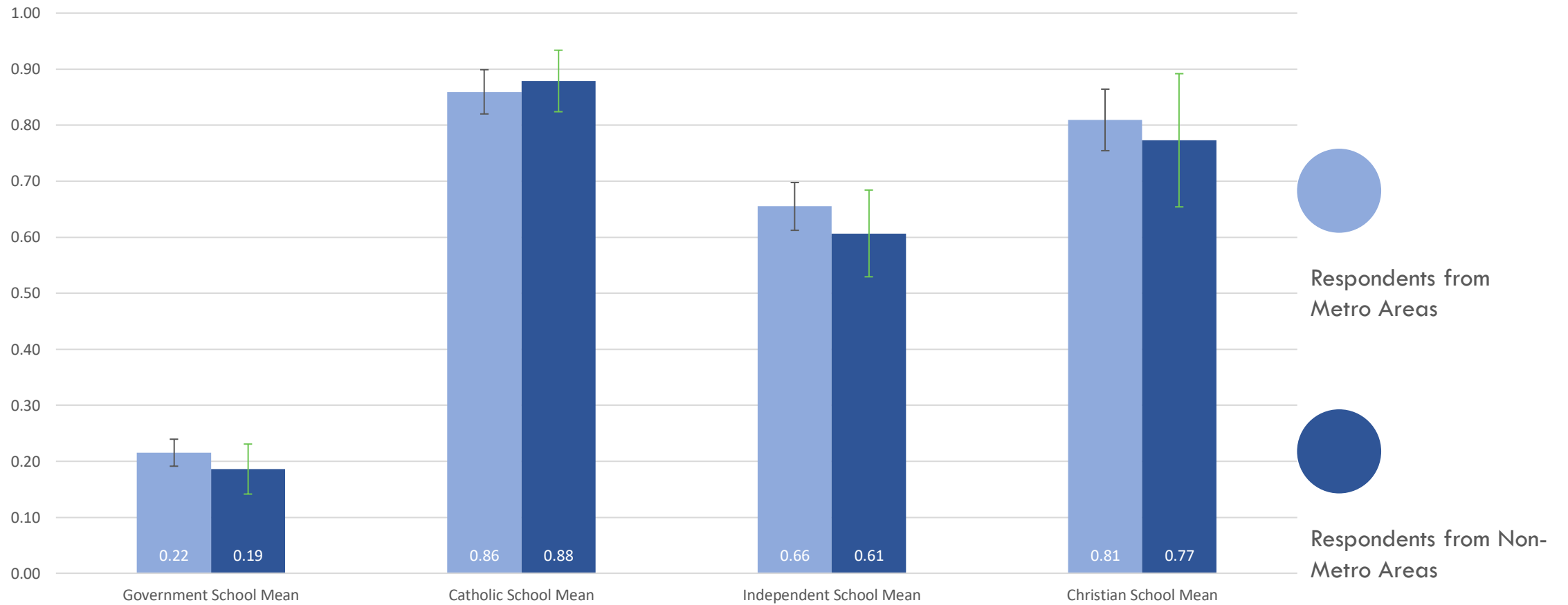
Note: Vertical axis shows percentage of respondents who agree that character development was emphasised at their school.

Figure 13.4: Community Service



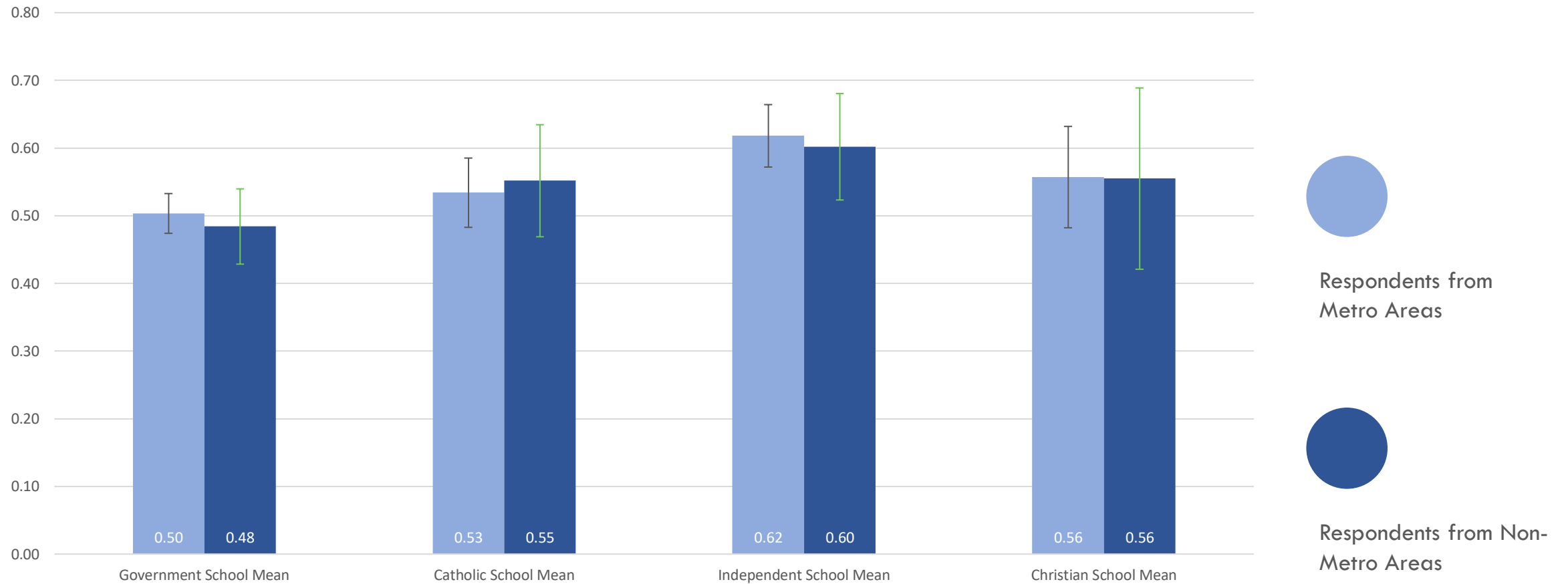
Note: Vertical axis shows percentage of respondents who agree that community service was emphasised at their school.

Figure 13.5: Spiritual/Religious Values



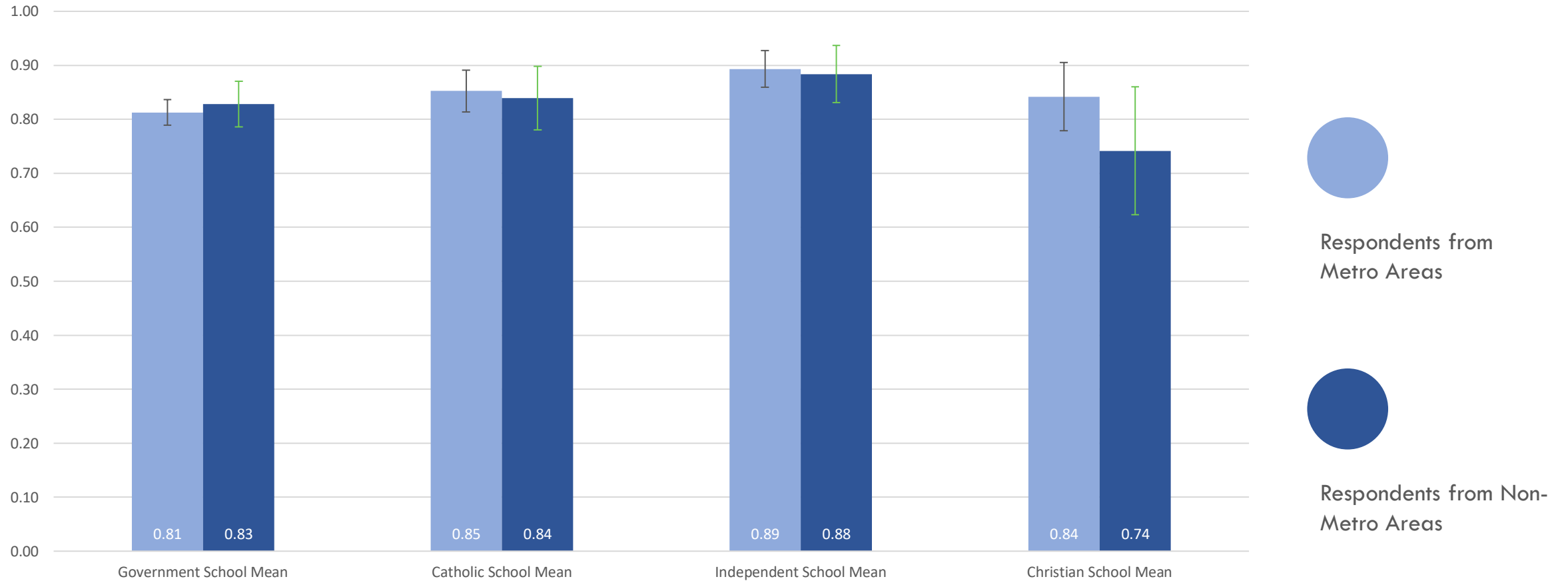
Note: Vertical axis shows percentage of respondents who agree that spiritual and religious values were emphasized at their school.

Figure 13.6: Autonomy/Self-Expression



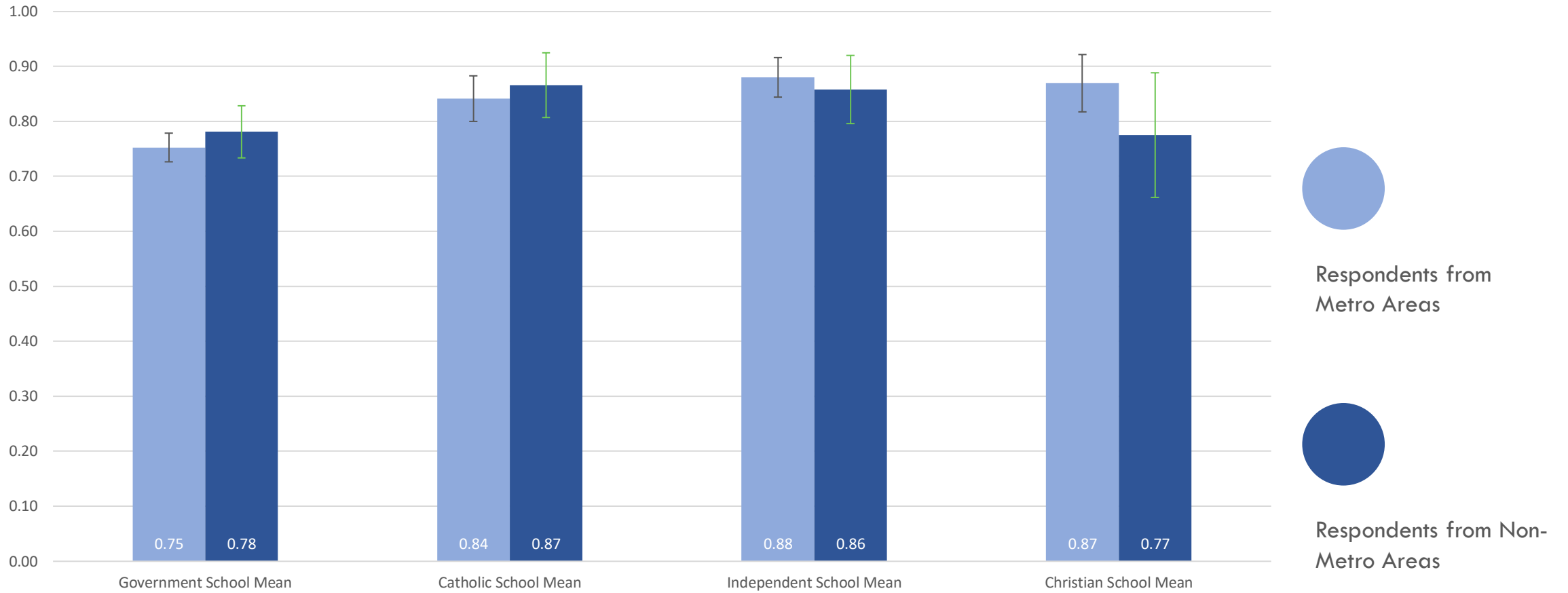
Note: Vertical axis shows percentage of respondents who agree that individual autonomy and self-expression was emphasised at their school.

Figure 13.7: Extracurricular



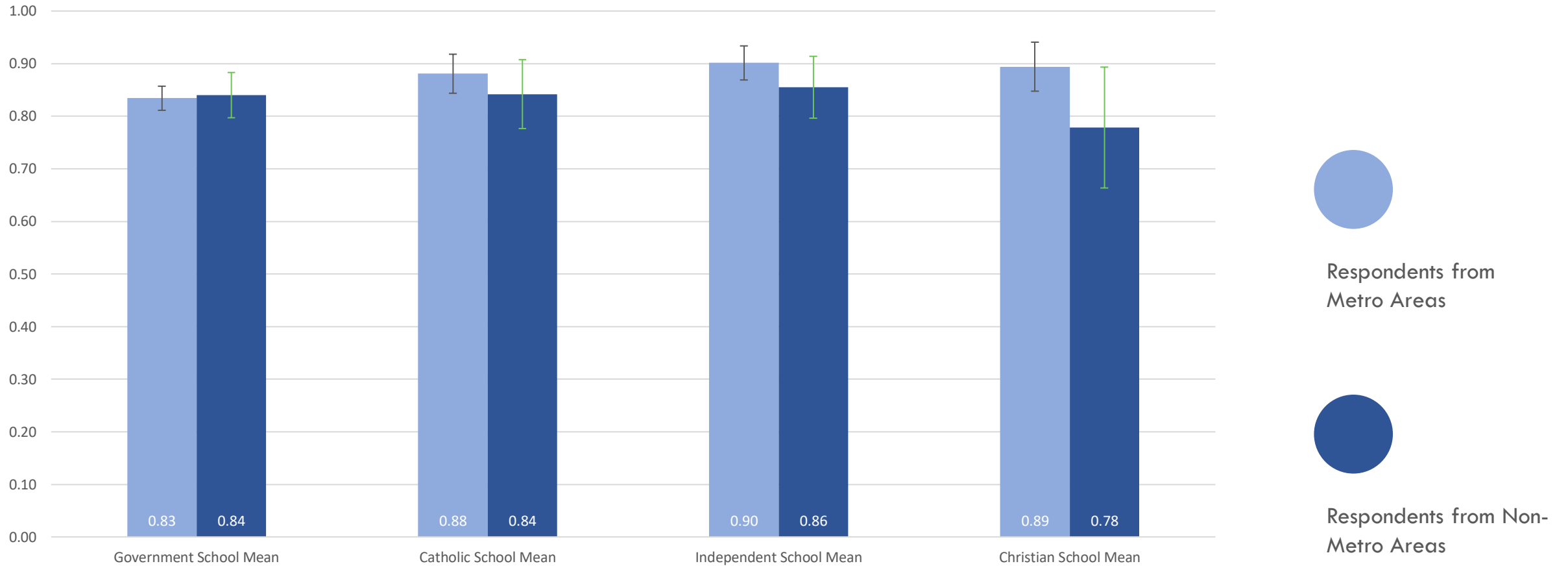
Note: Vertical axis shows percentage of respondents who were satisfied with the quality of extracurricular activities at their school.

Figure 13.8: Discipline



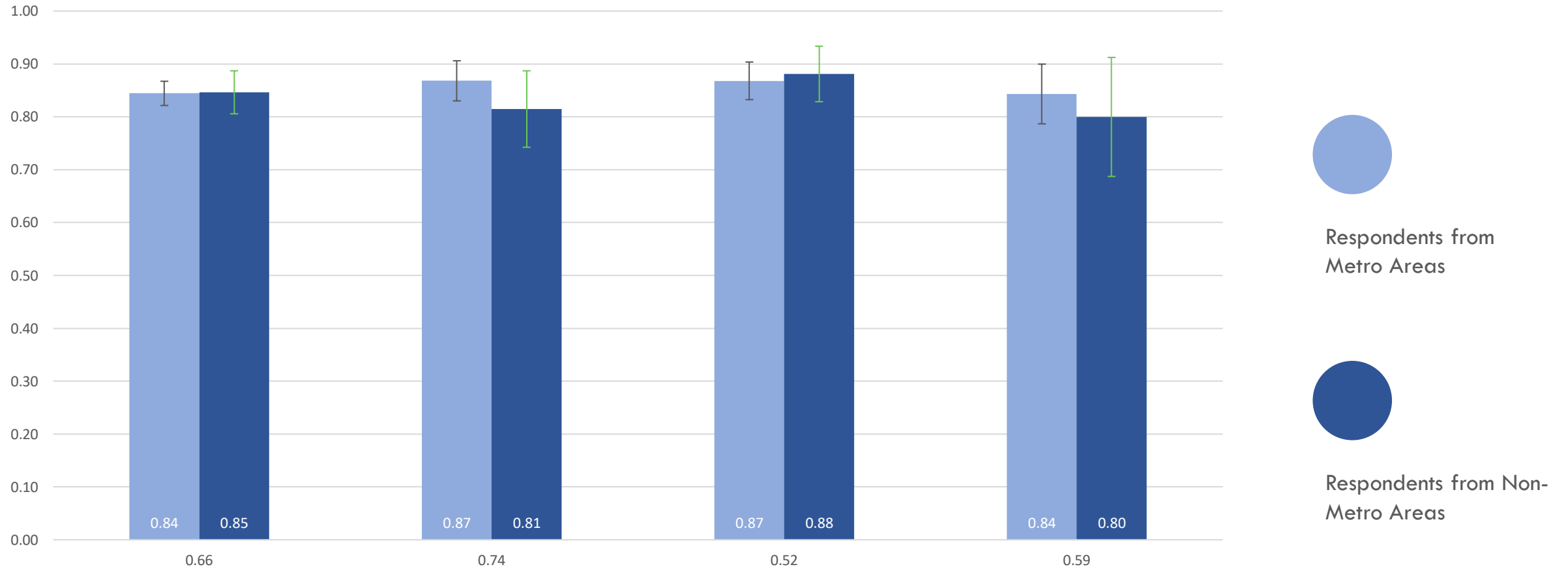
Note: Vertical axis shows percentage of respondents who were satisfied with the quality of discipline and order at their school.

Figure 13.9: Teacher Relationships



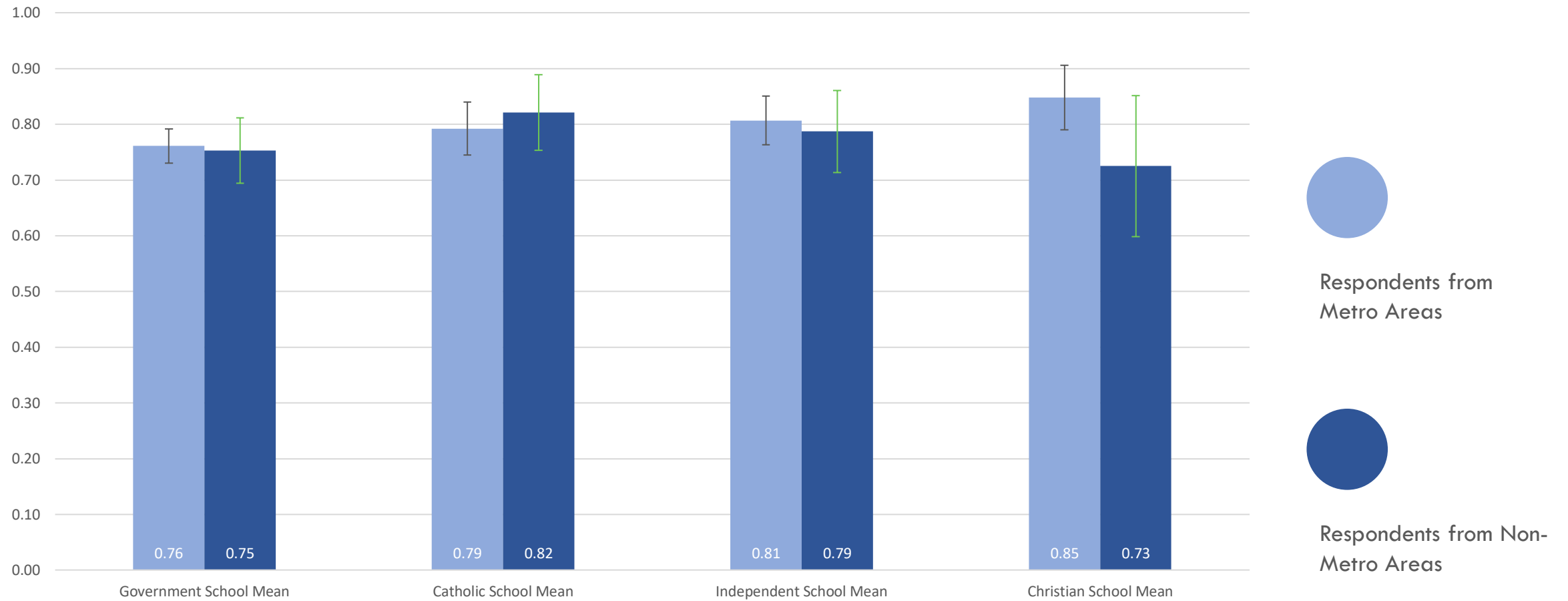
Note: Vertical axis shows percentage of respondents who were satisfied with the relationships with teachers at their school.

Figure 13.10: Student Relationships



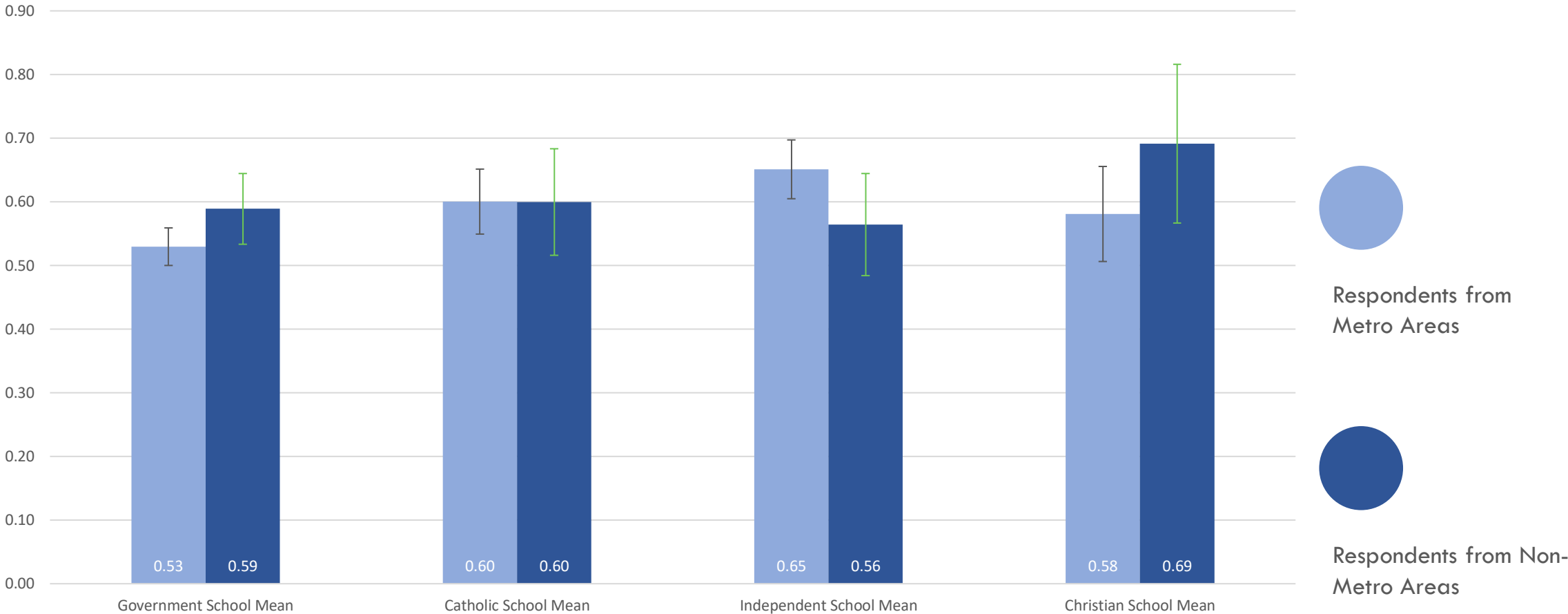
Note: Vertical axis shows percentage of respondents who were satisfied with the relationships with other students at their school.

Figure 13.11: Spiritual/Religious Discussions



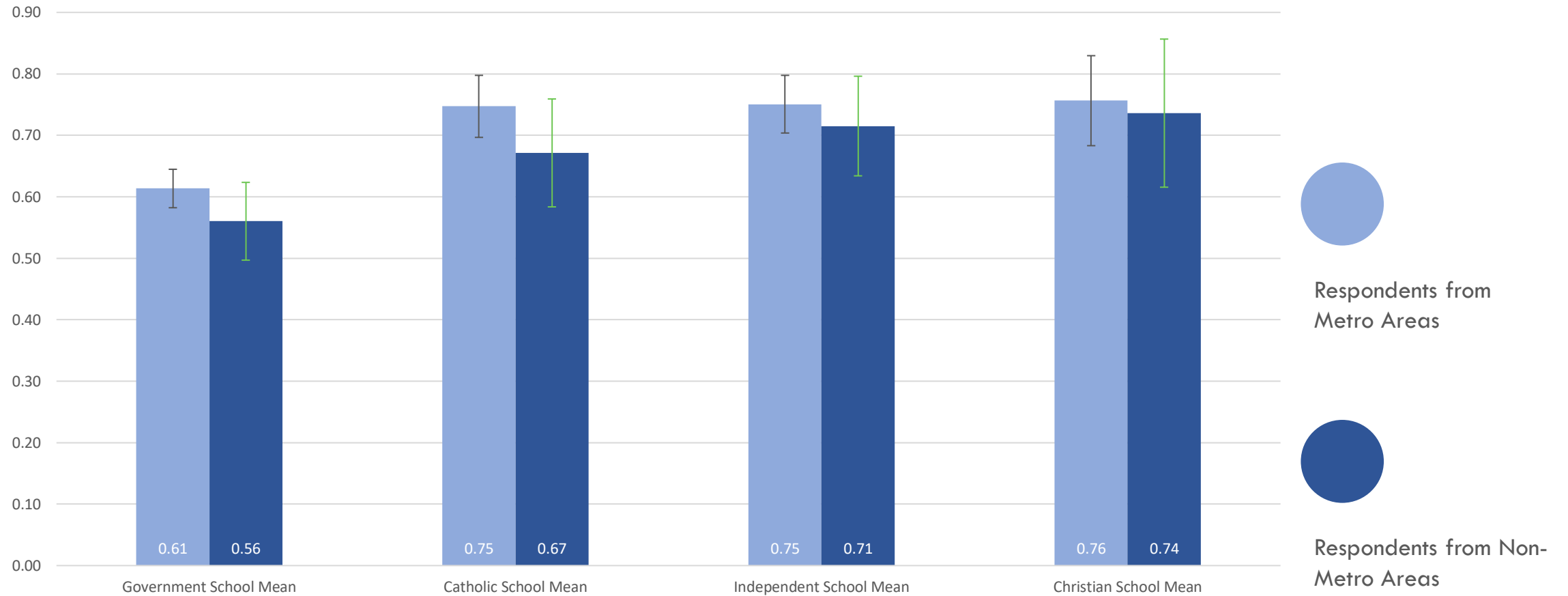
Note: Vertical axis shows percentage of respondents who were satisfied with the way school discussed religious and spiritual matters.

Figure 13.12: Career Success



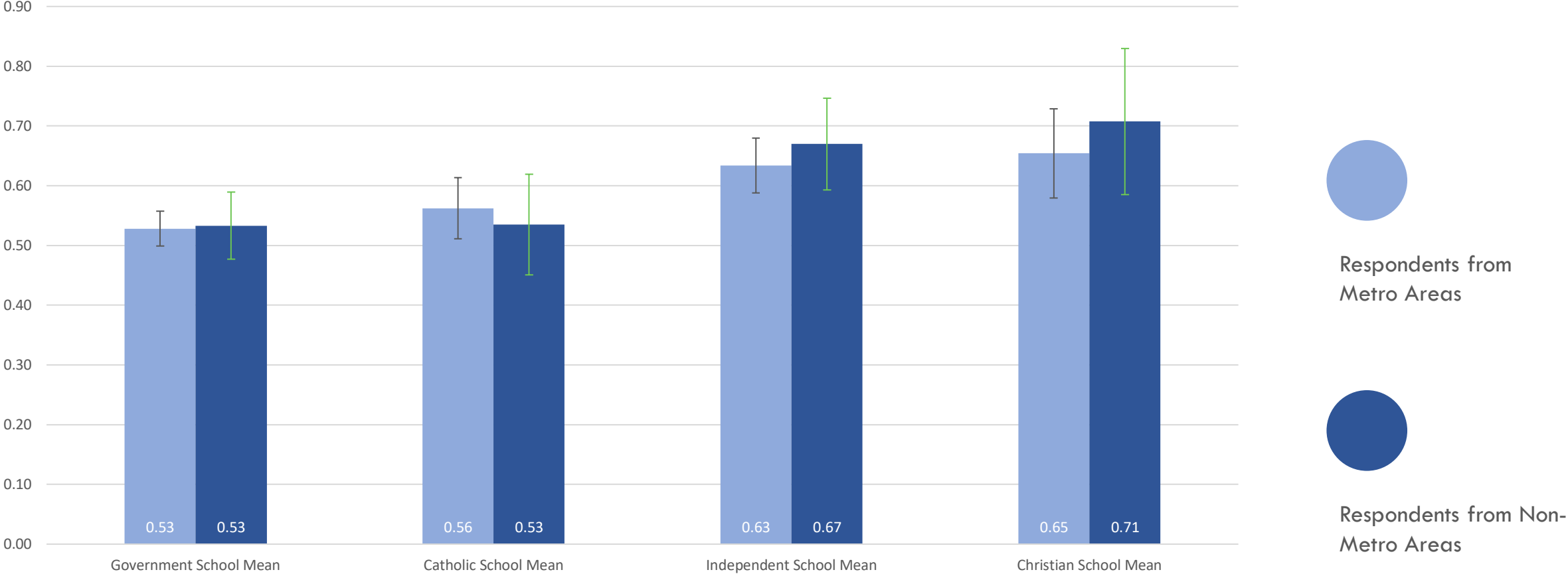
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for success in a job or career.

Figure 13.13: Academic Success in University



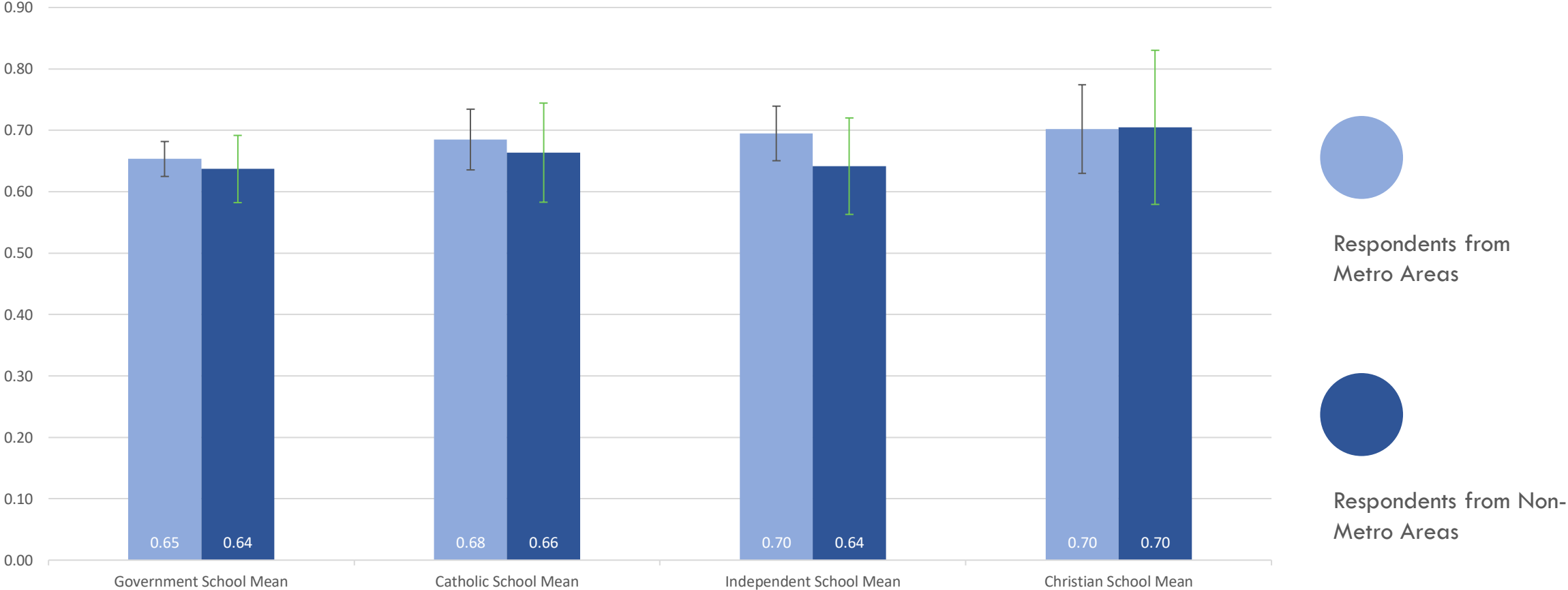
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for academic success in university.

Figure 13.14: Personal Relationships



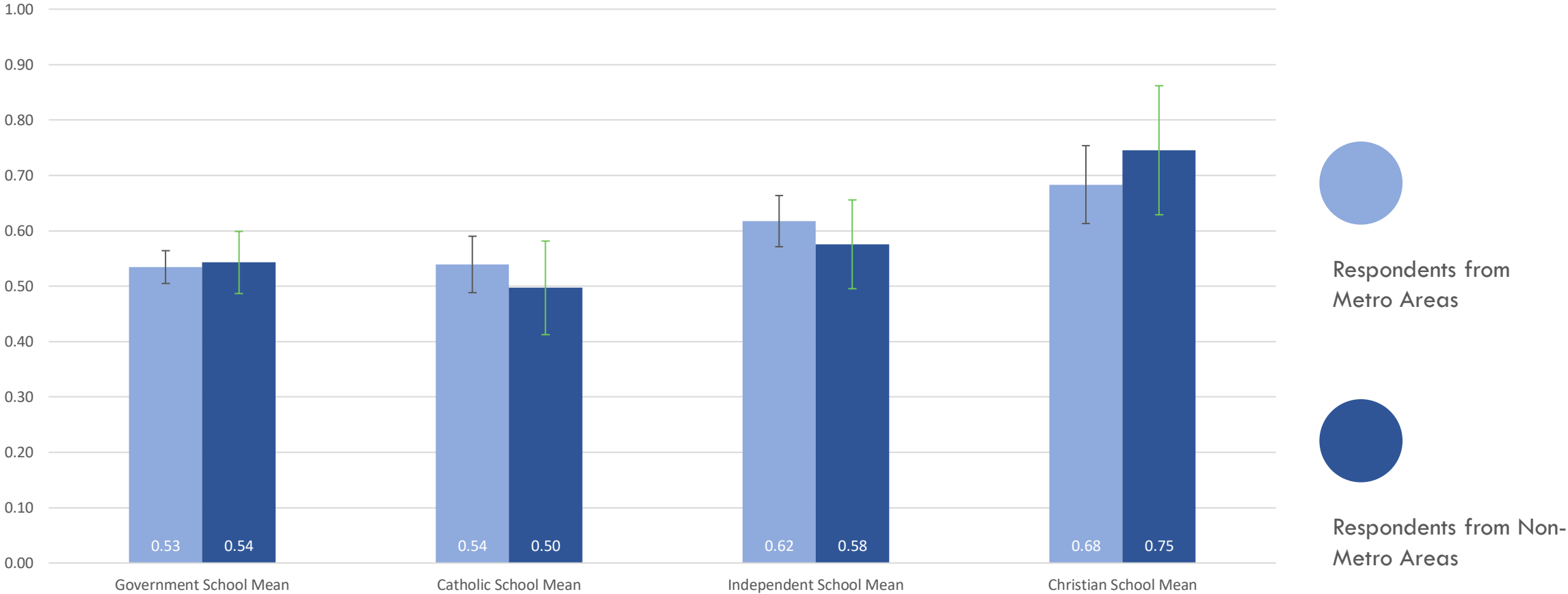
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for dealing with personal relationships.

Figure 13.15: Interact with Culture/Society



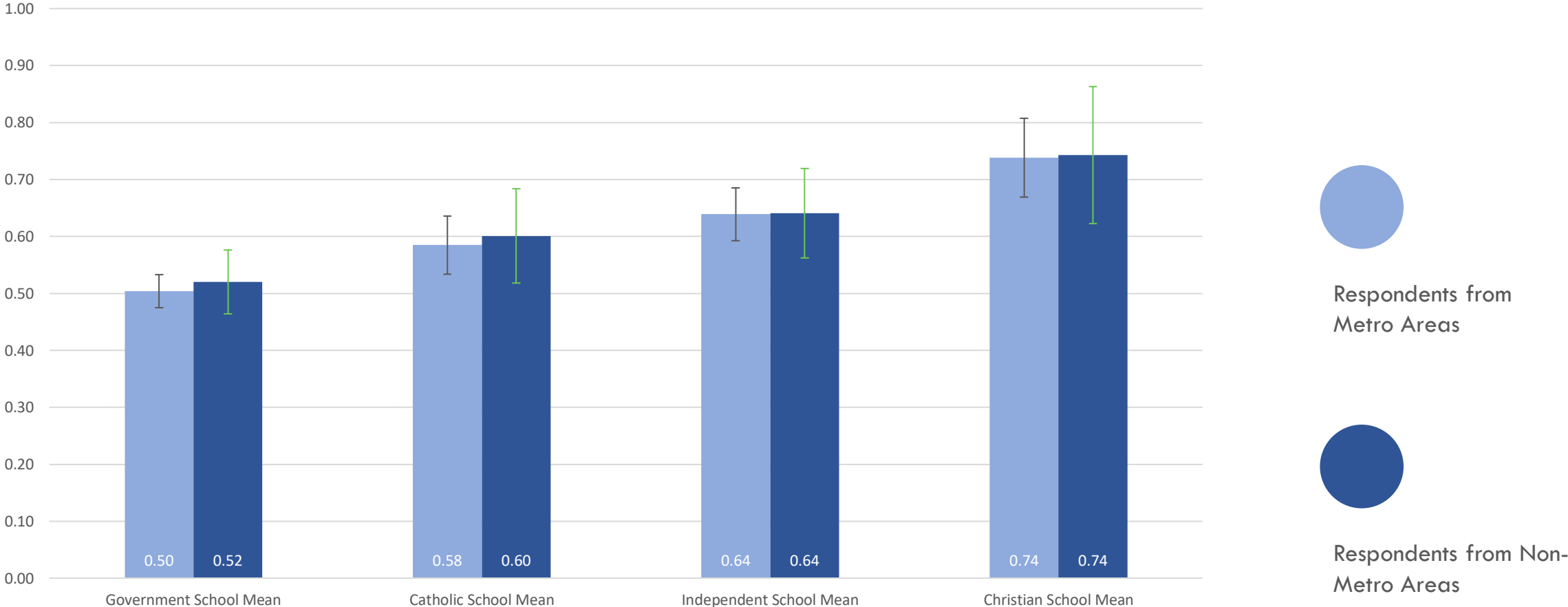
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for interacting with society and culture.

Figure 13.16: Dealing with Life's Problems



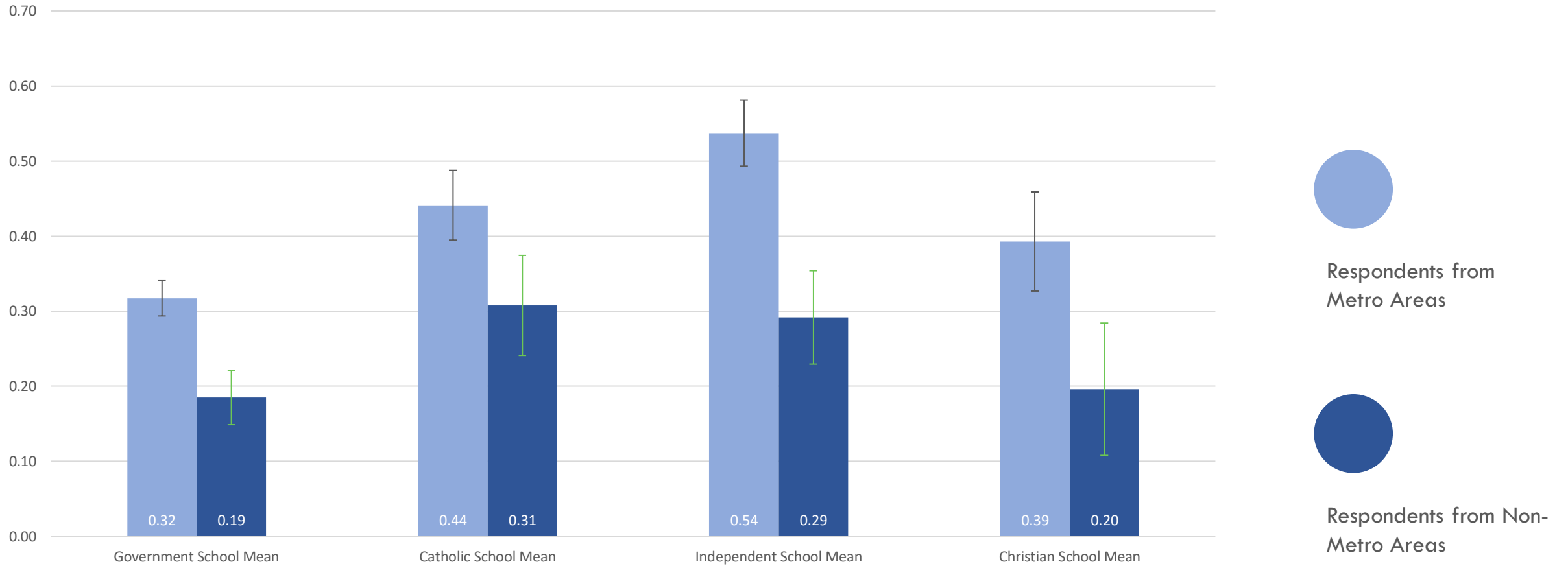
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for dealing with life's problems.

Figure 13.17: Finding Life Purpose



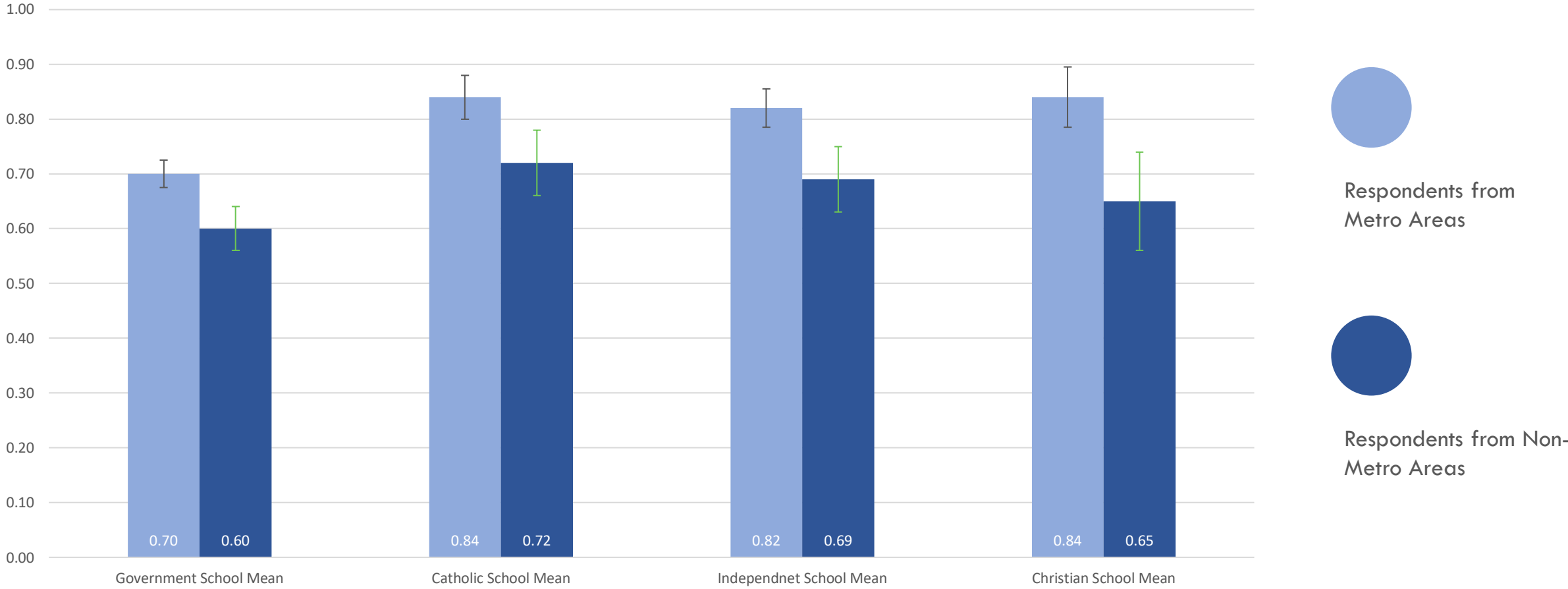
Note: Vertical axis shows percentage of respondents who felt somewhat or very prepared by their school for finding sense of meaning, purpose, or direction in life.

Figure 13.18: Bachelor's Degree



Note: Vertical axis shows percentage of respondents who have completed a Bachelor's Degree

Figure 13.19: Employment



Note: Vertical axis shows percentage of respondents who are employed

Figure 13.20: Annual Household Income (in AUD)

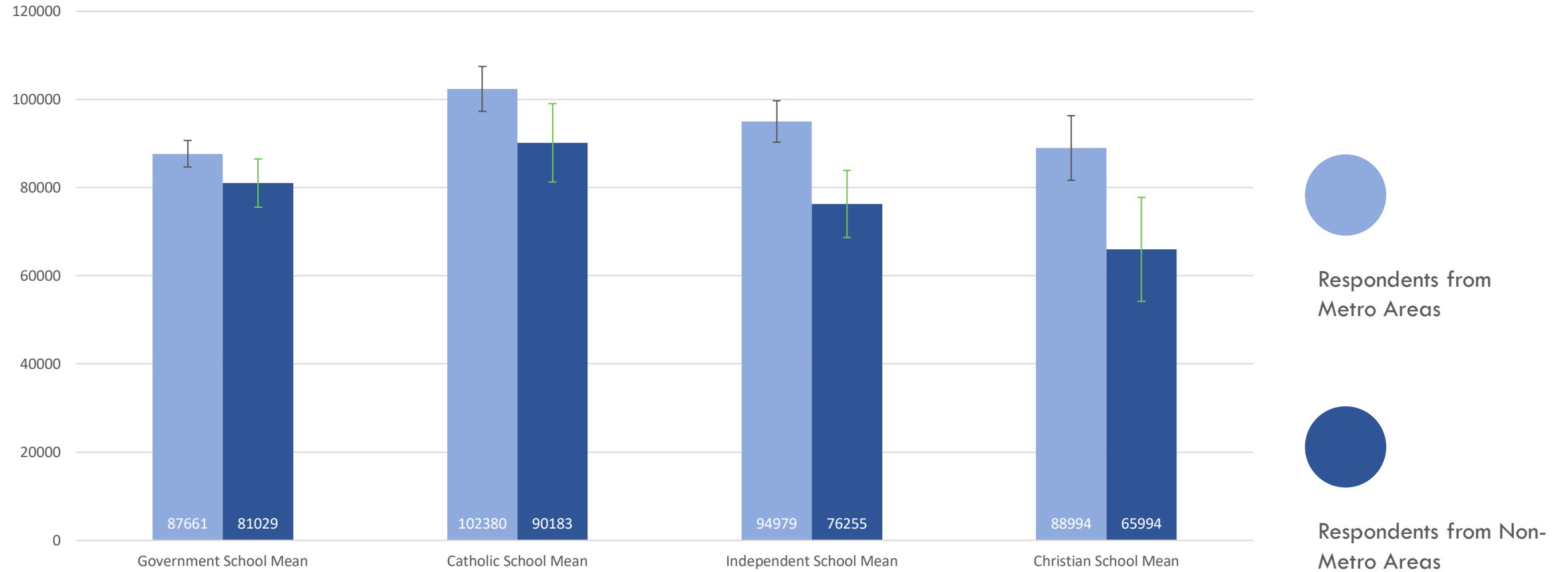


Figure 13.21: Annual Household Income above 65,000 AUD

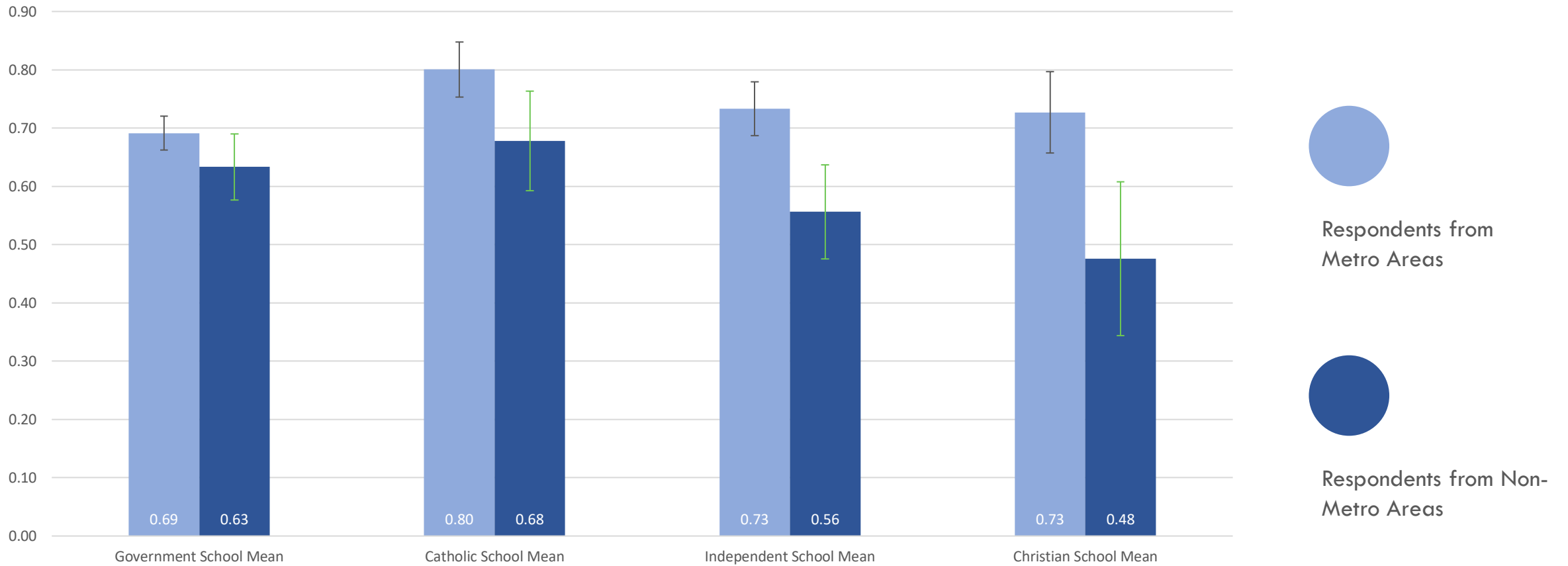


Figure 13.22: Never attended a church or religious service in the last 12 months

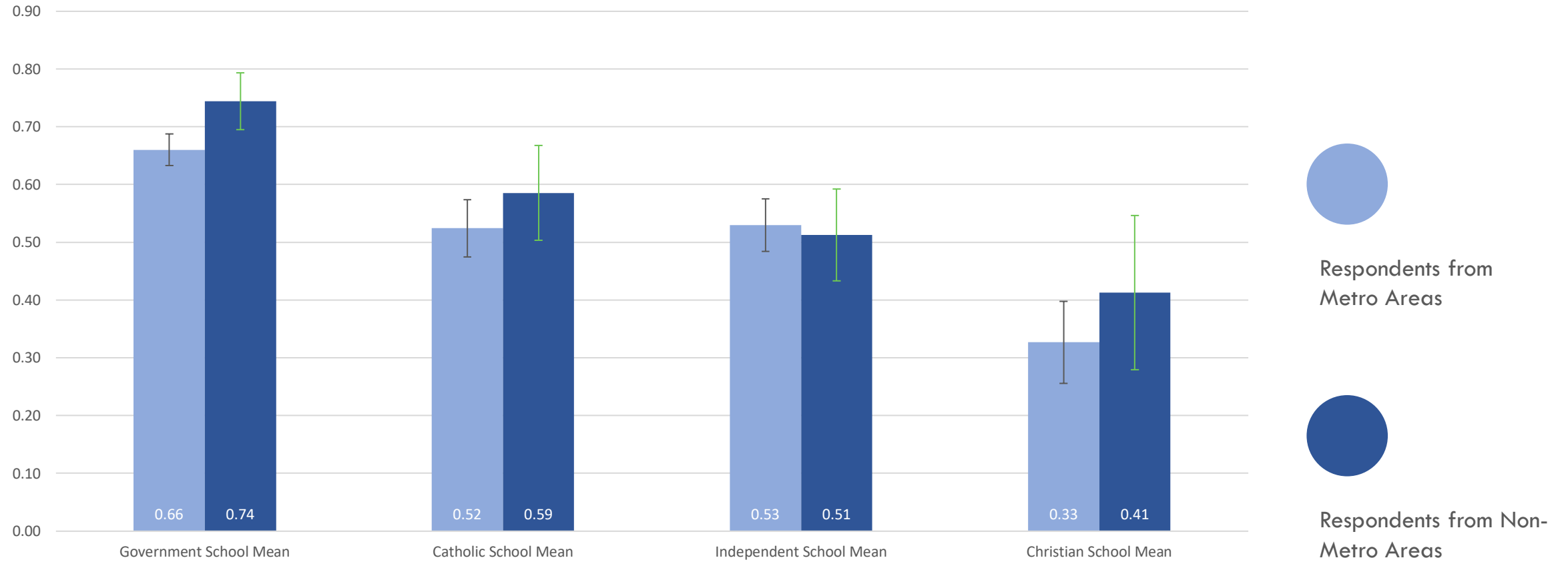


Figure 13.23: Attend a church or religious service at least monthly in the last 12 months

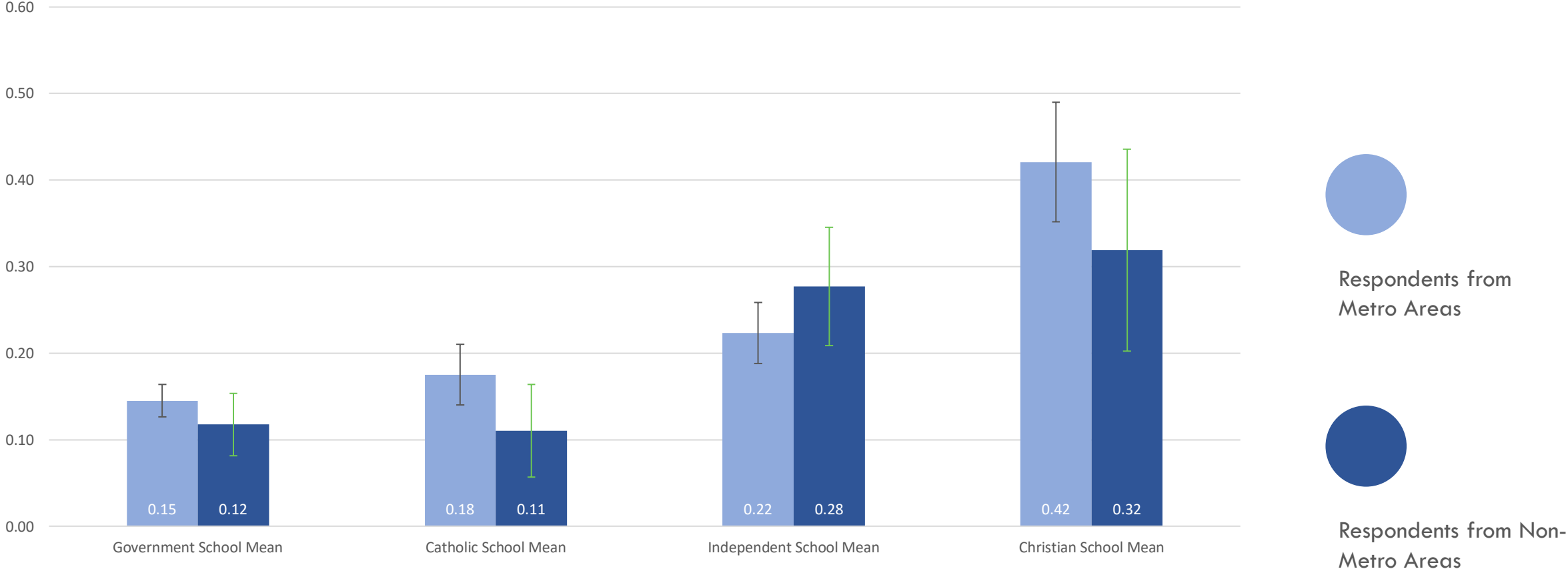


Figure 13.24: Attend a church or religious service at least weekly in the last 12 Months

